

Step Ahead Series

Together to a bright future



2025
Second Term

CONNECT

By a group of specialists



Contents



Unit 10 She's an engineer

إنها مهندسة

Objectives

Vocabulary	dentist, teacher, engineer, doctor, vet, ten, firefighter, police officer, soldier
Language	- He's / She's a (police officer). - I want to be a (engineer, doctor).
Phonics	**e: egg, exit, engineer, vet, ten** **l: lamp, leaf, lemon, lamb**
Life skills	Creativity - Communication - Self management
Values	Respect for diversity: Different jobs - Independence
Issues and challenges	**Non-discrimination:** Boys and girls can choose equal jobs
Integrated cross-curriculum topics	**Art:** Making an identity card **Drama:** Role-playing **Social Studies:** Some occupations and crafts **Industry:** How things are made



Lessons 1-2 She's an engineer





hospital مستشفى



doctor طبيب



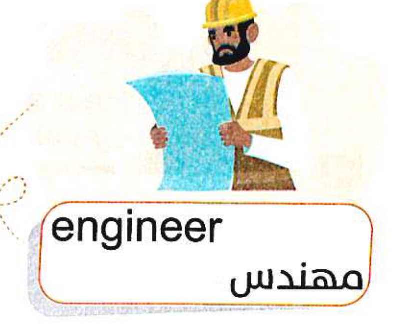
vet
طبيب بيطري



dentist
طبيبة أسنان



teacher
مُعلمة



engineer
مهندس



firefighter
رجل المطافئ



police officer
ضابط شرطة



soldier
جندي

Unit 10

Read and learn

doctor

vet

dentist

engineer

firefighter

1 Oh look! He's a firefighter.
انظري! إنه رجل مطافئ.

2 She's a vet.
إنها طبيبة بيطرية.

3 He's a dentist.
إنه طبيب أسنان.

4 And she's a doctor.
وهي طبيبة.

5 He's an engineer.
إنه مهندس.

He هو

تشير إلى المفرد المذكر



- This is Adel. He is a vet.

She هي

تشير إلى المفردة المؤنثة

- This is Hagar. She is a dentist.





a - an

- There are twenty six letters in the English alphabet. Five are vowels (a - e - i - o - u) and the others are consonants.

- يوجد 26 حرفًا في الإنجليزية، منهم 5 حروف تسمى بالحروف المتحركة وهم:

(a - e - i - o - u) وبقية الحروف تسمى بالحروف الساكنة.

- تُستخدم الأداة (a) قبل الاسم المفرد البادئ بصوت حرف ساكن.

a boy - a girl - a man - a rabbit - a tree

- تُستخدم الأداة (an) قبل الاسم المفرد البادئ بصوت حرف متحرك.

an apple - an egg - an orange - an insect - an umbrella

- He's a police officer.
- She's an engineer.

- عندما نريد أن نعبر عن المهنة التي نرغبها في المستقبل نستخدم هذا التعبير:

I want to be a/an .... أريد أن أكون

- I want to be a soldier.



- أريد أن أكون جندي.

- I want to be an engineer.



- أريد أن أكون مهندس.

- I want to be a doctor.



- أريد أن أكون طبيبة.

- I want to be a police officer.



- أريد أن أكون ضابط شرطة.





What does he do?
He's a teacher.
He's a teacher.
Can I be a teacher, too?



What does she do?
She's an engineer.
She's an engineer.
Can I be an engineer, too?



What do you do?
I'm a dentist.
I'm a dentist.
What do you want to do?



Exercises on Lessons 1 2



1 **Write in your best handwriting:** ينسخ الطفل الكلمات الآتية:

vet	doctor	hospital

dentist

teacher

engineer

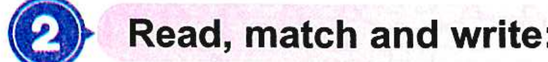
soldier

police officer

firefighter



Unit 10



2 Read, match and write: يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. dentist
2. teacher
3. soldier
4. engineer
5. doctor
6. firefighter
7. vet
8. police officer





















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....

3 Supply the missing letters: يكمل الطفل الحروف الناقصة:



hos _ ital



doct _ r



tea _ her



firefi _ hter



en _ ineer



sol _ ier

Term 2







v _ t | poli _ e of _ icer | den _ ist

4 Choose the correct answer: يختار الطفل الإجابة الصحيحة:

1. She's a (dentist - teacher - doctor).



2. She's a (vet - dentist - teacher).



3. He's a (soldier - firefighter - police officer).





4. He's a (vet - teacher - dentist).





5. He's a (teacher - police officer - doctor).



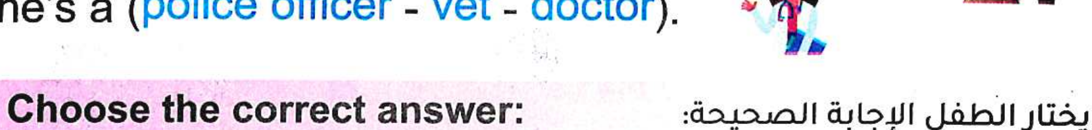


6. She's an (police officer - vet - engineer).




7. He's a (soldier - doctor - teacher).

8. She's a (police officer - vet - doctor).



5 Choose the correct answer: يختار الطفل الإجابة الصحيحة:

1. This is Ali. (He - She) is a police officer.
2. This is Heba. (He - She) is a doctor.
3. He (am - is - are) a firefighter.
4. This is Dina. (He - She) is a vet.
5. This is Tamer. (He - She) is a soldier.
6. She (am - is - are) an engineer.





7. This is Ramy. (He - She) is a police officer.

8. This is Sarah. (He - She) is a teacher.

6 Choose the correct answer: يختار الطفل الإجابة الصحيحة:

1. He's (a - an) soldier.
2. She's (a - an) vet.
3. She's (a - an) officer.
4. He's (a - an) firefighter.
5. He's (a - an) doctor.
6. She's (a - an) engineer.
7. She's (a - an) teacher.
8. He's (a - an) dentist.

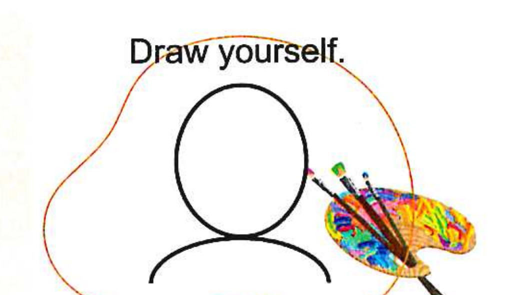
7 Write and draw: يكتب الطفل بياناته ويرسم نفسه:

My name is ....

I live in ....

I am .... years old.

I want to be a/an ....



8 Read and circle the correct picture: يضع الطفل دائرة حول الصورة الصحيحة:

1. teacher







2. firefighter





3. vet





4. soldier





5. doctor





6. police officer



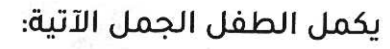


7. dentist





9 Complete the following sentences:


يكمل الطفل الجمل الآتية:



1. I want to be a ....

2. I want to be a ....



3. I want to an ....





4. I ....



5. I ....





6. I ....



7. I ....







Unit 10

10 Write the words: يكتب الطفل الكلمة الصحيحة:



....



....



....



....



....



....



....

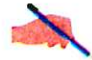


....



....

11 Copy the following sentence: ينسخ الطفل الجملة الآتية:

 I want to be an officer.

....

....

Term 2

Lesson 3 Learn sounds with Busy Bee!

Phonics: the (e) and (l) sounds:

eggs بيض	exit خروج	ten 10	engineer مهندسة
lamp أباچورة	leaf ورقة شجر	lemon ليمونة	lamb خروف صغير

Exercises on Lesson 3

1 Write in your best handwriting: ينسخ الطفل الكلمات الآتية:

eggs

exit

ten

leaf

lemon

lamp

lamb



2 Read, match and write: يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. lemon  ....
2. ten  ....
3. exit  ....
4. leaf  ....
5. eggs  ....
6. lamp  ....
7. lamb  ....
8. engineer  ....

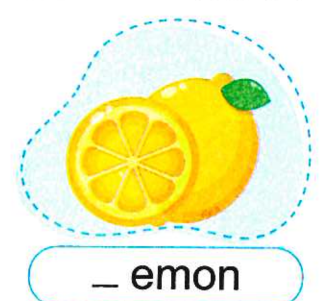


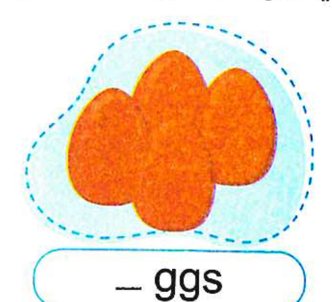



3 Complete the words with (e) or (l):
يكمل الطفل الكلمات بالأصوات (e) أو (l):




_ xit


_ emon


_ ggs



_ eaf

t _ n

_ amp

_ ngineer

_ amb

4 Circle the correct word:

يضع الطفل دائرة حول الكلمة الصحيحة:

lamb | lamp

exit | eggs

leaf | flower

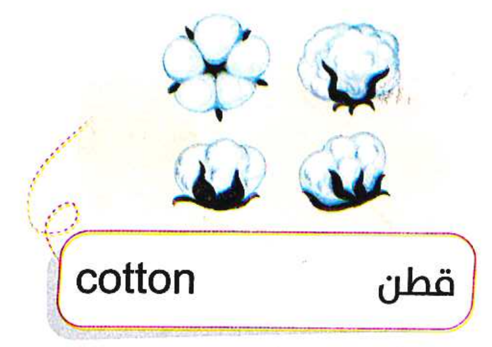
leg | lemon

lemon | lamb

ten | twenty



Lesson 4 How things are made



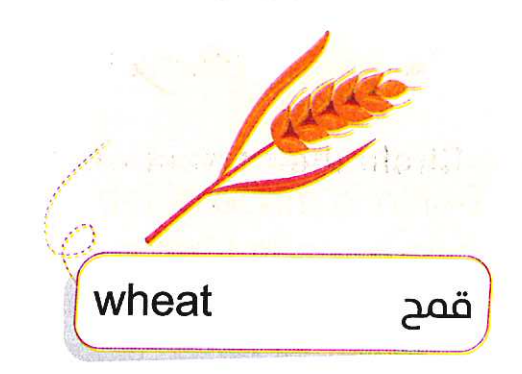
cotton قطن



fabric قماش



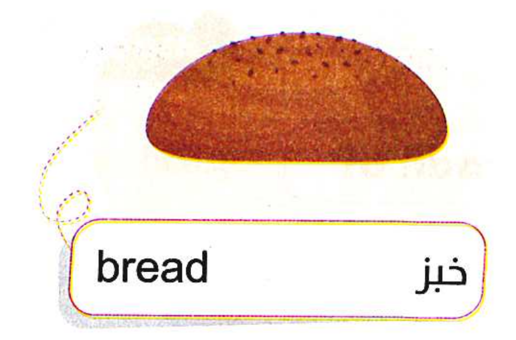
T-shirt تي شيرت



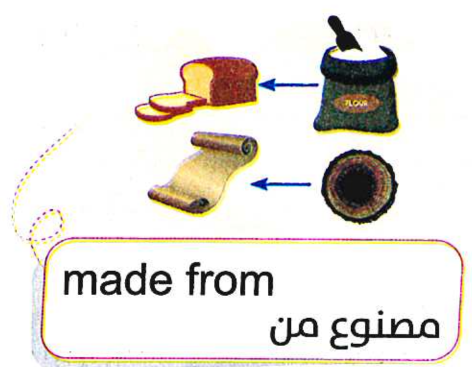
wheat قمح



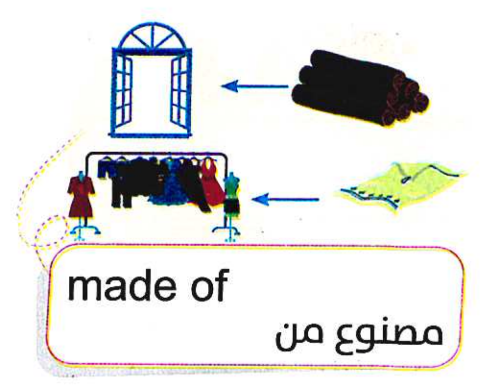
flour دقيق



bread خبز



made from
مصنوع من



made of
مصنوع من



Unit 10

Read and learn



- A T-shirt is made of fabric.
- Fabric is made from cotton.
- التي شيرت مصنوع من القماش.
- القماش مصنوع من القطن.

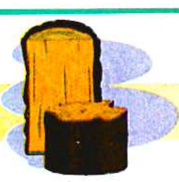
- Bread is made from flour.
- Flour is made from wheat.
- الخبز مصنوع من الدقيق.
- الدقيق مصنوع من القمح.

made of - made from

made of

- المادة الخام المستخدمة في الصنع لا تتغير بعد الصنع

A T-shirt is made **of** fabric.

A door is made **of**  wood.





made from ■ المادة الخام المستخدمة في الصنع تتغير بعد الصنع

Bread is made **from**  flour.

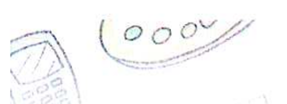
Flour  is made **from**  wheat.





1 **Write in your best handwriting:** ينسخ الطفل الكلمات الآتية:

T-shirt	fabric	cotton
flour	wheat	bread





made of	made from

2 Read, match and write:

يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. T-shirt ....
2. wheat ....
3. fabric ....
4. flour ....
5. cotton ....
6. bread ....









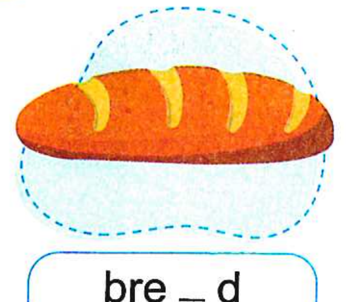








3 Supply the missing letters: يكمل الطفل الحروف الناقصة:



bre _ d



co _ ton



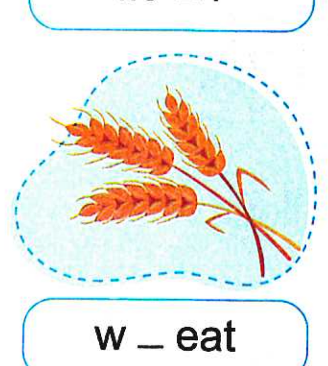
flo _ r



T-sh _ rt



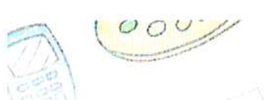
fabri _



w _ eat

4 Choose the correct answer: يختار الطفل الإجابة الصحيحة:

1. A T-shirt is made of (wheat - flour - fabric).
2. Bread is made from (flour - fabric - cotton).
3. Fabric is made from (T-shirts - cotton - wheat).
4. Flour is made from (wheat - fabric - cotton).
5. Bread is made (of - from) flour.
6. A T-shirt is made (of - from) fabric.
7. (Flour - Fabric) is made from wheat.
8. A (bread - T-shirt) is made of fabric.
9. (T-shirt - Bread) is made from flour.
10. (Fabric - Flour) is made from cotton.









Unit 10

5 Read and circle the correct picture:

يضع الطفل دائرة حول الصورة الصحيحة:

1. T-shirt   

2. bread   

3. fabric   

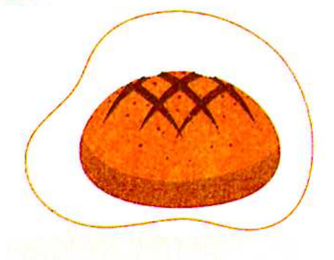
4. flour   

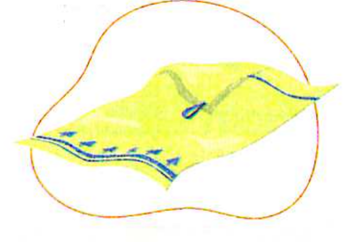
5. cotton   

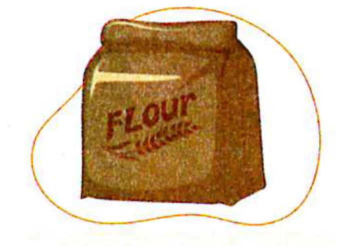
6. wheat   

6 Write the words:

يكتب الطفل الكلمة الصحيحة:


....


....



....


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Unit 10 Test 1 : Oral Test



1 Point to identify the object: (3Ms) يشير الطفل إلى الصورة الصحيحة:

dentist – fabric – vet



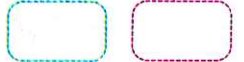
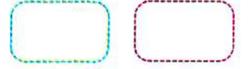


....

2 Act as instructed: (3Ms) يقوم الطفل بفعل ما يسمعه من تعليمات:

1. Stand up.
2. Read this word "flour".
3. Sit down.

3 Answer Yes / No: (4Ms) يُجيب الطفل على كل جملة بـ (Yes) أو بـ (No):

		Yes	No
1. I want to be a firefighter.			
2. Fabric is made from cotton.			
3. It's a leaf.	 		
4. He's a doctor.	 		

4 Read the following sentences: (3Ms) يقرأ الطفل الجمل الآتية:

1. She's an engineer.
2. Flour is made from wheat.
3. I want to be a police officer.



5 Match: (3Ms)

يصل الطفل الكلمة بالصورة:


1. teacher

2. wheat
3. lemon





6 Count: (3Ms)

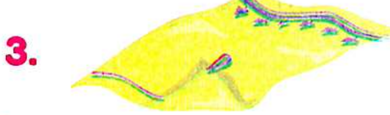
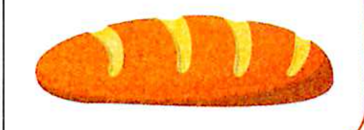
يَعُد الطفل ويُكمِل بالرقم الصحيح:

six, ..., eight, ..., ...



7 Point to the odd one out: (3Ms)

يشير الطفل إلي الصورة المختلفة:

1.			
2.			
3.			

8 Point to the correct picture: (3Ms)

يشير الطفل إلى الصورة الصحيحة:

1. police officer			
2. lamb			
3. fabric			



Unit 10 Test 2 : Written Test



1 Read, match and write: (5Ms) يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. engineer
2. leaf
3. cotton
4. police officer
5. flour









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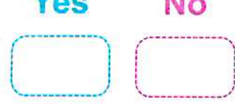
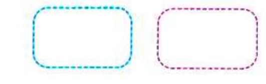
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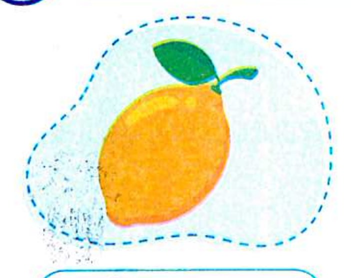
....

2 Mark (✓) the correct answer: (4Ms)

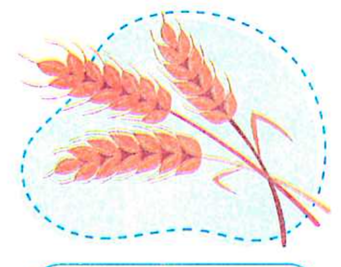
يضع الطفل علامة (✓) أسفل (Yes) أو (No) مقابل كل جملة:

	Yes	No
1. He's a dentist.  		
2. I like bread. 		
3. I want to be a teacher. 		
4. A T-shirt is made of fabric.   		

3 Supply the missing letters: (6Ms) يكمل الطفل الحروف الناقصة:



lemo _

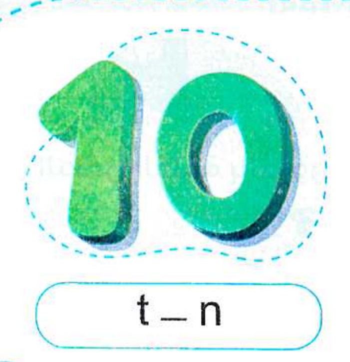


w _ eat



firefi _ hter

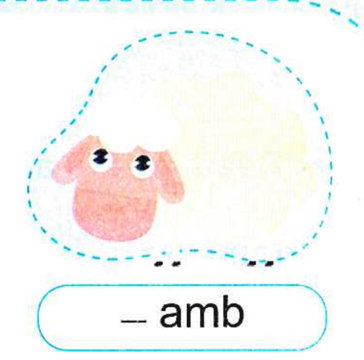




t _ n



do _ tor



_ amb

4 Choose the correct answer: (5Ms) يختار الطفل الإجابة الصحيحة:

1. I want to be a (T-shirt - fabric - firefighter).
2. Flour is made from (bread - wheat - cotton).
3. This is (a - an - in) police officer.
4. Fabric is made from (cotton - wheat - eggs).
5. I want to be an (dentist - doctor - engineer).

5 Write the words: (6Ms) يكتب الطفل الكلمة الصحيحة:



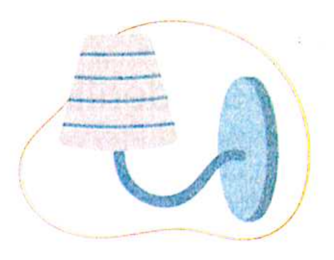




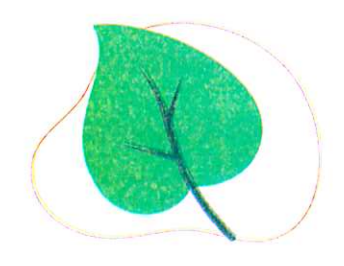
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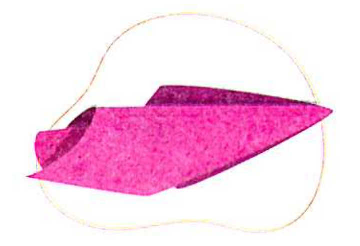
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6 Copy the following sentence: (4Ms) ينسخ الطفل الجملة الآتية:

I want to be a doctor.

....

....



Unit 11

It's rainy

الجو ممطر

Objectives

Vocabulary	sunny, cloudy, rainy, windy, hot, cold; window, rainbow, sky, sun, cloud, spring, winter, summer, fall
Language	- It's (hot). - What's this? It's a (red pen). - Yes, it is! - No, it isn't!
Phonics	**w: windy, window, watch** **m: moon, map, mom**
Life skills	**Communication:** Self-expression
Values	**Curiosity:** Seasons
Issues and challenges	**Citizenship:** Winter in Egypt
ntegrated cross-urriculum topics	**Science:** The seasons **Geography:** The map of Egypt



Lesson 1 It's rainy

sunny	مشمس
cloudy	غائم
rainy	ممطر
windy	عاصف
hot	حار
cold	بارد
umbrella	شمسية
today	اليوم
too	أيضًا

Read and learn

1. It's rainy today!
الجو ممطر اليوم!

2. I like rainy days! It's windy, too.
أنا أحب الأيام الممطرة! إنه عاصف أيضًا.

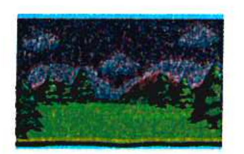
3. Whoa! My umbrella!
واو! شمسيتي!

Lesson 1

It's

عند التحدث عن حالة الطقس نستخدم (حالة الطقس It's).

- It's rainy.



- الجو ممطر.

- It's windy today.



- الجو عاصف اليوم.

- It's hot.



- الجو حار.

like

عند التحدث عن حالة الطقس التي تُفضلها نستخدم ...... I like

- I like rainy days.

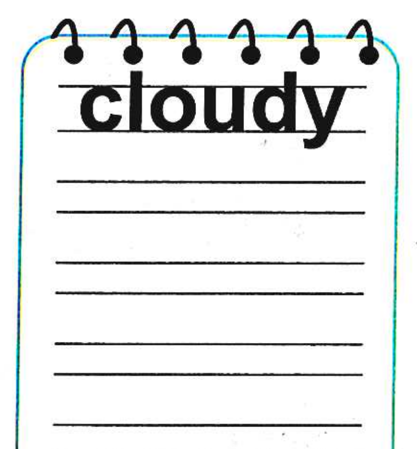


- أنا أحب الأيام الممطرة.

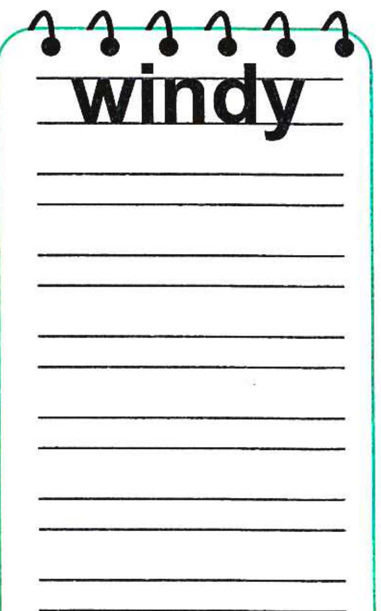
Exercises  on Lesson  1

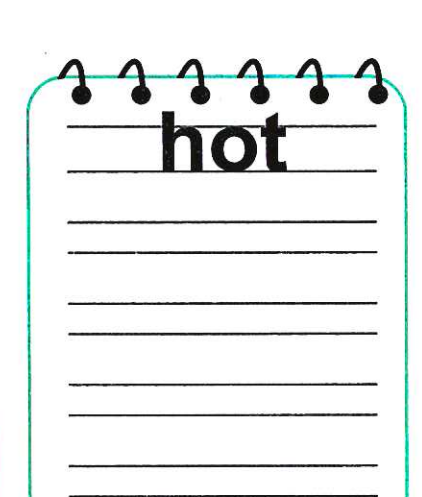
1 Write in your best handwriting: ينسخ الطفل الكلمات الآتية:

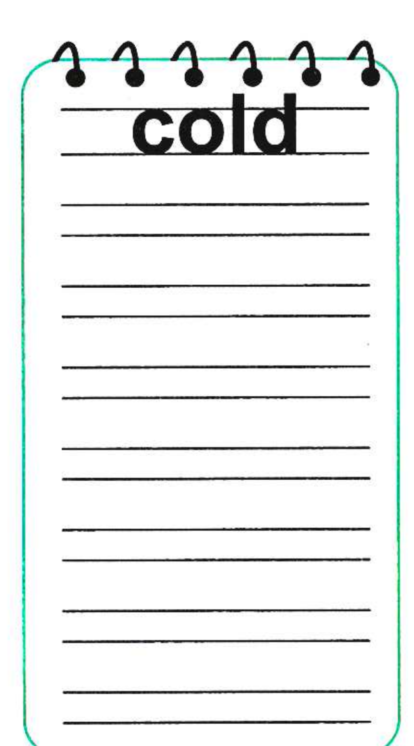




rainy







2 Read, match and write:

يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. cold ....

2. rainy ....



3. cloudy ....



4. windy ....





5. hot ....



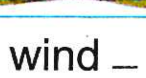
6. sunny ....





3 Supply the missing letters:

يكمل الطفل الحروف الناقصة:

wind _



co _ d



clo _ dy



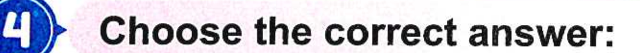
h _ t



rai _ y



su _ ny



4 Choose the correct answer:



يختار الطفل الإجابة الصحيحة:

1. It's (cloudy - sunny - windy).
2. It's (hot - cold - sunny).
3. It's (sunny - windy - rainy).
4. It's (windy - sunny - cloudy).
5. It's (rainy - cold - hot).
6. It's (cloudy - windy - sunny).







5 Read and circle the correct picture:

يضع الطفل دائرة حول الصورة الصحيحة:

1. sunny







2. windy

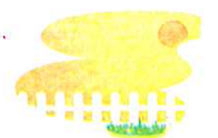
3. cold

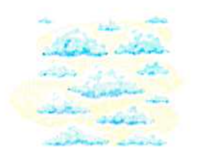
4. cloudy

5. rainy

6. hot

6 Write the words:





....

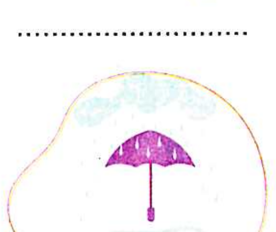


....

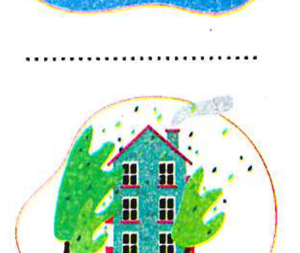
....



....



....



....

7 Copy the following sentence:

ينسخ الطفل الجملة الآتية:





I like rainy days.

....

....

Lesson 2 Learn sounds with Busy Bee!

Phonics: the (w) and (m) sounds:



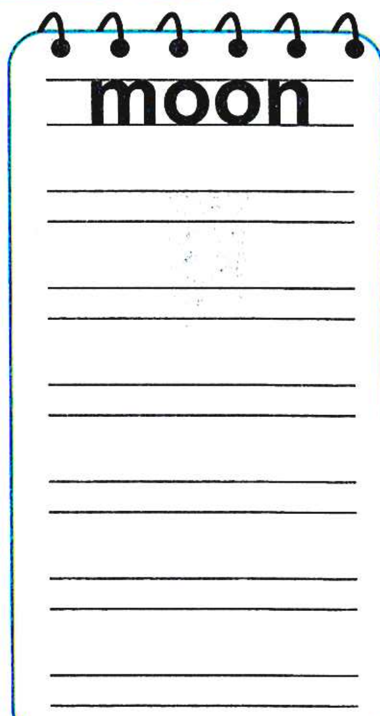
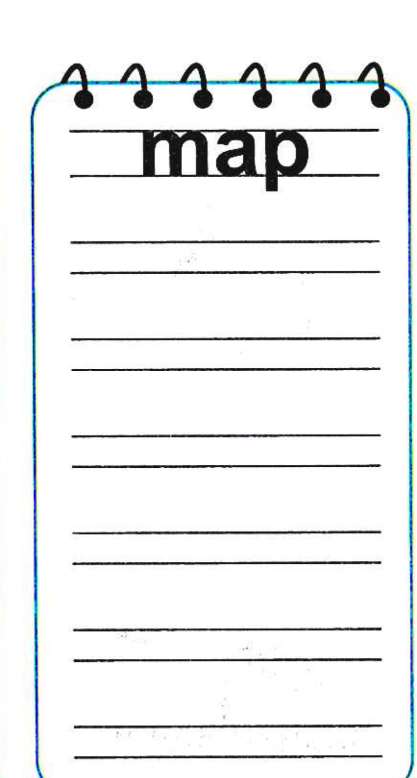
Exercises on Lesson 2

1 **Write in your best handwriting:** ينسخ الطفل الكلمات الآتية:

watch

window

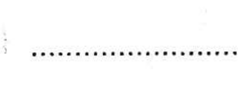
windy

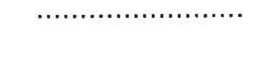




2 Read, match and write: يصل الطفل الكلمة بالصورة ويكتب الكلمة:

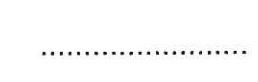
1. moon
2. window
3. map
4. watch
5. mom
6. windy



....

....


....


....


....



3 Complete the words with (w) or (m):

يكمل الطفل الكلمات بالأصوات (w) أو (m):



_ atch | mo _ | windo _

_ oon | _ indy | _ ap

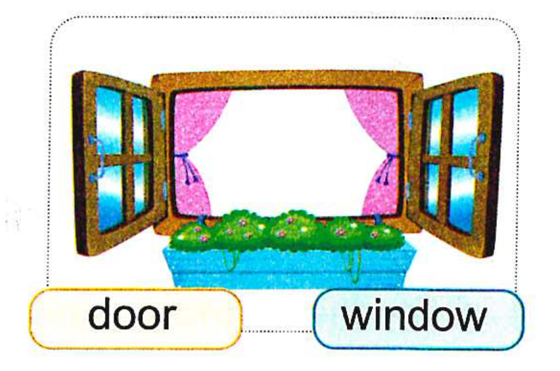


Circle the correct word:

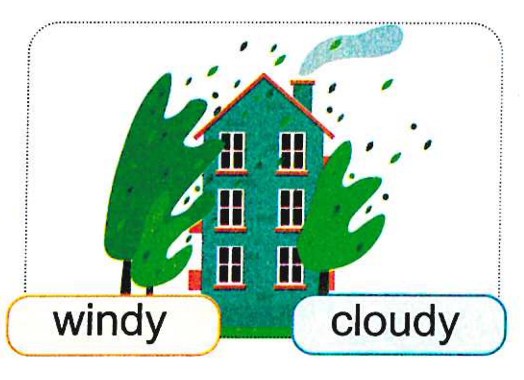
يضع الطفل دائرة حول الكلمة الصحيحة:



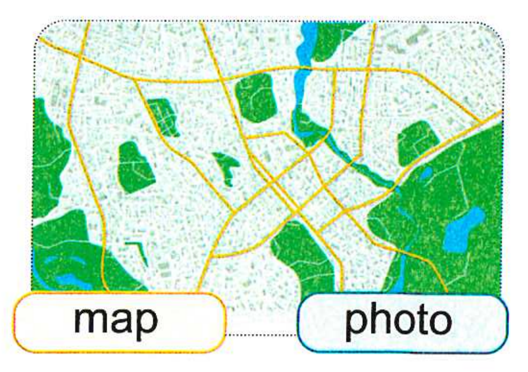
dad | mom



door | window



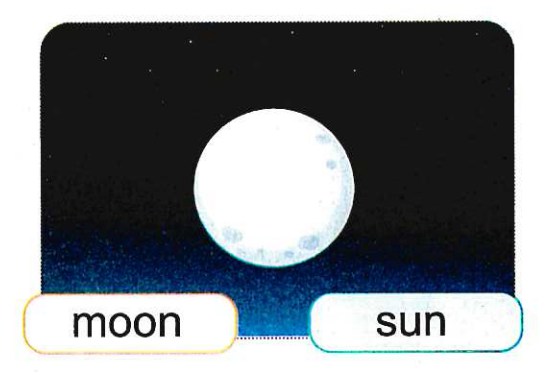
windy | cloudy



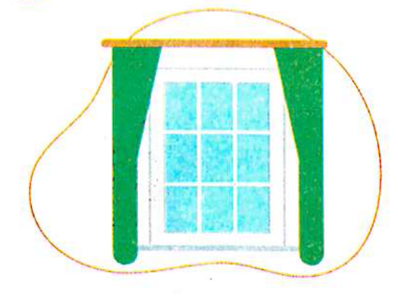
map | photo

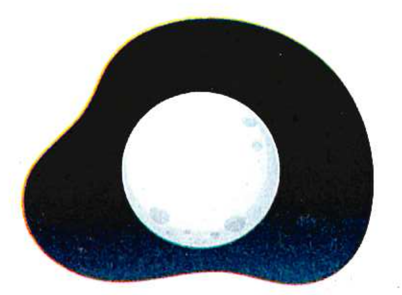
Term 2





5 Write the words: يكتب الطفل الكلمة الصحيحة:







....







....

6 Copy the following sentence: ينسخ الطفل الجملة الآتية:



The moon is in the sky.

....

....

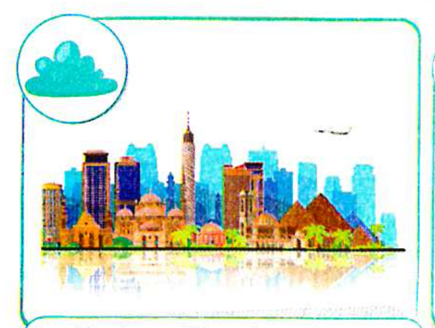
Lesson 3 The seasons





Unit 11

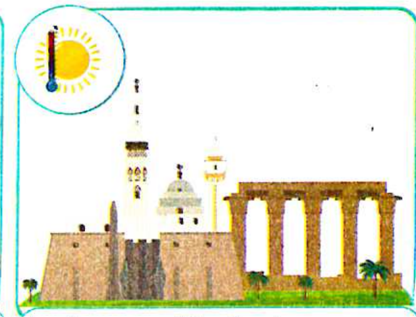
The weather in Egypt



In Cairo, it's cloudy.
في القاهرة، الجو غائم.



In Aswan, it's sunny.
في أسوان، الجو مشمس.



In Luxor, it's hot.
في الأقصر، الجو حار.



In Port Said, it's windy.
في بورسعيد، الجو عاصف.



In Alexandria, it's rainy.
في الإسكندرية، الجو ممطر.

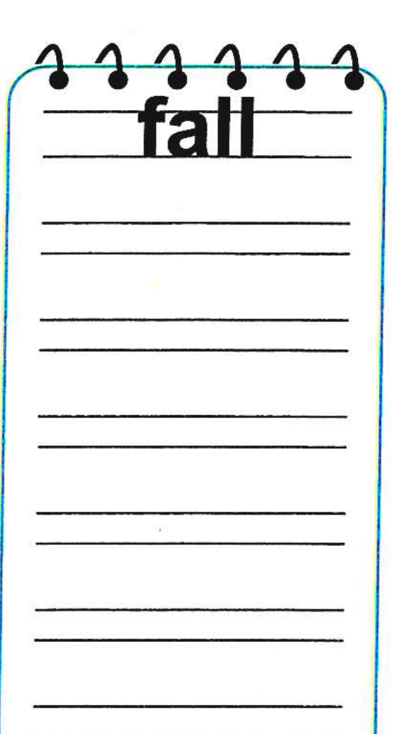
Exercises on Lesson 3

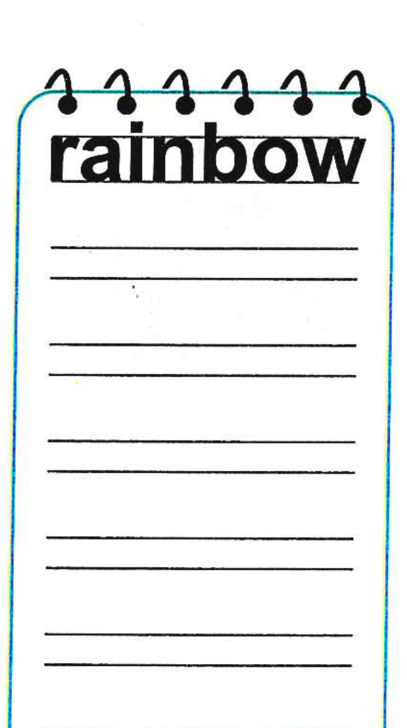


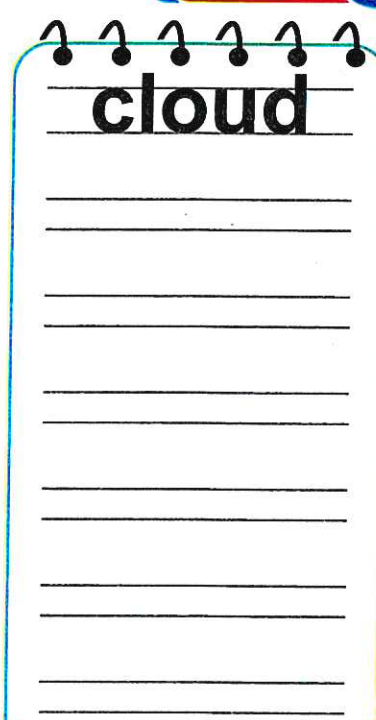
1 Write in your best handwriting: ينسخ الطفل الكلمات الآتية:



winter	spring	summer







2 **Read, match and write:** يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. spring
2. rainbow
3. fall
4. summer
5. cloud
6. winter





....
....
....
....
....
....



3 Supply the missing letters:

يكمل الطفل الحروف الناقصة:



fa _ l



win _ er



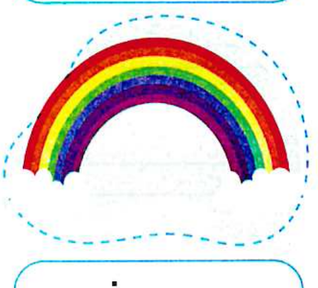
sum _ er



s _ ring



clo _ d



rain _ ow



4 Read and circle the correct picture:

يضع الطفل دائرة حول الصورة الصحيحة:

1. summer






5. cloud





3. fall





4. winter





5. rainbow









6. spring   



5 Look and match:



يصل الطفل الصور بالموسم المناسب:























6 Write the words:

يكتب الطفل الكلمة الصحيحة:



....



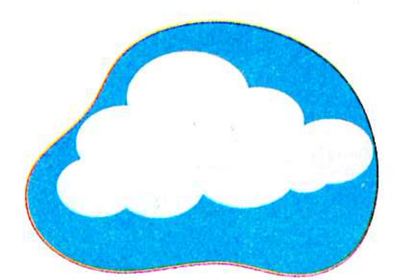
....



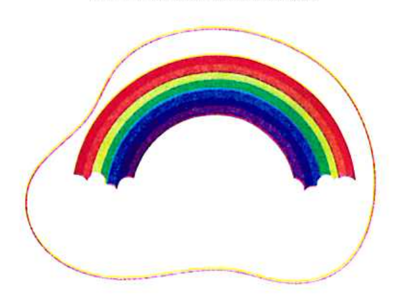
....



....



....



....



7 Copy the following sentence:

ينسخ الطفل الجملة الآتية:

It's winter in Egypt.

....

....

Unit 11

Lesson 4 Story: Hana's picture





cloud سحابة



rainbow
ألوان الطيف (قوس قزح)



red pen قلم أحمر



Look outside!
انظر للخارج!



Let's play outside!
هيا نلعب في الخارج!

What's this? (ما هذا؟) للسؤال عن شيءٍ لا نعرفه.



What's this?
ما هذا؟

It's a cloud.
إنها سحابة.



Is it a red pen?
هل هذا قلم أحمر؟

No, it isn't.



Is it a rainbow?
هل هذه ألوان الطيف؟



Yes, it is.





تُستخدم للاقتراح .... (هيا بنا) Let's

- Let's play outside. هيا نلعب في الخارج.

لاحظ أن:

(Let's) لا بد أن تتبع بالفعل في المصدر. مصدر الفعل هو الفعل كما هو بدون أي إضافات.

Read and learn













Exercises on Lesson 4

1 **Write in your best handwriting:** ينسخ الطفل الكلمات الآتية:

play

cloud

rainbow

red pen





2 Read, match and write: يصل الطفل الكلمة بالصورة ويكتب الكلمة:



1. play ....



2. red pen ....

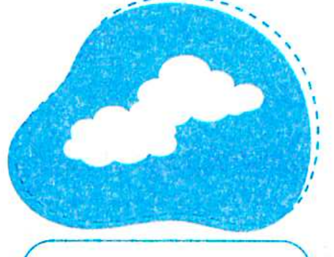


3. rainbow ....

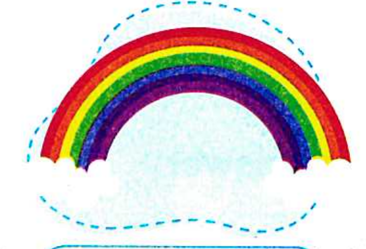


4. cloud ....

3 Supply the missing letters: يكمل الطفل الحروف الناقصة:



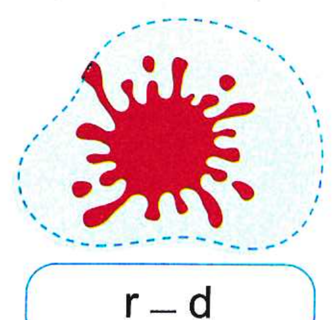
clou _



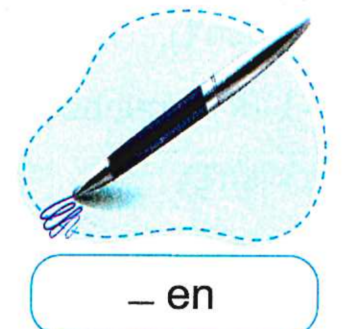
rain _ ow



pla _



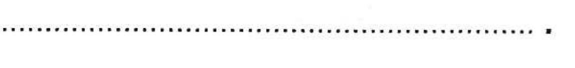
r _ d



_ en

4 Answer the following questions: يجيب الطفل على الأسئلة الآتية:

1. What's this?



• ....



Term 2

2. Is it a rainbow?



- ....

3. What's this?



- ....

4. Is it a cloud?



- ....

5. What's this?



- ....

5 Choose the correct answer: يختار الطفل الإجابة الصحيحة:

1. (What - Who - How) is this? - It's a pen.
2. (Am - Is - Are) it a cloud?
3. Yes, it (is - isn't).
4. Is (you - I - it) a rainbow?
5. No, it (is - isn't).
6. It (am - is - are) a moon.
7. (Yes - No), it isn't.

6 Read and circle the correct picture:

يضع الطفل دائرة حول الصورة الصحيحة:



1. cloud   



2. play   

3. rainbow   

4. rain   

7 Write the words:

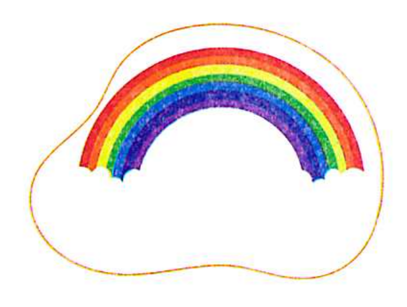




....



....



....



....



8 Copy the following sentence:

ينسخ الطفل الجملة الآتية:

 A rainbow is colorful.

....

....

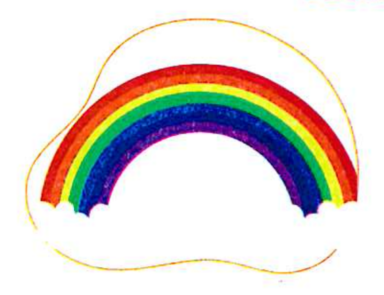


Unit 11 Test 3 : Oral Test



1 Point to identify the object: (3Ms) يشير الطفل إلى الصورة الصحيحة:

sunny – rainbow – winter







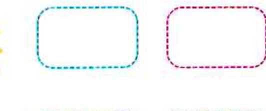
....

2 Act as instructed: (3Ms) يقوم الطفل بفعل ما يسمعه من تعليمات:

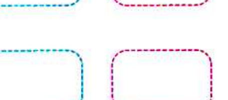
1. Point to the cloud.
2. Point to the rainbow.
3. Point to the map.

3 Answer Yes / No: (4Ms) يُجيب الطفل على كل جملة بـ (Yes) أو بـ (No):

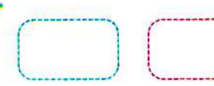
	Yes	No
1. It's cloudy.		
2. This is my mom.		
3. It's windy.		
4. I like rainy days.		







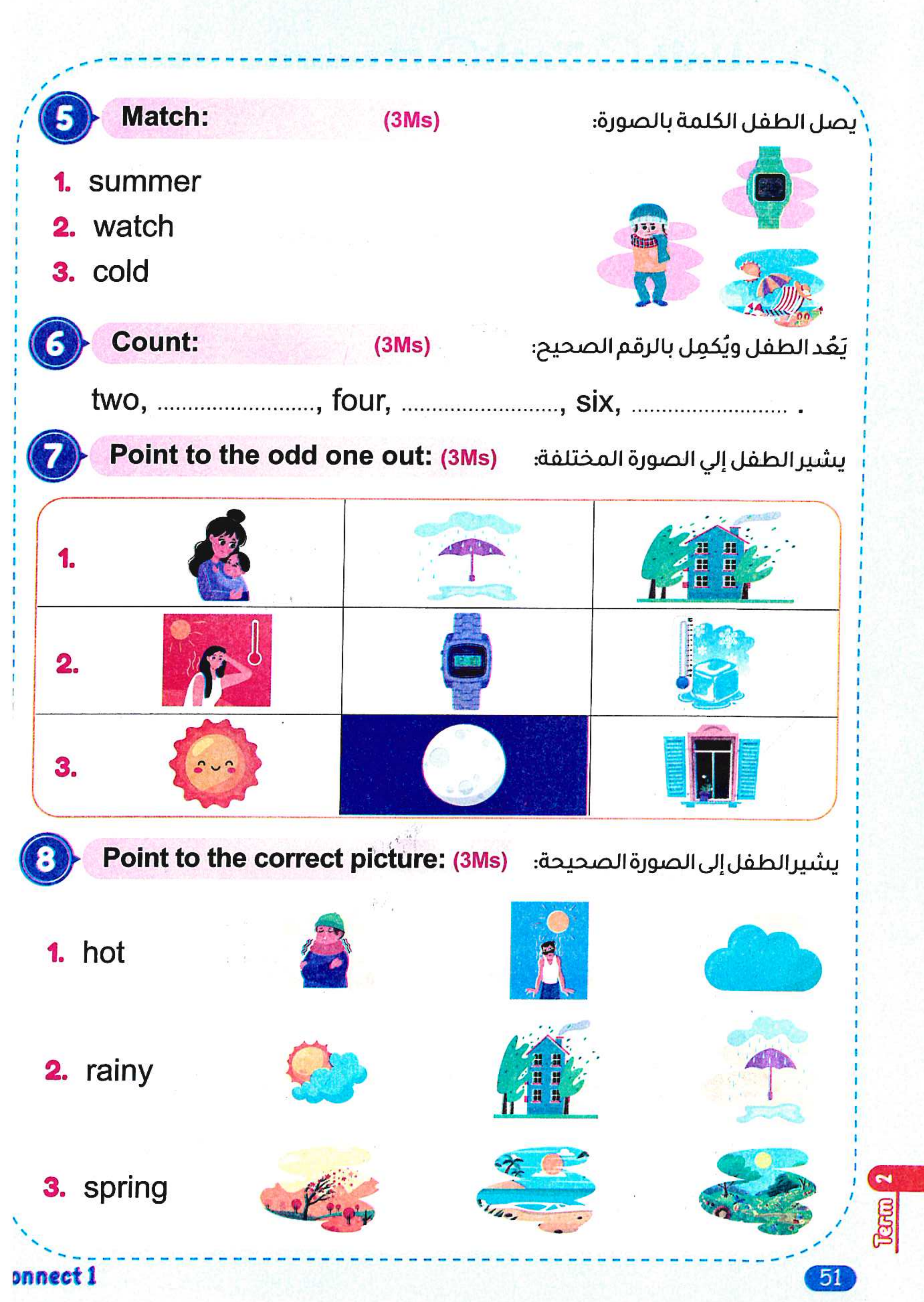




4 Read the following sentences: (3Ms) يقرأ الطفل الجمل الآتية:

1. It's hot.
2. It's winter in Egypt.
3. What's this?





5 Match: (3Ms) يصل الطفل الكلمة بالصورة:

1. summer
2. watch
3. cold

6 Count: (3Ms) يَعُد الطفل ويُكمِل بالرقم الصحيح:

two, ..., four, ..., six, ...

7 Point to the odd one out: (3Ms) يشير الطفل إلي الصورة المختلفة:

1.

2.

3.

8 Point to the correct picture: (3Ms) يشير الطفل إلى الصورة الصحيحة:

1. hot
2. rainy
3. spring



Unit 11 Test 4 : Written Test



1 Read, match and write: (5Ms) يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. windy ....
2. fall ....
3. map ....
4. rainbow ....
5. rain ....

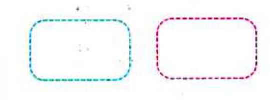




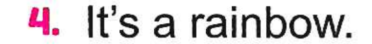

2 Mark (✓) the correct answer: (4Ms)

يضع الطفل علامة (✓) أسفل (Yes) أو (No) مقابل كل جملة:





	Yes	No
1. It's sunny.		
2. I like summer.		
3. It's a moon.		
4. It's a rainbow.		




3 Supply the missing letters: (6Ms) يكمل الطفل الحروف الناقصة:







_ inter | wat _ h | ho _





wi _ dow



c _ ld



m _ m

4 Choose the correct answer: (5Ms) يختار الطفل الإجابة الصحيحة:

1. It's hot in (winter - summer - fall).
2. (Am - Is - Are) it a map?
3. No, it (is - aren't - isn't).
4. It's (cold - hot - sunny) in winter.
5. (Who - What - How) is this? - It's the moon.

5 Write the words: (6Ms) يكتب الطفل الكلمة الصحيحة:



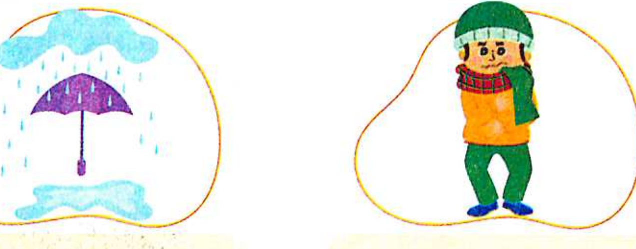




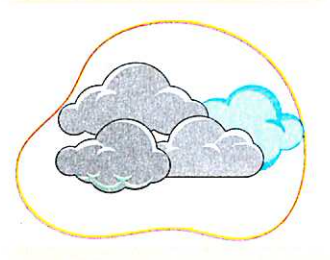
....



....



....



....



....



....

6 Copy the following sentence: (4Ms) ينسخ الطفل الجملة الآتية:

There are four seasons in a year.

....

....



Unit 12 Let's go shopping

هيا نذهب للتسوق

Objectives

Vocabulary	sweater, jacket, skirt, T-shirt, socks, pants, shoes, zipper; white
Language	- What is this? - It's a skirt. - What are these? - They're shoes.
Phonics	**jump, jacket, jam** **violin, van, vet**
Life skills	**Self-management:** Sorting clothes
Values	**Empathy:** Tidying up
Issues and challenges	Environmental responsibility
Integrated cross-curriculum topics	**Drama:** Role-playing

Lesson 1 Let's go shopping





clothes ملابس



sweater بلوفر



jacket جاكت



socks شراب



shoes حذاء



pants بنطلون



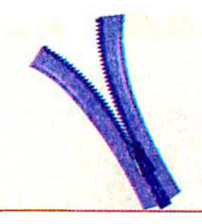
T-shirt تي شيرت



skirt چيبة

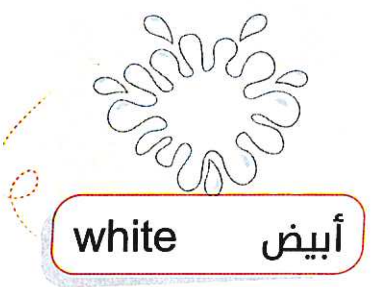


shopping تسوق

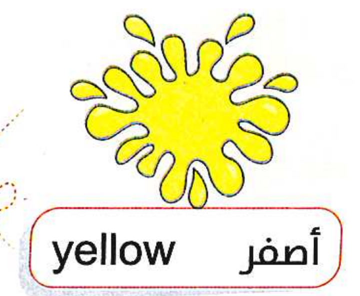


zipper سوستة

Colors ألوان



white أبيض



yellow أصفر



orange برتقالي



Unit 12



Read and learn







This is - It is صيغ تستخدم مع المفرد



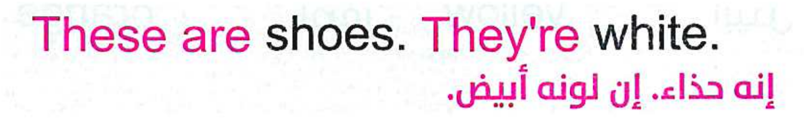
What's this? ما هذه؟

This is a skirt. It's orange.
إنها جيبة. إن لونها برتقالي.

These are – They are صيغ تستخدم مع الجمع



What are these? ما هؤلاء؟



These are shoes. They're white.
إنه حذاء. إن لونه أبيض.

Lesson 1

لاحظ:

الملابس التي تعامل معاملة المفرد والملابس التي تعامل معاملة الجمع.

This is – It's للمفرد

a sweater – a jacket – a skirt – a T-shirt – a zipper

These are – They're للجمع

shoes – socks – pants



Exercises on Lesson 1

1 **Write in your best handwriting:** ينسخ الطفل الكلمات الآتية:

clothes	sweater	jacket
T-shirt	skirt	zipper



socks

shoes

pants

white

yellow

orange

2 Read, match and write: يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. jacket  ....

2. zipper   ....

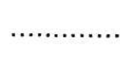
3. pants  ....

4. sweater   ....

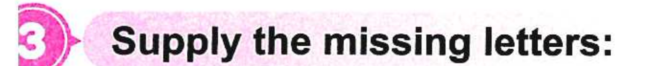
5. skirt  ....

6. shoes  ....

7. clothes  ....

8. T-shirt    ....

9. socks   ....



3 Supply the missing letters: يكمل الطفل الحروف الناقصة:





s _ oes



s _ irt



swe _ ter



Unit 12



clo _ hes

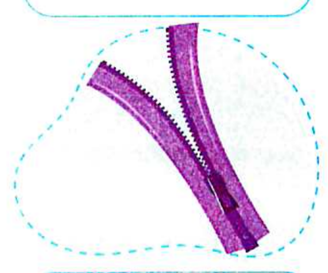


T-shir _

so _ ks



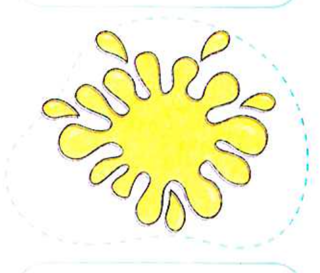
pa _ ts



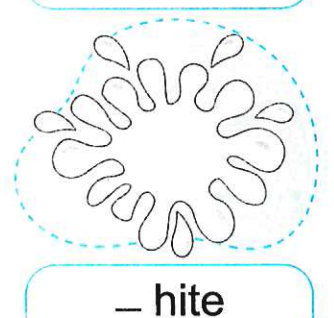
zi _ per



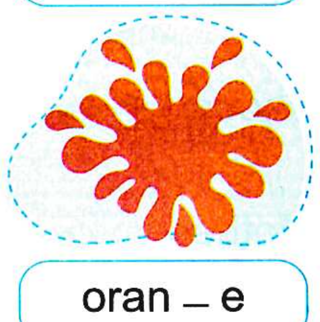
ja _ ket



yell _ w



_ hite



oran _ e

4 Choose the correct answer: يختار الطفل الإجابة الصحيحة:

1. What (am - is - are) this?
2. What (am - is - are) these?
3. It (am - is - are) a zipper.
4. They (am - is - are) pants.
5. It's a (shoes - socks - skirt).
6. They are (sweater - pants - T-shirt).
7. (They - It - He) are shoes.
8. (You - They - It) is a sweater.
9. It's a (jacket - pants - socks).
10. They're (zipper - shoes - sweater).



5 Answer the following questions: يجيب الطفل على الأسئلة الآتية:



1. What's this?

▶  .



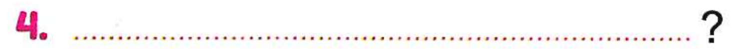
2. Is it a cloud?

▶ ....

3. .... ?

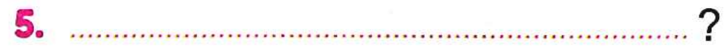
▶ It's a jacket.



4.  ?

▶ They're pants.



5.  ?

▶ It's a skirt.



6.  ?

▶ They're shoes.

6 Read and match: يصل الطفل كل صورة بالكلمة المناسبة:



It's

They're









Unit 12

7 Read and circle the correct picture:

يضع الطفل دائرة حول الصورة الصحيحة:

1. T-shirt   

2. zipper   

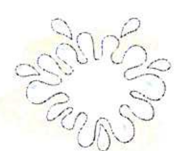
3. yellow   

4. sweater   

5. pants   

6. orange   

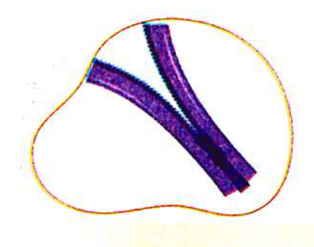
7. jacket   

8. white   



8 Write the words:

يكتب الطفل الكلمة الصحيحة:



....



....



....



....



....



....



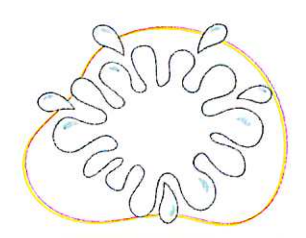
....



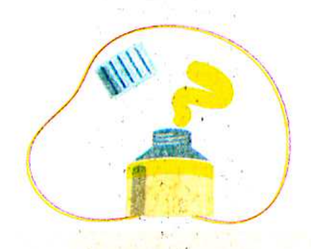
....



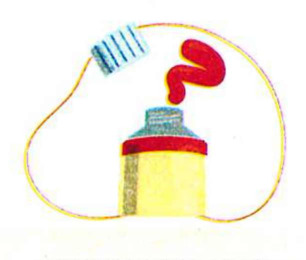
....



....



....



....



9 Copy the following sentence:

ينسخ الطفل الجملة الآتية:



Let's go shopping.

....

....

Unit 12

Lessons 2-3 Learn sounds with Busy Bee!



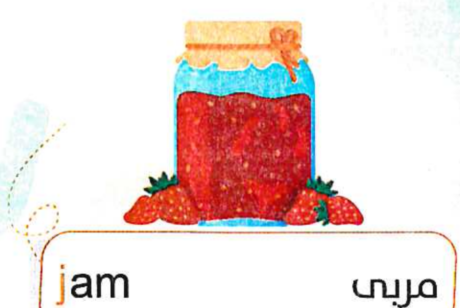

Phonics: the (j) and (v) sounds:



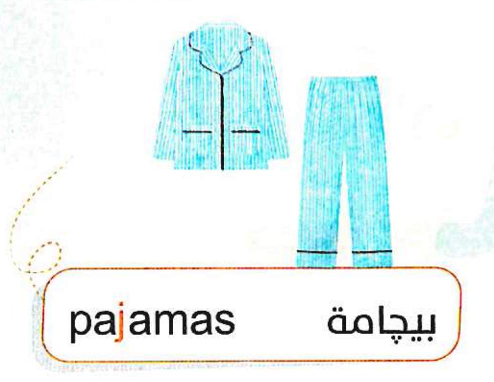
jump يقفز



jacket چاكت



jam مربى



pajamas بيچامة



van سيارة نقل مغلقة



violin كمان



vet طبيب بيطري



five رقم 5



Exercises on Lessons 2 3

1 **Write in your best handwriting:** ينسخ الطفل الكلمات الآتية:

jump

pajamas

jam

van

violin

vet

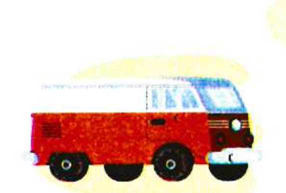


Unit 12

2 Read, match and write: يصل الطفل الكلمة بالصورة ويكتب الكلمة:



1. vet ....



2. jam ....



3. pajamas ....



4. violin ....

5. jump ....

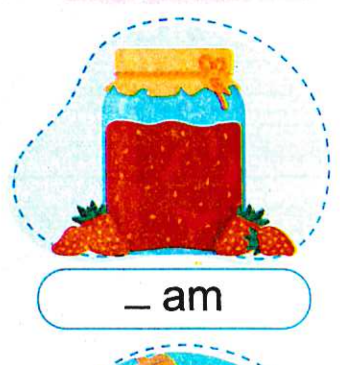




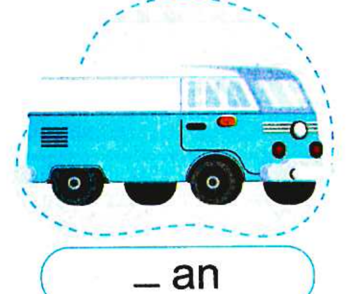
6. van ....

3 Complete the words with (j) or (v):

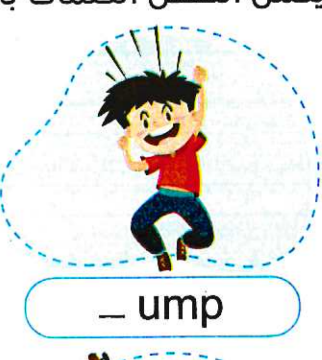
يكمل الطفل الكلمات بالأصوات (j) أو (v):



_ am



_ an



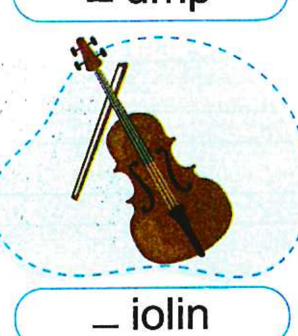
_ ump



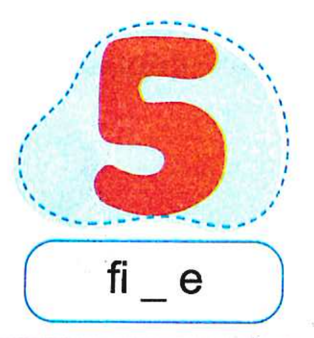
_ et



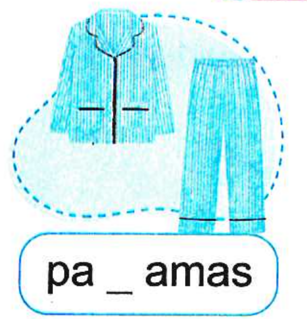
_ acket



_ iolin

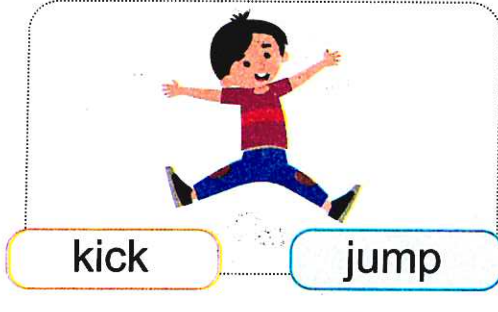


fi _ e

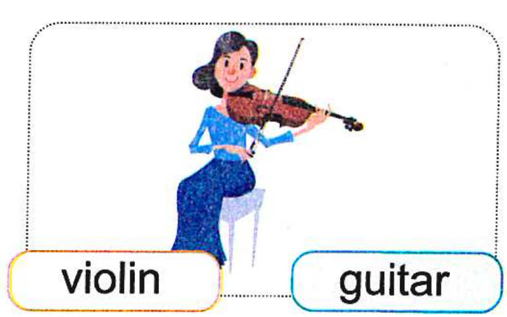


pa _ amas

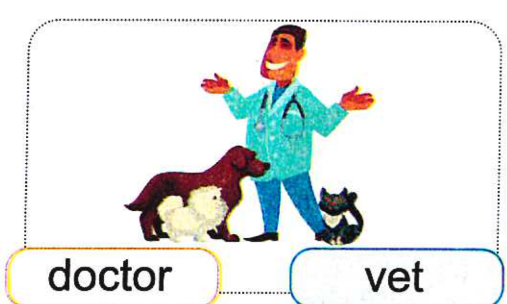
4 **Circle the correct word:** يضع الطفل دائرة حول الكلمة الصحيحة:



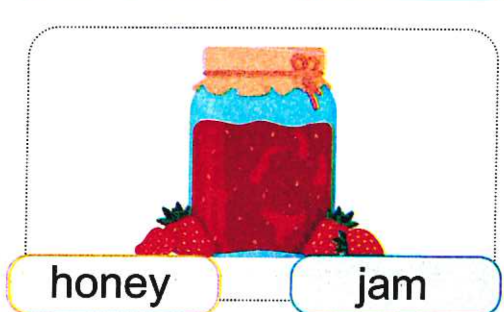
kick jump



violin guitar



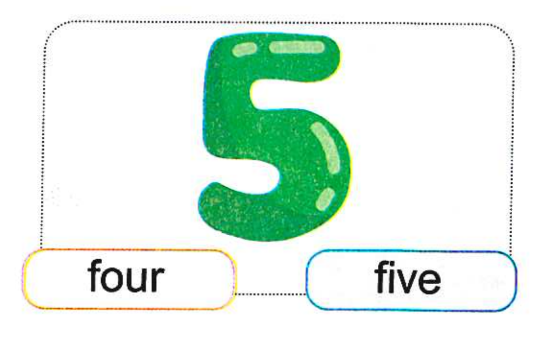
doctor vet



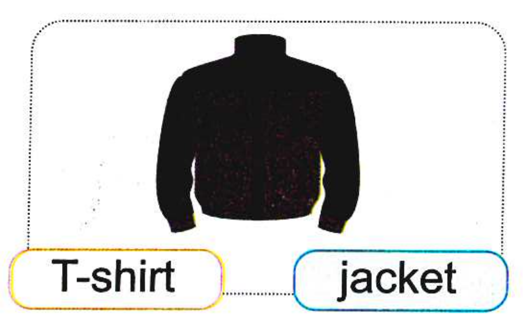
honey jam



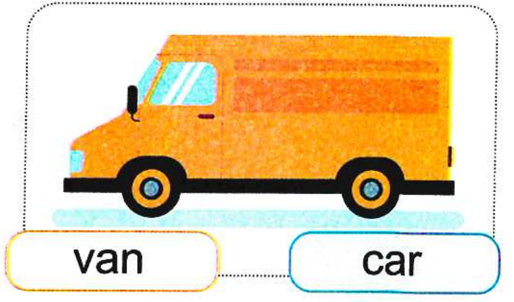
pajamas T-shirt



four five



T-shirt jacket



van car





Unit 12

5 Write the words:

يكتب الطفل الكلمة الصحيحة :



....



....



....



....



....



....



....



....

6 Copy the following sentence:

ينسخ الطفل الجملة الآتية:



There is a vet in the van.

....

....

Term 2

Lesson 4 Story: Tidying up





Let's
هيا بنا



put away
يضع الشيء في مكانه



Please help.
من فضلك ساعدني.



tidy up
يرتب











Unit 12



Is it – Is this صيغ تُستخدَم للسؤال عن المفرد




Is it your skirt?
هل هذه جيبتك؟



Yes, it is. نعم، إنها هي.




Is this your T-shirt?
هل هذا تي شيرتك؟



No, it isn't. لا، ليس هو.

Are they – Are these صيغ تُستخدَم للسؤال عن الجمع




Are they your pants?
هل هذا بنطالك؟



Yes, they are. نعم، إنه هو.




Are these your shoes?
هل هذا حذائك؟



No, they aren't. لا، ليس هو.





Exercises on Lesson 4

1 Write in your best handwriting: ينسخ الطفل الكلمات الآتية:

Let's

put away

Please help.

tidy up

2 Choose the correct answer: يختار الطفل الإجابة الصحيحة:

1. (Am - Is - Are) this your skirt?
2. (Am - Is - Are) these your shoes?
3. Yes, it (is - isn't - are).
4. No, they (are - isn't - aren't).
5. Is (these - this) your sweater?

6. Are (these - this) your clothes?
7. Yes, they (aren't - are - is).
8. No, it (is - are - isn't).
9. Is this your (shoes - socks - jacket)?
10. Are these your (pants - T-shirt - skirt)?

3 Ask and answer the following questions:

يسأل الطفل ويجيب على الأسئلة الآتية:



1. Is this your T-shirt?

▶ ....



2. Are these your shoes?

▶ ....



3. Is this your skirt?

▶ ....

4. Are these your pants?

▶ ....



5. .... ?

▶ Yes, it is. It's my sweater.





6. .... ?

▶ No, they aren't my pants.







Unit 12 Test 5 : Oral Test



1 Point to identify the object: (3Ms) يشير الطفل إلى الصورة الصحيحة

sweater - jump - clothes







....

2 Act as instructed: (3Ms) يقوم الطفل بفعل ما يسمعه من تعليمات:

1. Put away your clothes.
2. Count to five.
3. Jump.

3 Answer Yes / No: (4Ms) يُجيب الطفل على كل جملة بـ (Yes) أو بـ (No):



	Yes	No
1. Is it a skirt?		
2. Are these shoes?		
3. It's a zipper.		
4. They're pants.		

4 Read the following sentences: (3Ms) يقرأ الطفل الجمل الآتية:

1. Let's put the clothes away.
2. Are these your pants?
3. Let's go shopping.

5 **Match:** (3Ms) يصل الطفل الكلمة بالصورة:

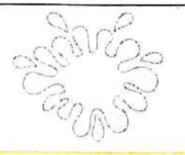
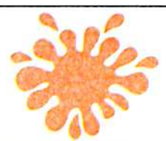
1. T-shirt
2. socks
3. jacket




6 **Count:** (3Ms) يَعُد الطفل ويُكمِل بالرقم الصحيح:

one, ..., three, ..., five, ...

7 **Point to the odd one out:** (3Ms) يشير الطفل إلى الصورة المختلفة:

1.			
2.			
3.			

8 **Point to the correct picture:** (3Ms) يشير الطفل إلى الصورة الصحيحة:

1. shoes   

2. violin   

3. jam   



Unit 12 Test 6 : Written Test



1 Read, match and write: (5Ms) يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. jam
2. skirt
3. van
4. pants
5. zipper






....
....
....
....
....

2 Mark (✓) the correct answer: (4Ms)

يضع الطفل علامة (✓) أسفل (Yes) أو (No) مقابل كل جملة:









	Yes	No
1. Is this a sweater?		
2. It's a violin.		
3. Are these socks?		
4. They're white.		

3 Supply the missing letters: (6Ms) يكمل الطفل الحروف الناقصة:





clo _ hes

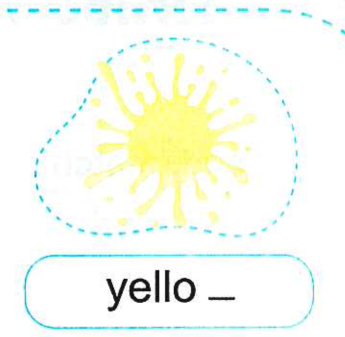
ve _

j _ cket









jum _ | T-s _ irt | yello _

4 Choose the correct answer: (5Ms) يختار الطفل الإجابة الصحيحة:

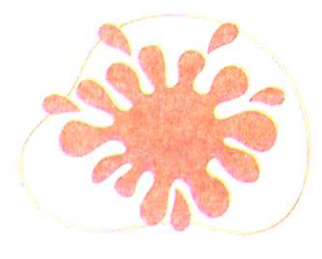
1. (Am - Is - Are) this your sweater?
2. No, they (are - isn't - aren't).
3. (Are - Is - Am) these your shoes?
4. Yes, it (isn't - is - are).
5. Are these your (skirt - socks - zipper)?

5 Write the words: (6Ms) يكتب الطفل الكلمة الصحيحة:





....



....



....



....



....



....

6 Copy the following sentence: (4Ms) ينسخ الطفل الجملة الآتية:

Can you jump?

....

....



Unit 13

I can see a rocket

أستطيع أن أرى صاروخًا

Objectives

/ocabulary	bus , bicycle, car, astronaut, motorbike, truck, van, train, yacht, rocket; stop, go, cross, road
.anguage	- What can you see? - I can see (2 bicycles). - Stop! - Go! - Cross the road!
Phonics	**x: box, six, fox** **y: yellow, yogurt, yacht, yo-yo** **z: zebra, zoo, zipper**
.ife skills	**Creativity:** Making safety signs **Self-management**
Values	**Respecting rules**
ssues and hallenges	**Environmental responsibility**
grated cross-culum topics	**Social Studies:** Means of transportation, traffic signs and rules

Unit 13

Lesson 1 I can see a rocket





bus أتوبيس



car سيارة



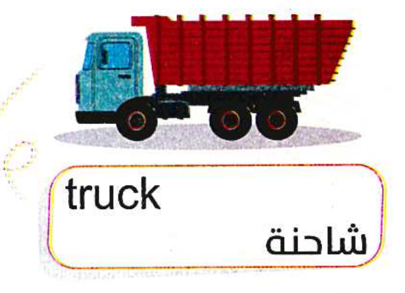
van سيارة نقل مغلقة



bicycle
دراجة



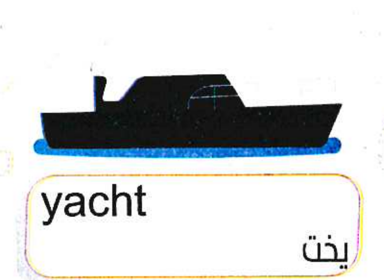
motorbike
دراجة بخارية (موتوسيكل)



truck
شاحنة



train
قطار



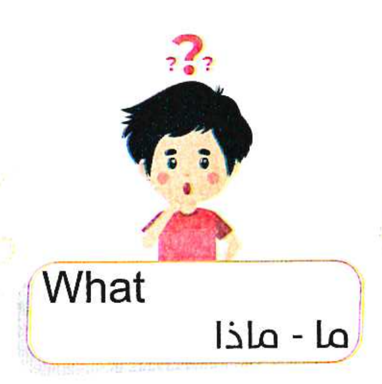
yacht
يخت



rocket
صاروخ



astronaut
رائد فضاء



What
ما - ماذا



I can see
أستطيع أن أرى

Lesson 1



Read and learn

1. What can you see?
ماذا تستطيع أن ترى؟

2. I can see a truck and a bicycle.
أستطيع أن أرى شاحنة ودراجة.

3. I can see two motorbikes.
أستطيع أن أرى دراجتين بخاريتين.

4. I can see a bus.
أستطيع أن أرى أتوبيس.

train
yacht
car
motorbike
rocket
astronaut
bus
bicycle
truck

I can see أستطيع أن أرى

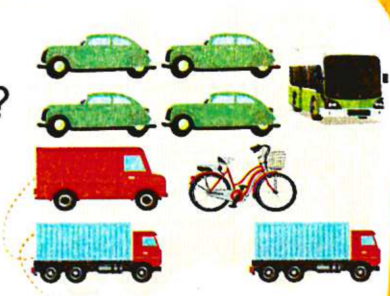
- What can you see? — ماذا تستطيع أن ترى؟
- I can see a truck and a bicycle. — أستطيع أن أرى شاحنة و دراجة.
- I can see two motorbikes. — أستطيع أن أرى دراجتين بخاريتين.
- I can see a bus. — أستطيع أن أرى أتوبيس.



Unit 13

Song Time

What can you see?
What can you see? What can you see?
Please show me.
I can see four cars, a bus and a van, I can see two trucks, and a bicycle.





What can you see?
What can you see?
What can you see?
Please show me.
I can see three motorbikes.
I can see a train.
They're small. They're small. It's big.
That's all.

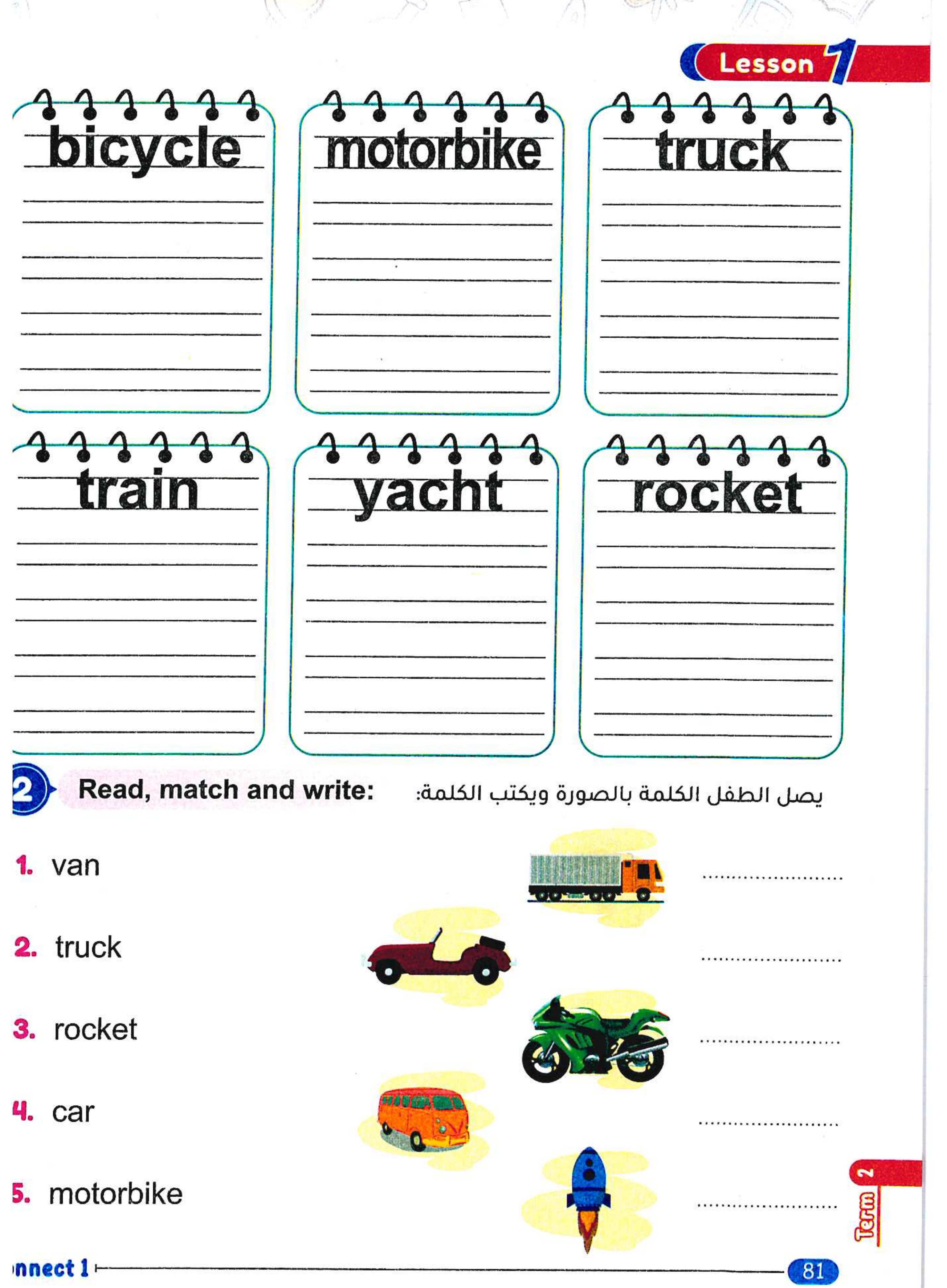




Exercises on Lesson 1

1 **Write in your best handwriting:** ينسخ الطفل الكلمات الآتية:

bus	car	van



2 **Read, match and write:** يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. van ....
2. truck ....
3. rocket ....
4. car ....
5. motorbike ....



Unit 

3 Read, match and write: يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. yacht
2. astronaut
3. bus
4. bicycle
5. train



....

....



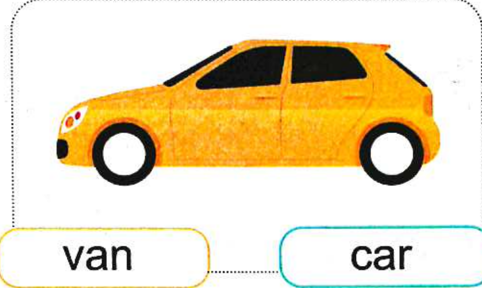
....



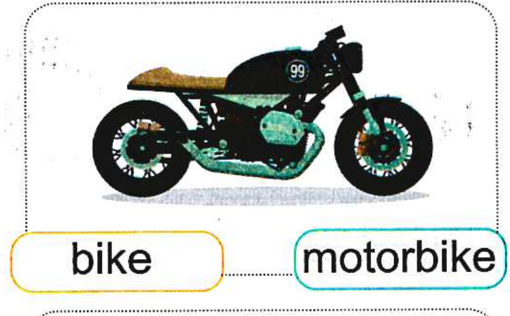
....

....

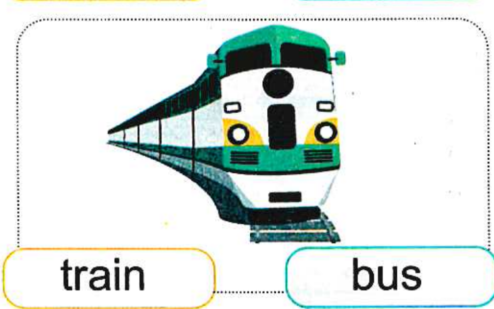
4 Circle the correct word: يضع الطفل دائرة حول الكلمة الصحيحة:



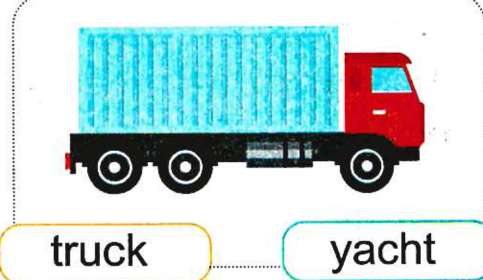
van .... car



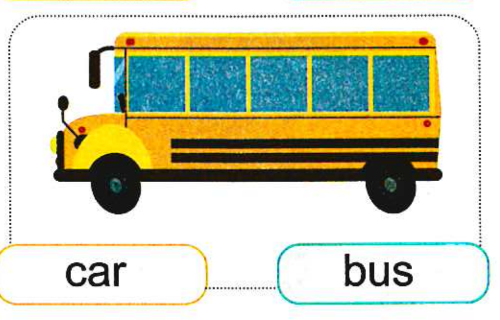
bike .... motorbike



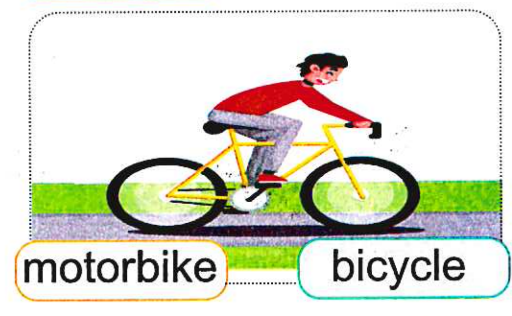
train .... bus



truck .... yacht

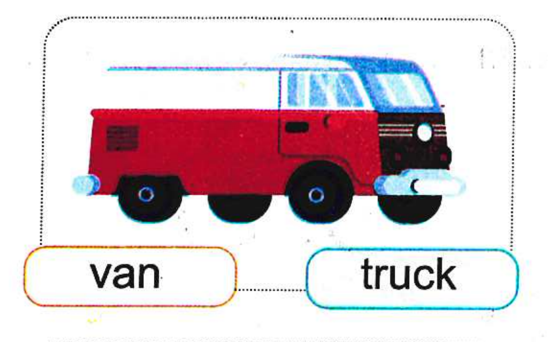


car .... bus

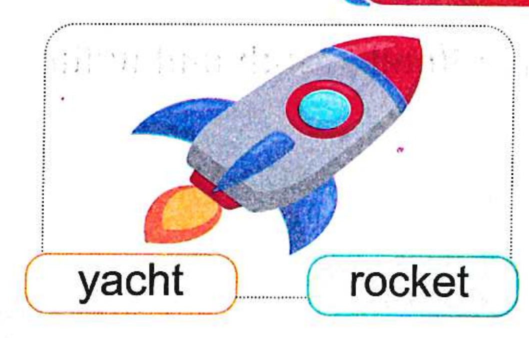


motorbike .... bicycle

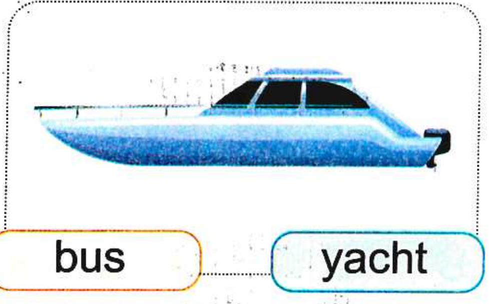




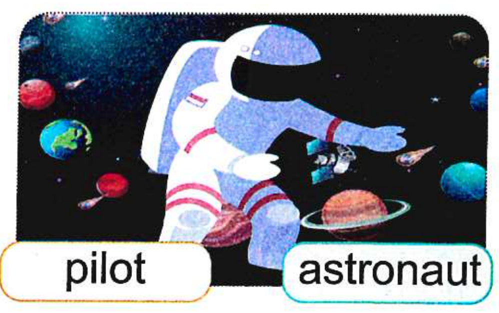
van truck



yacht rocket



bus yacht



pilot astronaut

5 Supply the missing letters:

يكمل الطفل الحروف الناقصة:

ca _

moto _ bike

ya _ ht

b _ s

bicy _ le

tra _ n

tr _ ck

va _

_ ocket



6 Answer the following questions: يجيب الطفل علي الأسئلة الآتية:



1. What can you see?

▶ I can see two ....



2. What can you see?



▶ I can see a ....



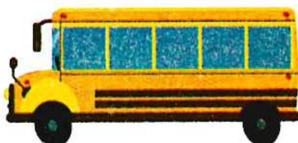
3. What can you see?





▶ ....

4. What can you see?





▶ ....

5. What can you see?

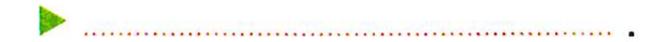




▶ ....

6. What can you see?





▶ ....

7. What can you see?





▶ ....

8. What can you see?



▶ ....





7 Write the words:

يكتب الطفل الكلمة الصحيحة:



....



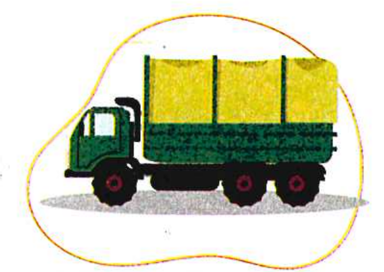
....



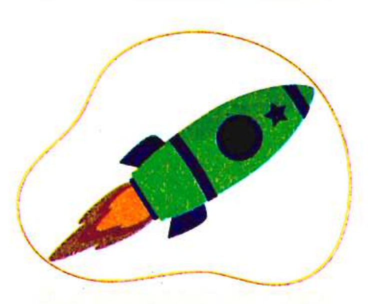
....



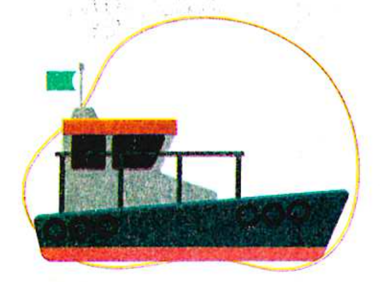
....



....



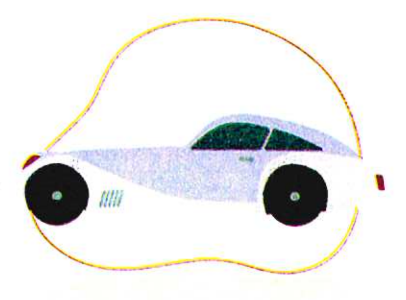
....



....



....



....

8 Copy the following sentence:

ينسخ الطفل الجملة الآتية:



I can see a motorbike.

....

....



Unit 13

Lessons 2-3 Learn sounds with Busy Bee!



Phonics: the (x), (y) and (z) sounds:



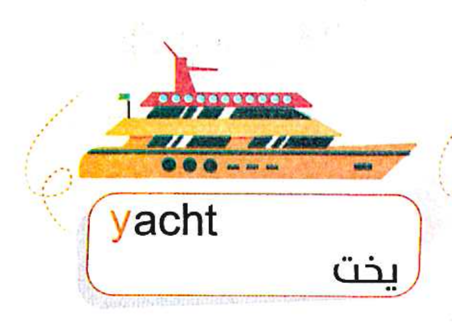
fox ثعلب



six رقم 6



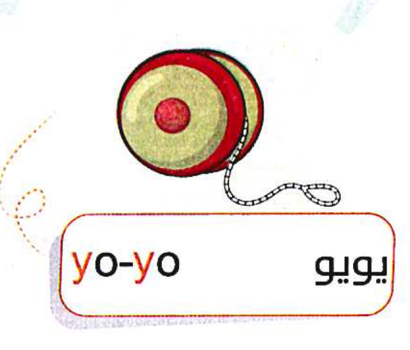
box صندوق



yacht يخت



yogurt زبادي



yo-yo يويو



zebra حمار وحشي



zoo حديقة حيوان



zipper سوستة

Term 2



Exercises on Lessons 2 3

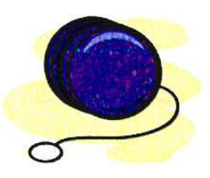
1 **Write in your best handwriting:** ينسخ الطفل الكلمات الآتية:

fox	six	box
yacht	yogurt	yo-yo
zebra	zoo	zipper

Unit 13



Read, match and write: يصل الطفل الكلمة بالصورة ويكتب الكلمة:



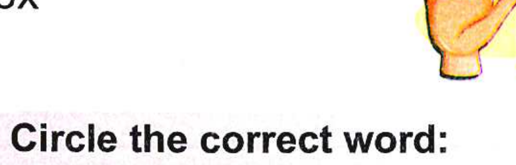




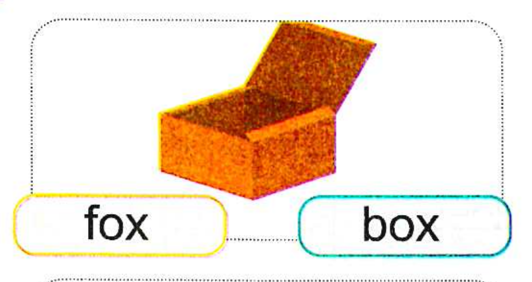




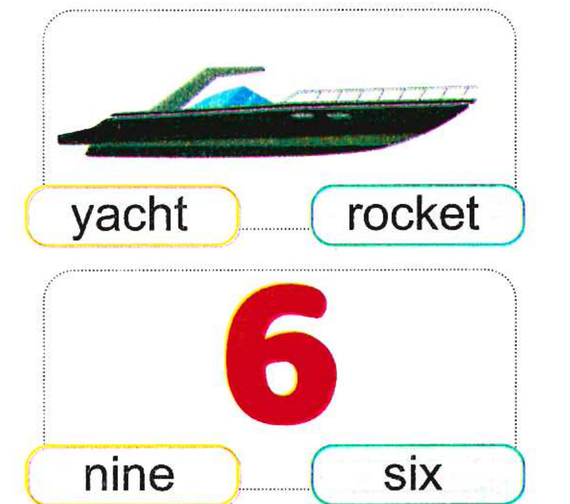
1. zoo ....
2. yogurt ....
3. six ....
4. zebra ....
5. box ....
6. yoyo ....
7. zipper ....
8. fox ....



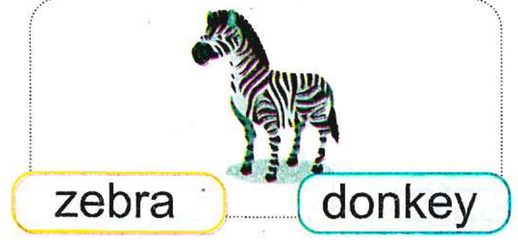
Circle the correct word: يضع الطفل دائرة حول الكلمة الصحيحة:



fox box



yacht rocket



zebra donkey

6

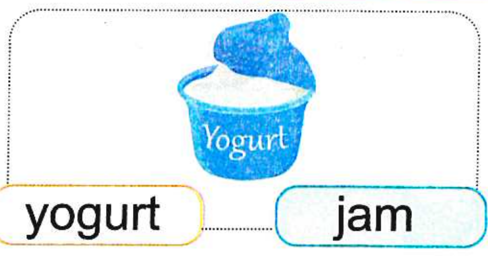
nine six



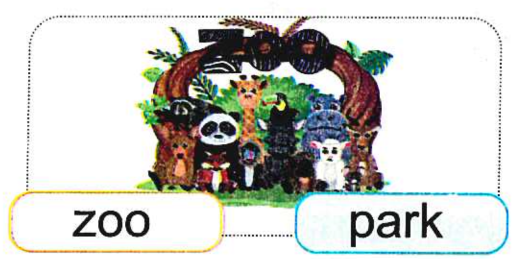




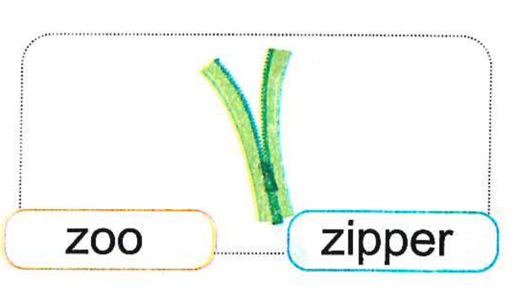
dog fox



yogurt jam



zoo park



zoo zipper



Complete the words with (x),(y) or (z):

يكمل الطفل الكلمات بالاصوات (x)،(y) أو (z):



_ ebra

_ ogurt

fo _

_ ipper

si _

bo _

_ acht

_ oo

yo _ o



Unit 13

Lesson 4 Let's be safe



Stop!
قف!



Go!
تحرك!



Cross the road!
اعبر الطريق!

Exercises on Lesson 

1 **Write in your best handwriting:** ينسخ الطفل الكلمات الآتية:

Go!	Stop!	cross



Read, match and write:



يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. Stop!
2. Go!
3. Cross the road!



....



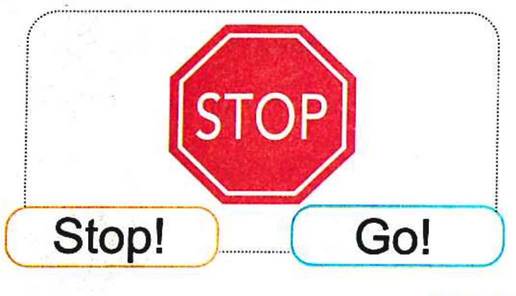
....

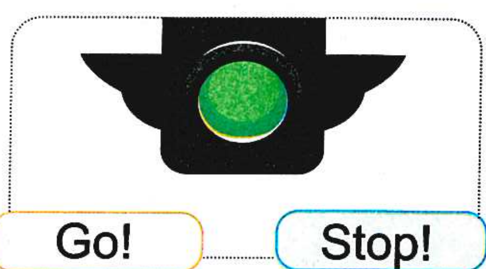


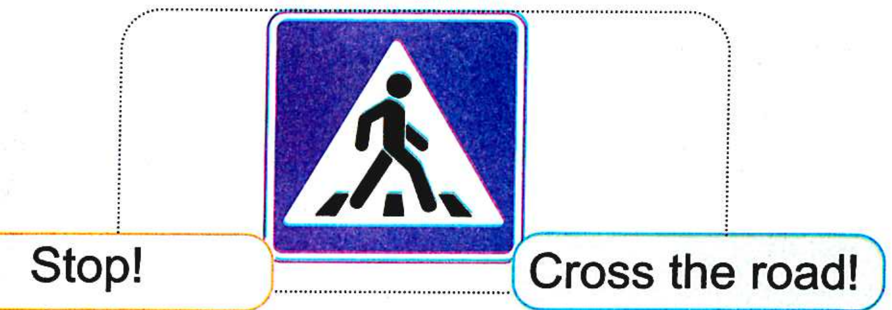
....

3 Circle the correct word:

يضع الطفل دائرة حول الكلمة الصحيحة:







4 Supply the missing letters:

يكمل الطفل الحروف الناقصة:









Unit 13 Test 7 : Oral Test





1 Point to identify the object: (3Ms) يشير الطفل إلى الصورة الصحيحة:

truck – yogurt – motorbike







....

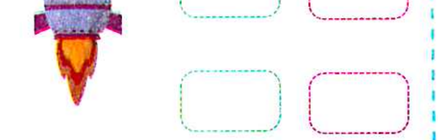
2 Act as instructed: (3Ms) يقوم الطفل بفعل ما يسمعه من تعليمات:

1. Go!
2. Stop!
3. Cross the road!

3 Answer Yes / No: (4Ms) يُجيب الطفل على كل جملة بـ (Yes) أو بـ (No):

	Yes	No
1. I can see two vans.		
2. I can see a rocket.		
3. Stop!		
4. I can see three cars.		









4 Read the following sentences: (3Ms) يقرأ الطفل الجمل الآتية:

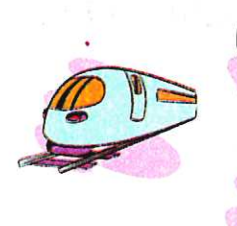
1. Let's be safe.
2. I can see a truck.
3. He's an astronaut.





5 Match: (3Ms) يصل الطفل الكلمة بالصورة:

1. train
2. fox
3. yoyo



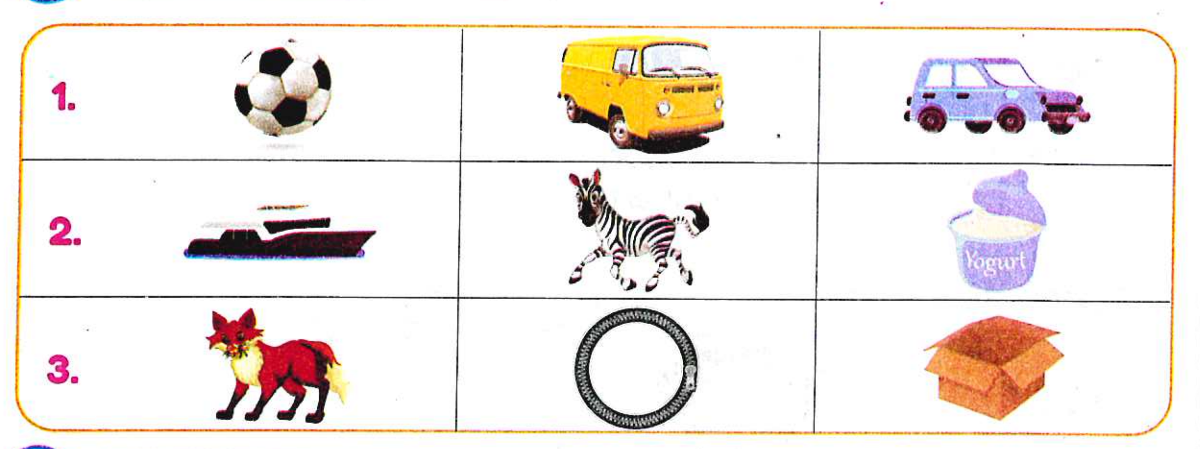


6 Count: (3Ms) يَعُد الطفل ويُكمِل بالرقم الصحيح:

.... , two , ... , four , ...

7 Point to the odd one out: (3Ms) يشير الطفل إلي الصورة المختلفة:

1.
2.
3.



8 Point to the correct picture: (3Ms) يشير الطفل إلى الصورة الصحيحة:

1. yacht







2. bus



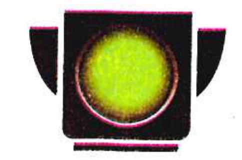




3. Go!









Unit 13 Test 8 : Written Test



1 Read, match and write: (5Ms) يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. rocket
2. zipper
3. Cross the road!
4. truck
5. box





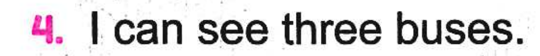
....
....
....
....
....

2 Mark (✓) the correct answer: (4Ms)

يضع الطفل علامة (✓) أسفل (Yes) أو (No) مقابل كل جملة:

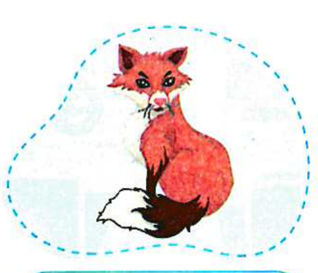
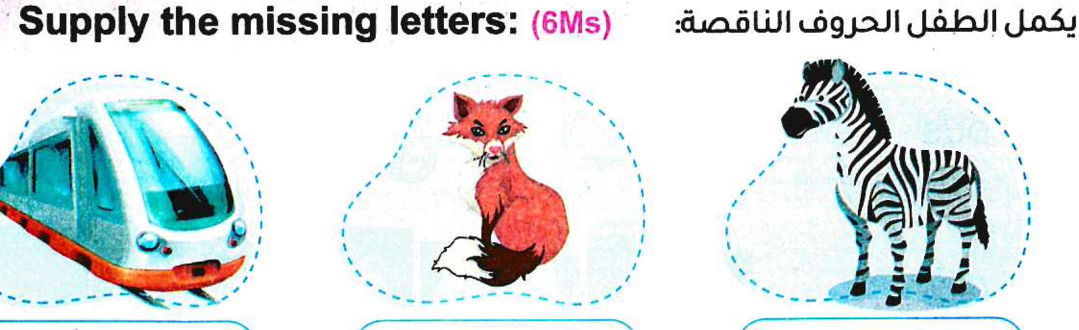
	Yes	No
1. I can see a yacht.		
2. Go!		
3. I can see two motorbikes.		
4. I can see three buses.		



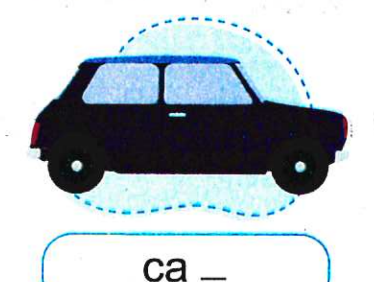


3 Supply the missing letters: (6Ms) يكمل الطفل الحروف الناقصة:

t _ ain　　fo _　　zeb _ a



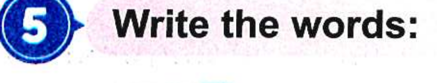


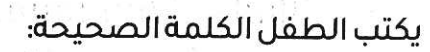


zo _	ca _	_ an

4 **Choose the correct answer:** **(5Ms)** يختار الطفل الإجابة الصحيحة:

1. I can see two (car - bus - vans).
2. (Cross - Go - Stop) the road!
3. I can see a (yacht - cars - rockets).
4. The zebra is in the (box - zipper - zoo).
5. I can see (two - a - three) truck.

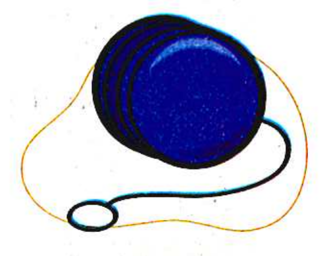




5 **Write the words:** **(6Ms)** يكتب الطفل الكلمة الصحيحة:



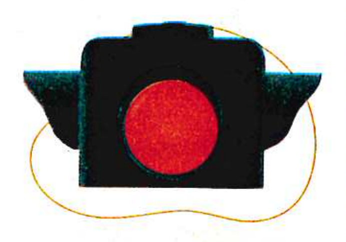




....







....

6 **Copy the following sentence:** **(4Ms)** ينسخ الطفل الجملة الآتية:

Let's be safe.

....

....



Review 3

Review (3)

Based on Units (10 - 11 - 12 - 13)



Write the words:





....



....



....



....



....



....



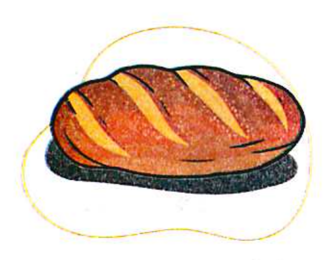
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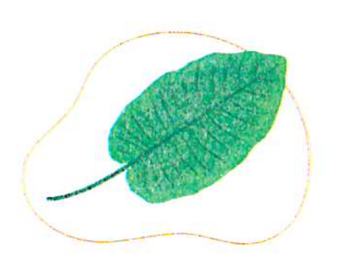
....



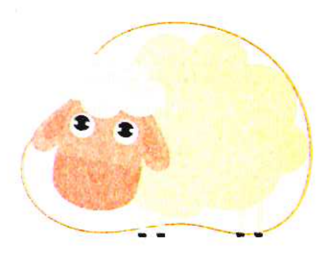
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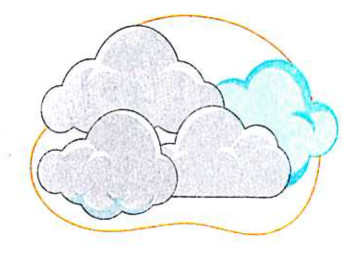
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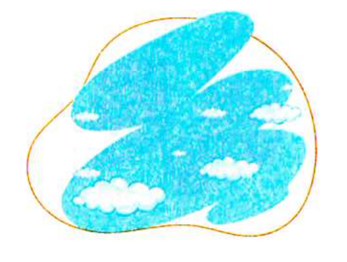
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EGYPT

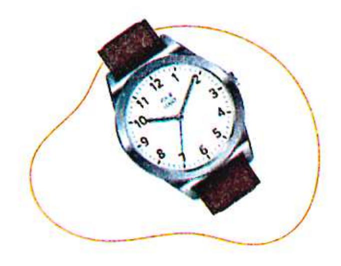
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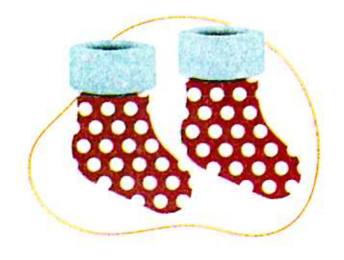
Review 3


....

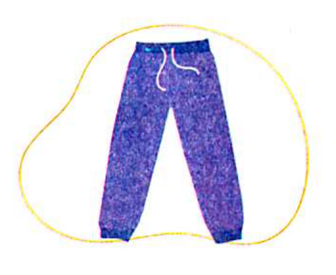

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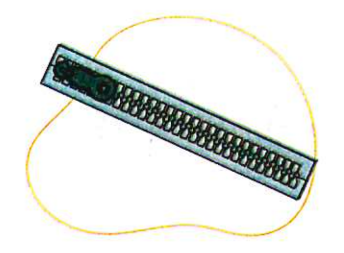

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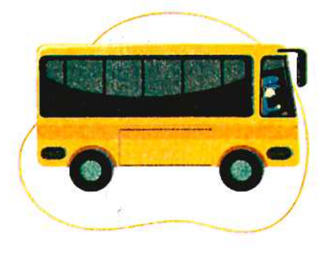

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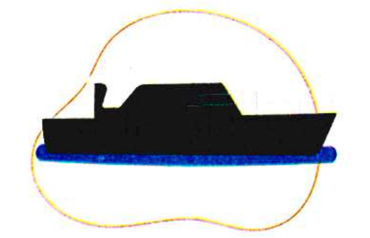

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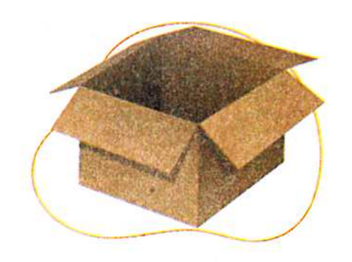






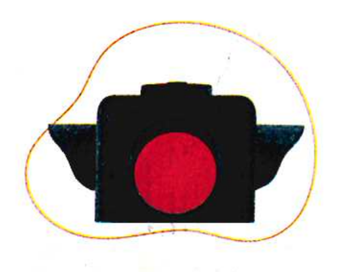
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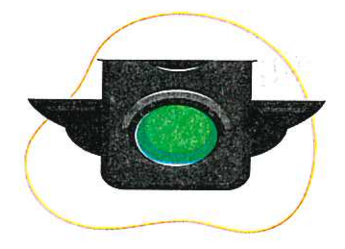






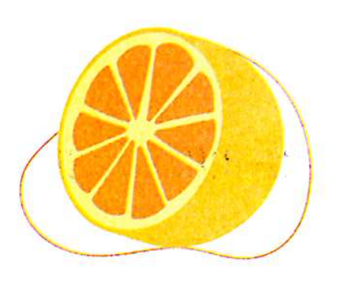
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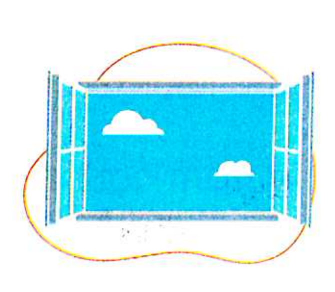
....




Yogurt



....







....



Units (10-11-12-13) Test 9



Oral Test



Total ⬭ / 25

1 Point to identify the object: (3Ms) يشير الطفل إلى الصورة الصحيحة:

teacher – cloudy – sweater







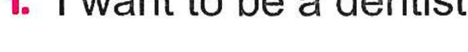
....

2 Act as instructed: (3Ms) يقوم الطفل بفعل ما يسمعه من تعليمات:

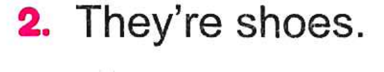
1. Point to an orange color.
2. Jump.
3. Cross the road!

3 Answer Yes / No: (4Ms) يُجيب الطفل على كل جملة بـ (Yes) أو بـ (No):

	Yes	No
1. I want to be a dentist.	☐	☐
2. They're shoes.	☐	☐
3. I can see a rocket.	☐	☐
4. It's cold.	☐	☐













4 Read the following sentences: (3Ms) يقرأ الطفل الجمل الآتية:



1. I live in Luxor.
2. Fabric is made from cotton.
3. I can see a rocket.



Match: (3Ms)

يصل الطفل الكلمة بالصورة:

1. police officer
2. moon
3. pants





6 Count: (3Ms)

يَعُد الطفل ويُكمِل بالرقم الصحيح:

three, ... , five , ... , seven , ...

7 Point to the odd one out: (3Ms)

يشير الطفل إلي الصورة المختلفة:

1.			
2.			
3.			



8 Point to the correct picture: (3Ms)

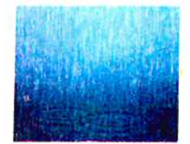
يشير الطفل إلى الصورة الصحيحة:

1. orange





2. windy


3. lamb







Units (10-11-12-13) Test 10


Written Test



1 Read, match and write: (5Ms) يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. firefighter
2. fall
3. zipper
4. flour
5. truck


....


....


....


....

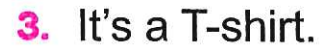
....

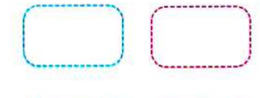
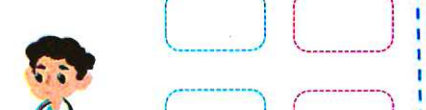
2 Mark (✓) the correct answer: (4Ms)

يضع الطفل علامة (✓) أسفل (Yes) أو (No) مقابل كل جملة:



	Yes	No
1. It's hot.		
2. I can see a bus.		
3. It's a T-shirt.		
4. I want to be a doctor.		

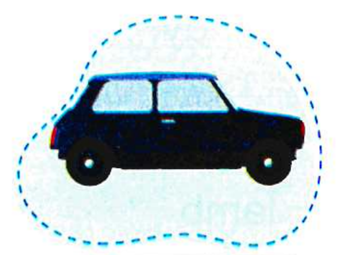
3 Supply the missing letters: (6Ms) يكمل الطفل الحروف الناقصة:





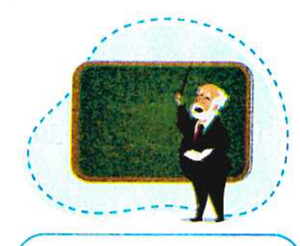
wi _ ter


s _ eater


c _ r











yo _ urt

te _ cher

tra _ n

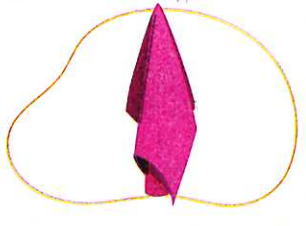
4 Choose the correct answer: (5Ms) يختار الطفل الإجابة الصحيحة:

1. I want to be an (police officer - doctor - engineer).
2. (Am - Is - Are) it a T-shirt?
3. What (am - is - are) these?
4. It's hot in (summer - winter - fall).
5. This is Ehab. (She - He - They) is a firefighter.



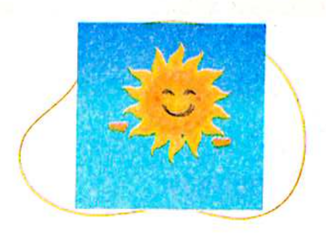


5 Write the words: (6Ms) يكتب الطفل الكلمة الصحيحة:



....

....



6 Copy the following sentence: (4Ms) ينسخ الطفل الجملة الآتية:



I like going shopping.

....

....

Term 2



Unit 14 At the library
في المكتبة

Objectives

Vocabulary	camel, elephant, snake, lion, monkey, jellyfish; ant, insect, octopus, under, nut, fox, olive, umbrella, mat, egg
Language	- It's a (monkey). - What is it? - It's a jellyfish.
Phonics	**Blending with vowels**
Life skills	**Sharing**
Values	**Communication:** Verbal and non-verbal communication skills
Issues and challenges	**Citizenship issues:** Awareness of rights and duties
Integrated cross-curriculum topics	**Science:** Animal habitats **Libraries:** Organizing a competition within the library **Project:** Animal habitats

Lesson 1 At the library



library مكتبة	book كتاب	live يعيش
animals حيوانات	camel جمل	elephant فيل
snake ثعبان	lion أسد	monkey قرد
jellyfish قنديل البحر		jungle أدغال - غابة
sea بحر		desert صحراء



Unit 14

Read and learn





It's

للتحدث عن شئ مفرد غير عاقل نستخدم (It is / It's).

- It's a book about animals.  إنه كتاب عن الحيوانات.
- It's a jellyfish.  إنه قنديل البحر.
- It's a monkey.  إنه قرد.



Exercises on Lesson 1

1 Write in your best handwriting: ينسخ الطفل الكلمات الآتية:

camel

elephant

snake

lion

monkey

jellyfish










Unit 14

2 Read, match and write: يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. jellyfish

....

2. camel

....

3. snake


....

4. animals


....

5. lion

....

6. monkey

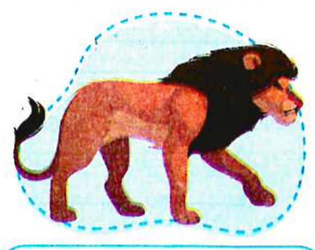

....

7. elephant

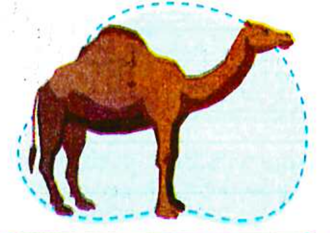
....

3 Supply the missing letters: يكمل الطفل الحروف الناقصة:

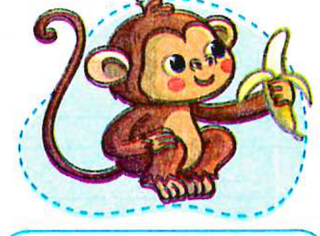


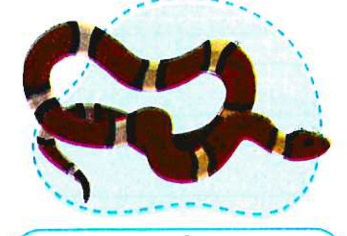

li _ n


ele _ hant


ca _ el


jell _ fish


mo _ key


snak _






4 Read and circle the correct picture:

يضع الطفل دائرة حول الصورة الصحيحة:

1. snake   

2. monkey   

3. lion   

4. jellyfish   

5. elephant   

6. camel   

5 Choose the correct answer:

يختار الطفل الإجابة الصحيحة:



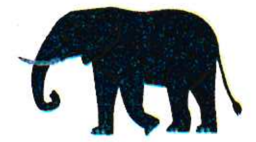
1. It's a (camel - snake - lion).

2. It's a (jellyfish - monkey - camel).





3. It's a/an (elephant - snake - monkey).

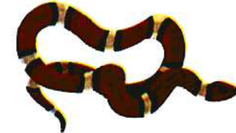


4. It's a (lion - camel - jellyfish).

5. It's a (monkey - lion - camel).



6. It's a (camel - snake - jellyfish).



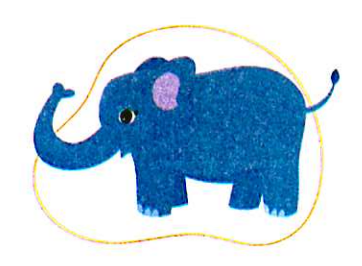
6 Write the words:



يكتب الطفل الكلمة الصحيحة:



....



....



....



....



....



....

7 Copy the following sentence:

ينسخ الطفل الجملة الآتية:

 It's a book about animals.

....

....





Lessons 2-3 Learn sounds with Busy Bee!



Short vowels (a), (e), (i), (o), and (u) sounds:

ant نملة

apple تفاحة

mat سجادة صغيرة

elephant فيل

egg بيضة

net شبكة

insect حشرة

in في

octopus أخطبوط

fox ثعلب

on على

olive زيتونة



Unit 14



umbrella شمسية



under تحت



nut مكسرات(سوداني)

Remember

a - an

- There are twenty six letters in the English alphabet. Five are vowels [a – e – i – o – u] and the others are consonants.
- يوجد 26 حرفًا في الإنجليزية، منهم 5 حروف تسمى بالحروف المتحركة وهم: (a – e – i – o – u) وبقية الحروف تسمى بالحروف الساكنة.
- تستخدم الأداة (a) قبل الاسم المفرد البادئ بصوت حرف ساكن.

a jellyfish – a camel – a lion - a rabbit - a fox

- تستخدم الأداة (an) قبل الاسم المفرد البادئ بصوت حرف متحرك.

an ant - an elephant - an olive - an insect - an umbrella

Exercises on Lessons



1 **Write in your best handwriting:** ينسخ الطفل الكلمات الآتية:



ant

apple

mat

Term 2

elephant

egg

net

insect

in

octopus

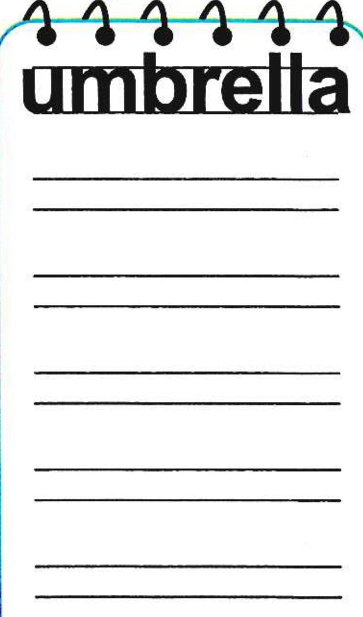
fox

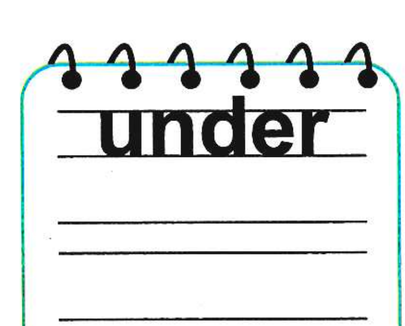
on

olive



Unit 14





umbrella	under	nut

2 Read, match and write: يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. ant ....
2. insect ....
3. fox ....
4. apple ....
5. mat ....
6. on ....















3 Read, match and write: يصل الطفل الكلمة بالصورة ويكتب الكلمة:



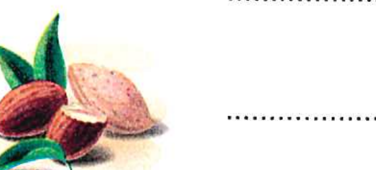
1. under ....







2. octopus ....



3. egg ....

4. olive ....



5. in ....



6. umbrella ....

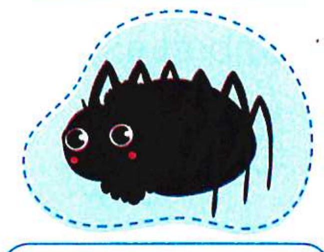


7. nut ....



4 Complete the words with (a), (e), (i), (o) or (u):

يكمل الطفل الكلمات بالاصوات(a)، (e)، (i)، (o) أو (u):



_ nsect



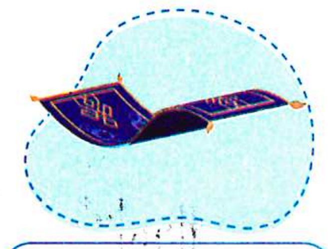
_ nt



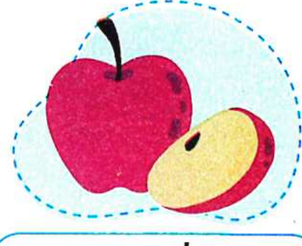
f _ x



_ ctopus



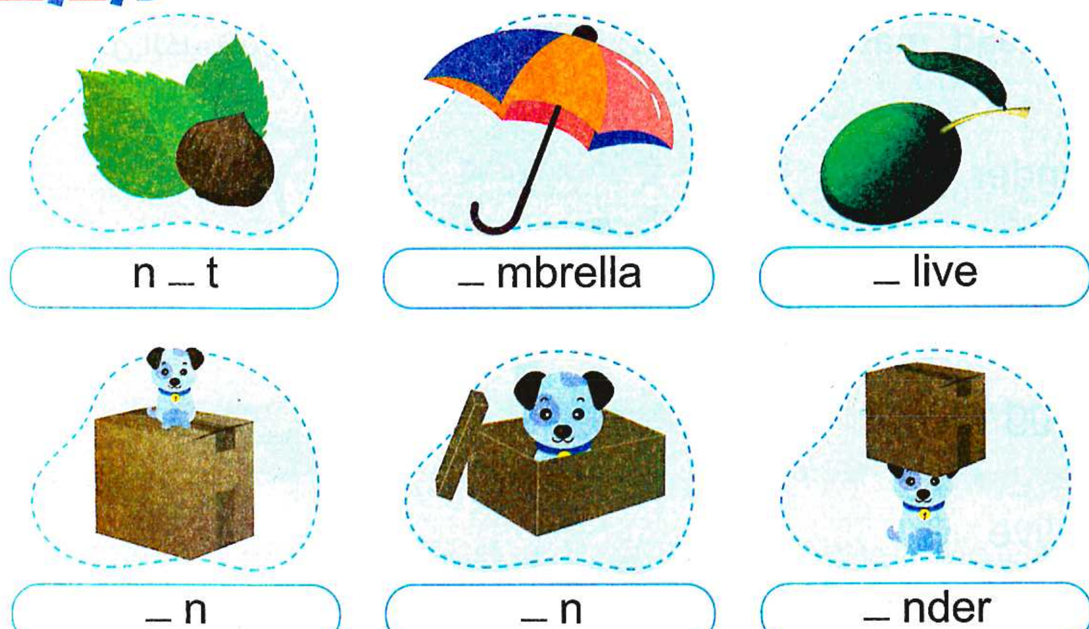
m _ t



_ pple



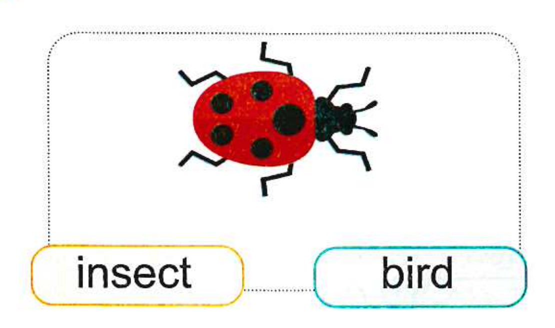
Unit 14



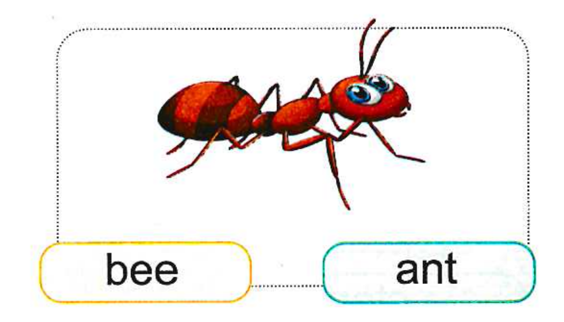
5 Choose the correct answer: يختار الطفل الإجابة الصحيحة:

1. It's (a - an) ant.
2. It's (a - an) mat.
3. It's (a - an) nut.
4. It's (a - an) elephant.
5. It's (a - an) insect.
6. It's (a - an) fox.
7. It's (a - an) egg.
8. It's (a - an) camel.
9. It's (a - an) octopus.
10. It's (a - an) umbrella.
11. It's a (egg - jellyfish).
12. It's an (lion - olive).

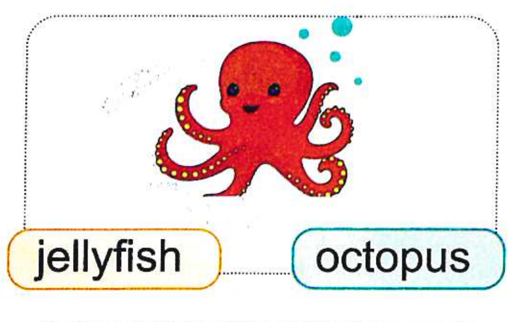
6 Circle the correct word: يضع الطفل دائرة حول الكلمة الصحيحة:

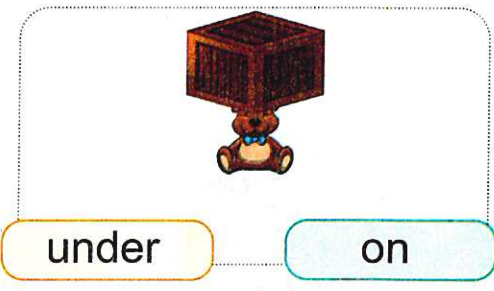


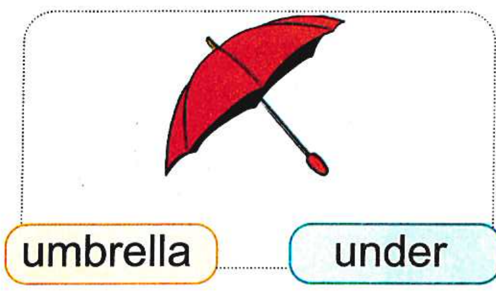
insect bird

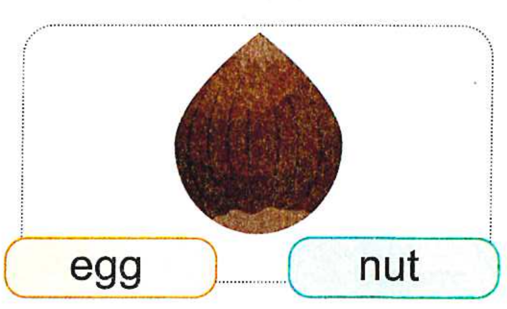


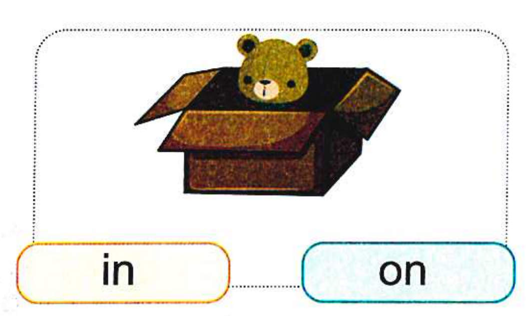
bee ant

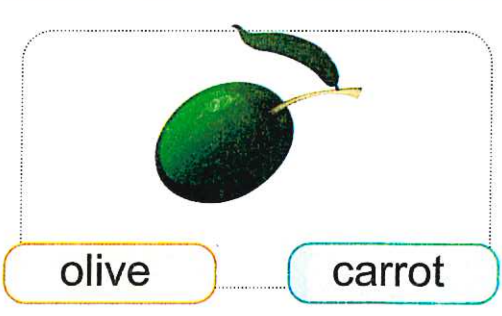


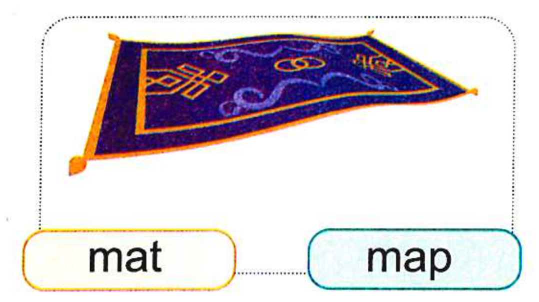


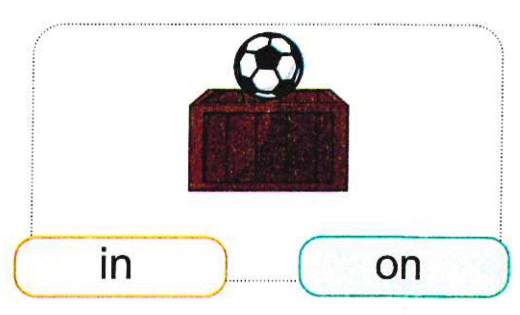


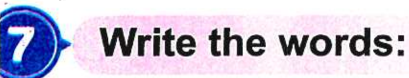








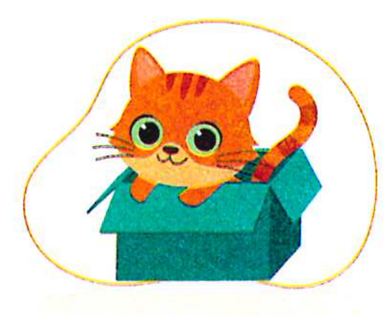




7 Write the words:

يكتب الطفل الكلمة الصحيحة:


....


....

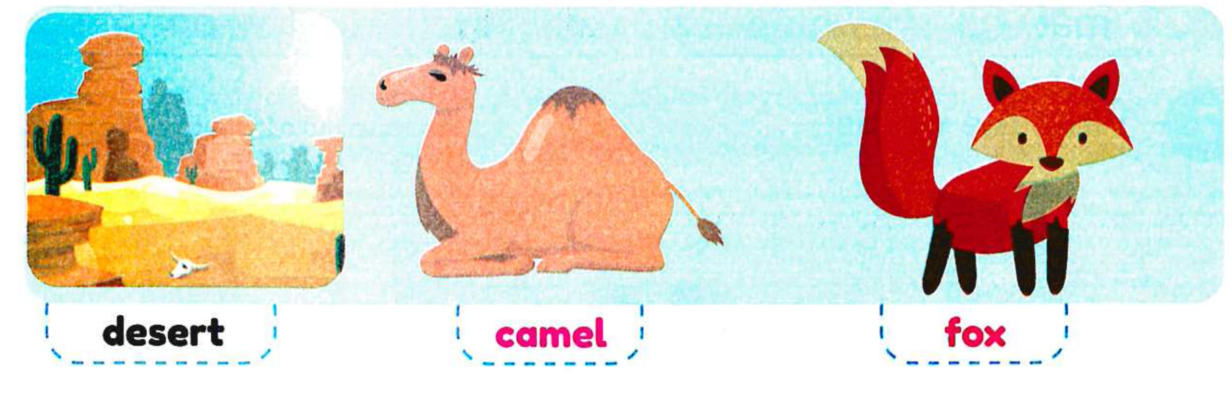

....

Unit 14

Lesson 4 Where do animals live?

jungle غابة كثيفة الأشجار	desert صحراء	sea بحر
Where أين	animals حيوانات	live يعيش
dolphin دولفين	parrot ببغاء	

Where does it live? أين يعيش؟



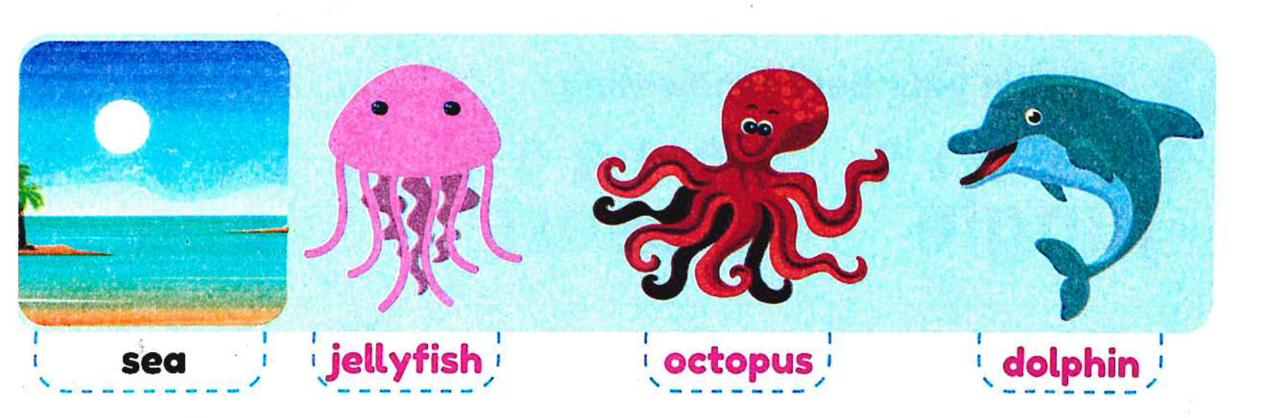
desert camel fox




- The camel lives in the desert. الجمل يعيش في الصحراء.
- The fox lives in the desert. الثعلب يعيش في الصحراء.



- The lion lives in the jungle. — الأسد يعيش في الغابة.
- The monkey lives in the jungle. — القرد يعيش في الغابة.
- The elephant lives in the jungle. — الفيل يعيش في الغابة.
- The parrot lives in the jungle. — الببغاء يعيش في الغابة.



- The jellyfish lives in the sea. — قنديل البحر يعيش في البحر.
- The octopus lives in the sea. — الأخطبوط يعيش في البحر.
- The dolphin lives in the sea. — الدولفين يعيش في البحر.

What's this? ما هذا؟

للسؤال عن شيءٍ لا نعرفه نستخدم:

- What's this? ما هذا؟
  - It's a jellyfish. إنه قنديل البحر.

Where ....? أين ....؟

للسؤال عن مكان نستخدم:

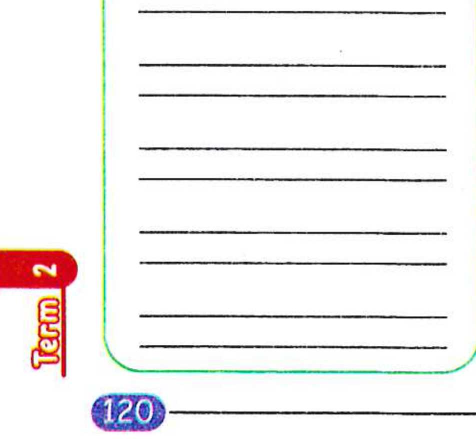
- Where does it live? أين يعيش؟
  - It lives in the sea. إنه يعيش في البحر.

لاحظ أن:

- (**does**) لا بد أن تتبع بالفعل في المصدر. مصدر الفعل هو الفعل كما هو بدون أي إضافات. ولكن في الإجابة إذا كان الفاعل (**It**) نضيف للفعل بعده (**s**) ◄◄◄ (**lives**).

Exercises on Lesson 4

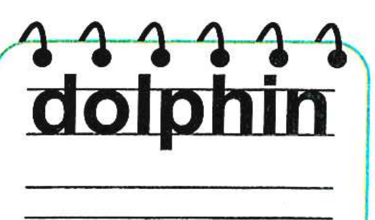
1 **Write in your best handwriting:** ينسخ الطفل الكلمات الآتية:



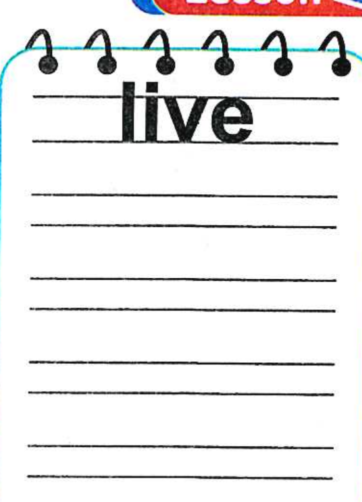
desert

sea

Lesson 4



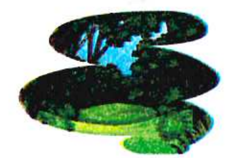




dolphin	parrot	live



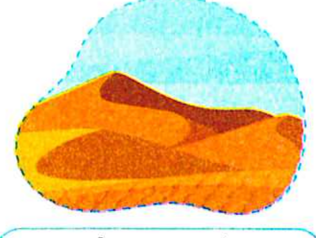
2 Read, match and write: يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. sea  ....
2. jungle ....
3. desert  ....
4. animals  ....



3 Supply the missing letters: يكمل الطفل الحروف الناقصة:





des _ rt



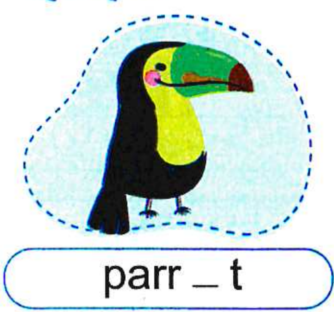
se _



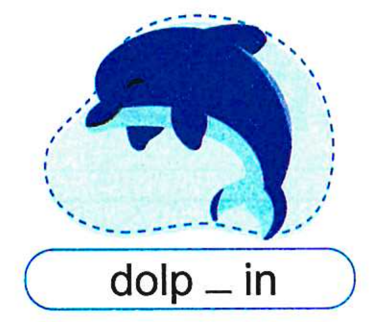
j _ ngle



Unit 14



parr _ t



dolp _ in



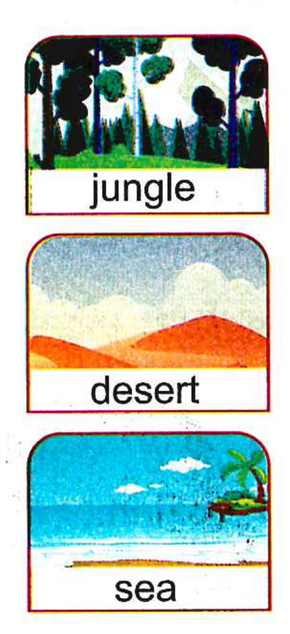
ani _ als



4 Match:

يصل الطفل الحيوانات بالبيئة المناسبة:





5 Choose the correct answer:

يختار الطفل الإجابة الصحيحة:

1. What (am - is - are) it?
2. Where (do - does) it live?
3. It (lives - live) in the sea.
4. Where does it (live - lives)?
5. (It - They - You) is a jellyfish.
6. Fish lives in the (jungle - desert - sea).

Term 2



7. A monkey lives in the (sea - jungle - desert).
8. A camel lives in the (desert - sea - jungle).
9. A parrot lives in the (sea - desert - jungle).
10. A (dolphin - camel - fox) lives in the sea.

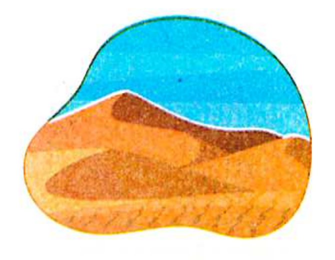
6 Choose the correct answer: يختار الطفل الإجابة الصحيحة:

1. The (cow - lamb - lion) lives in the jungle.
2. The (camel - monkey - jellyfish) lives in the desert.
3. The (elephant - fish - camel) lives in the jungle.
4. The (monkey - jellyfish - parrot) lives in the sea.
5. The (camel - snake - dolphin) lives in the jungle.
6. The (jellyfish - camel - monkey) lives in the jungle.

7 Write the words: يكتب الطفل الكلمة الصحيحة:


....


....


....


....


....


....

8 Copy the following sentence: ينسخ الطفل الجملة الآتية:

Where do animals live?

....

....

Term 2



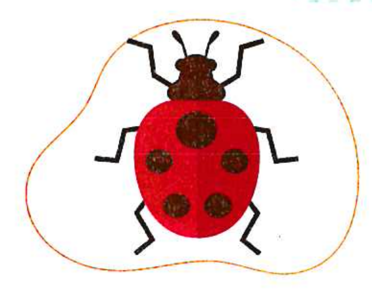
Unit 14 Test 11 : Oral Test



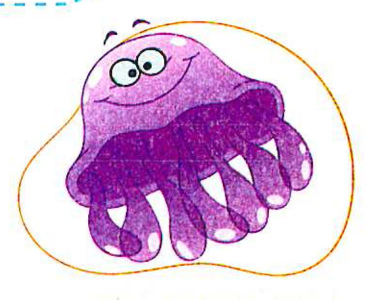


1 Point to identify the object: (3Ms) يشير الطفل إلى الصورة الصحيحة:

jellyfish – insect – desert



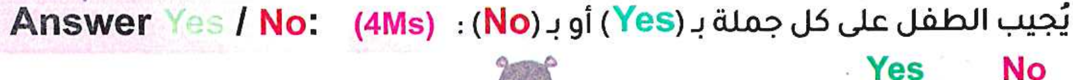




....

2 Act as instructed: (3Ms) يقوم الطفل بفعل ما يسمعه من تعليمات:

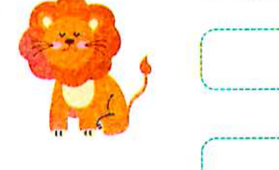
1. Stand up.
2. Go to the door.
3. Open your book.

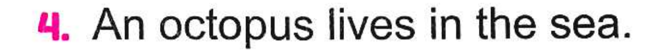


3 Answer Yes / No: (4Ms) يُجيب الطفل على كل جملة بـ (Yes) أو بـ (No) :

	Yes	No
1. It's an elephant.		
2. A lion lives in the desert.		
3. It's a parrot.		
4. An octopus lives in the sea.		









4 Read the following sentences: (3Ms) يقرأ الطفل الجمل الآتية:

1. It's a book about animals.
2. Where do animals live?
3. A parrot lives in the jungle.





5 Match: (3Ms)

يصل الطفل الكلمة بالصورة:

1. fox
2. jungle
3. monkey

6 Count: (3Ms)

يَعُد الطفل ويُكمِل بالرقم الصحيح:

five, ... , seven , ... , nine , ...

7 Point to the odd one out: (3Ms)

يشير الطفل إلي الصورة المختلفة:

1.

2.

3.

8 Point to the correct picture: (3Ms)

يشير الطفل إلى الصورة الصحيحة:

1. insect
2. ant
3. in

Term 2



Unit 14 Test 12 : Written Test



1 Read, match and write: (5Ms) يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. snake ....
2. olive ....
3. octopus ....
4. sea ....
5. mat ....





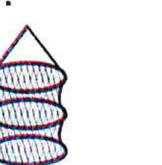


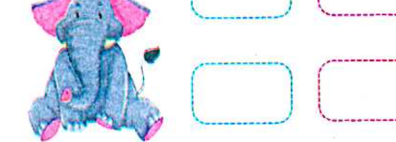
2 Mark (✓) the correct answer: (4Ms)

يضع الطفل علامة (✓) أسفل (Yes) أو (No) مقابل كل جملة:

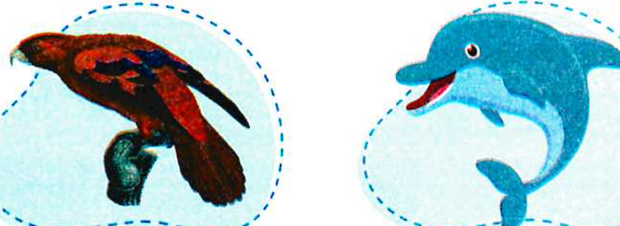
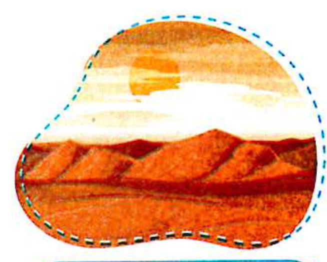


	Yes	No
1. A parrot lives in the jungle.		
2. It's a net.		
3. It's a fox.		
4. It's an octopus.		





3 Supply the missing letters: (6Ms) يكمل الطفل الحروف الناقصة:

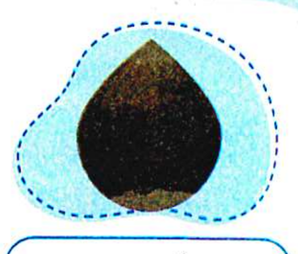
parro _ dolph _ n dese _ t



umb _ ella



li _ n



n _ t

4 Choose the correct answer: (5Ms) يختار الطفل الإجابة الصحيحة:

1. It's (a - an - some) olive.
2. Where (do - is - does) it live?
3. A (monkey - parrot - dolphin) lives in the sea.
4. It's (a - an - some) camel.
5. Where (do - does - are) animals live?



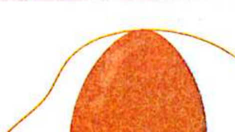
5 Write the words: (6Ms)

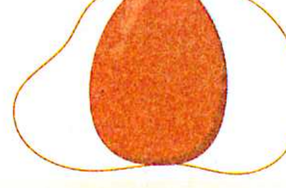


يكتب الطفل الكلمة الصحيحة:

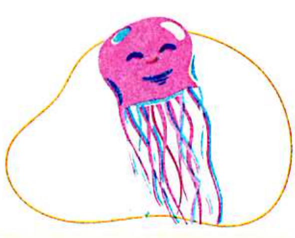


....



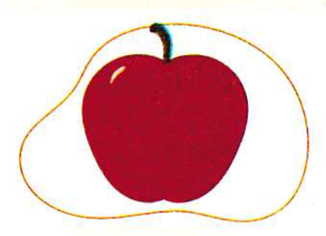


....



....

....



....



....

6 Copy the following sentence: (4Ms) ينسخ الطفل الجملة الآتية:

We are at the library.

....

....



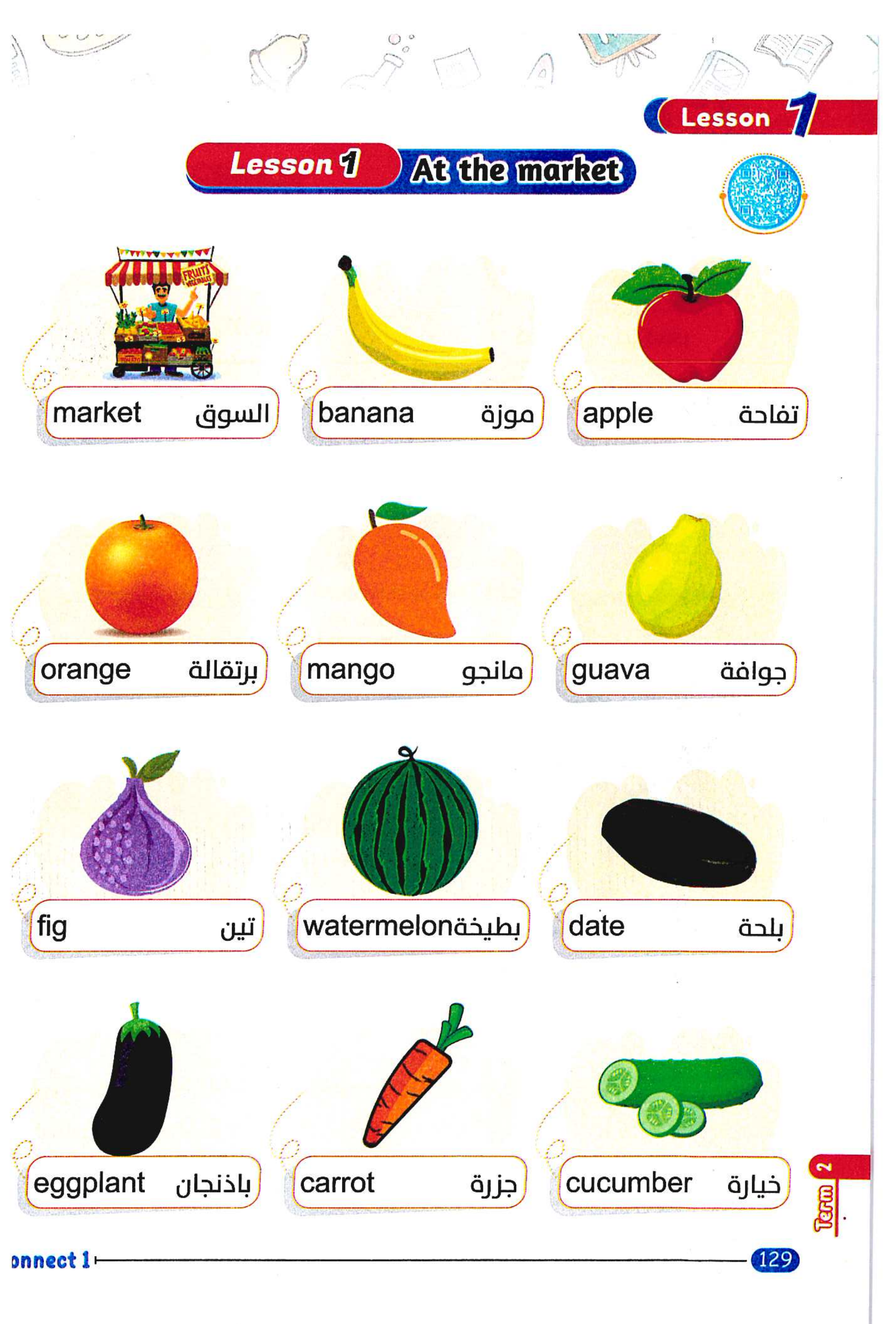
Unit 15 At the market

في السوق

Objectives

Vocabulary	banana, apple, orange, mango, guava, date, watermelon, fig; carrot; eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty, pound
Language	- How much is this? - It's (five pounds). - These are (figs).
Phonics	**Blending:** fig
Life skills	**Accountability:** Provision of resources
Issues and challenges	**Citizenship issues:** Awareness of rights and duties
Integrated cross-curriculum topics	**Math:** Routine math activities, addition strategies within the number 20 **Spatial Value:** 2-digit numbers, tens and units **Numbers:** 11 - 20, Addition

Lesson 1 At the market



Unit 15



How much كم ثمن - ما سعر





pound جنيه

Read and learn



How much كم ثمن- ما سعر

- للسؤال عن السعر نستخدم: How much?
- نستخدم (is) عند السؤال عن ثمن شئ مفرد.

- **How much is a mango?** كم ثمن واحدة المانجو؟



▶ **It's 5 pounds.** ثمنها 5 جنيهات.

Lesson 1

■ نستخدم (are) عند السؤال عن ثمن شئ جمع.

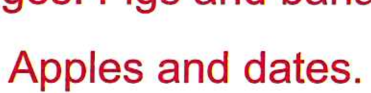
■ **How much are the dates?** ■ كم ثمن البلح؟

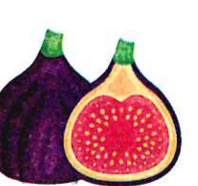
▶ **They are 10 pounds.** ◀ ثمنهم 10 جنيهات.



Song Time

Oranges, oranges, Lovely, lovely
oranges. Figs and bananas.
Apples and dates.





Mangoes, mangoes, Lovely,
lovely mangoes, Figs and
bananas. Apples and dates.





Exercises on Lesson 1



1 Write in your best handwriting: ينسخ الطفل الكلمات الآتية:

market	banana	apple



Unit 15

orange

mango

guava

date

carrot

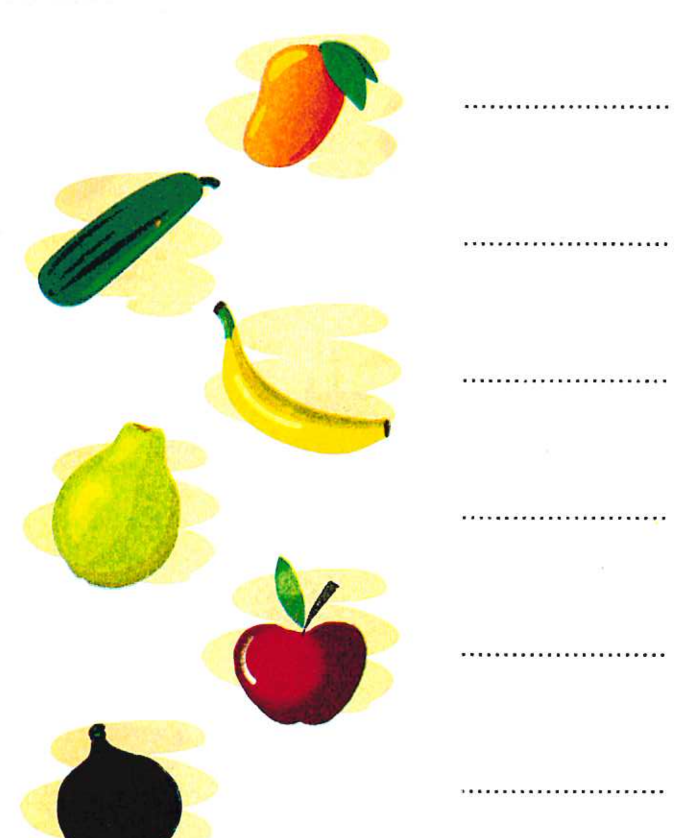
fig

eggplant

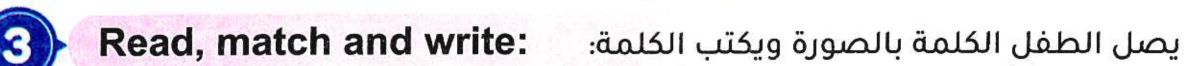
watermelon

cucumber

2 Read, match and write: يصل الطفل الكلمة بالصورة ويكتب الكلمة:



1. apple ....
2. guava ....
3. fig ....
4. cucumber ....
5. banana ....
6. mango ....



3 Read, match and write: يصل الطفل الكلمة بالصورة ويكتب الكلمة:







1. carrot ....
2. watermelon ....
3. date ....
4. eggplant ....
5. orange ....





4 Supply the missing letters:

يكمل الطفل الحروف الناقصة:

da _ e	oran _ e	eg _ plant
ma _ ket	car _ ot	water _ elon
man _ o	ba _ ana	cu _ umber
f _ g	gua _ a	app _ e

5 Choose the correct answer:

يختار الطفل الإجابة الصحيحة:

1. It's an (guava - apple).
2. This is a (orange - watermelon).
3. How (many - much) is the watermelon?
4. (Bananas - Figs) are yellow.
5. It's an (carrot - eggplant).
6. How much (is - are) the dates?
7. (Carrots - Cucumbers) are green.



8. How much (is - are) a mango?
9. It's an (orange - fig).
10. How much are (apple - figs)?
11. It (is - are) five pounds.
12. They (is - are) ten pounds.

6 Ask and answer the following questions:

يسأل الطفل ويجيب على الأسئلة الآتية:

1. How much is a mango?
   ▶ It's ....
2. How much are the dates?
   ▶ They're.. .
3. How much is a watermelon?
   ▶ It's ....
4. How much are the bananas?
   ▶ They're.. .
5. ....?
   ▶ ....
6. ....?
   ▶ ....
7. ....?
   ▶ ....



8. ....?
   ▶ ....







Unit 15

7 Read and circle the correct picture:

يضع الطفل دائرة حول الصورة الصحيحة:

1. date

2. watermelon

3. cucumber

4. fig

5. guava

6. mango

7. carrot

8. orange

9. banana

10. eggplant



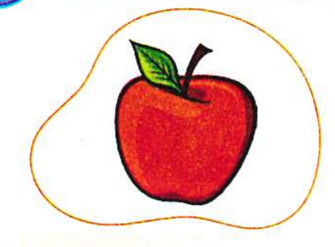


11. apple



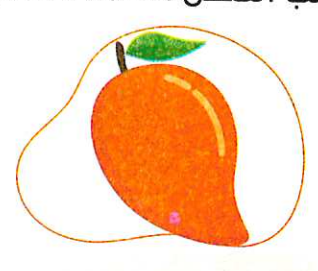


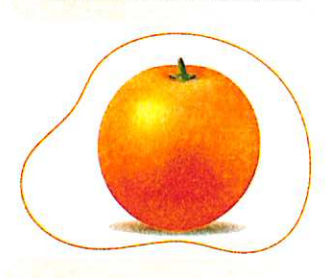
8 **Write the words:** يكتب الطفل الكلمة الصحيحة:

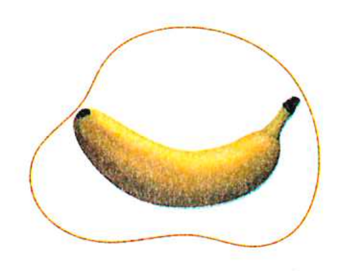

....

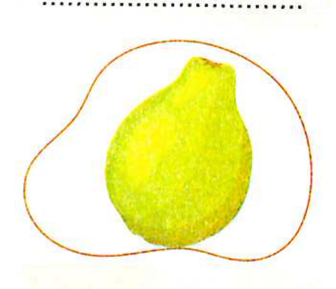


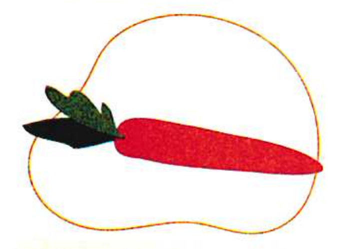
....

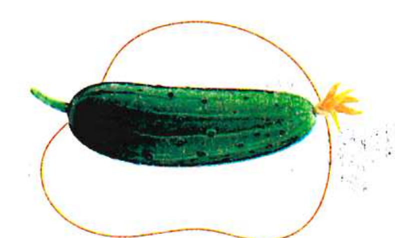

....

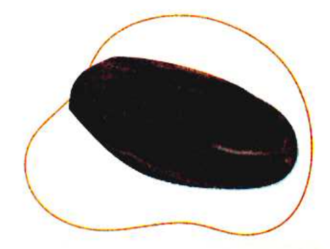

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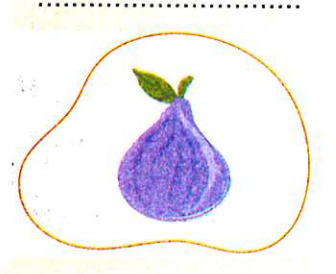

....

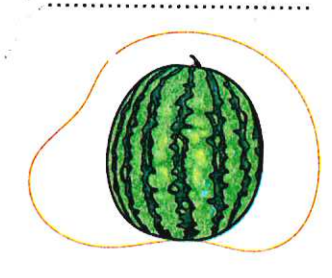

....

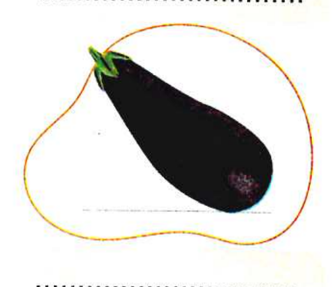

....


....


....


....


....


....

9 **Copy the following sentence:** ينسخ الطفل الجملة الآتية:

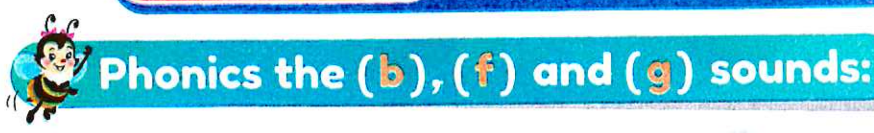

We are at the market.

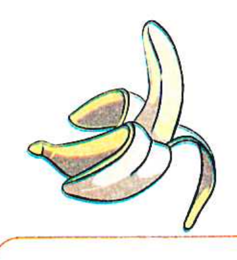
....

....



Lesson 2 Learn sounds with Busy Bee!





banana موزة



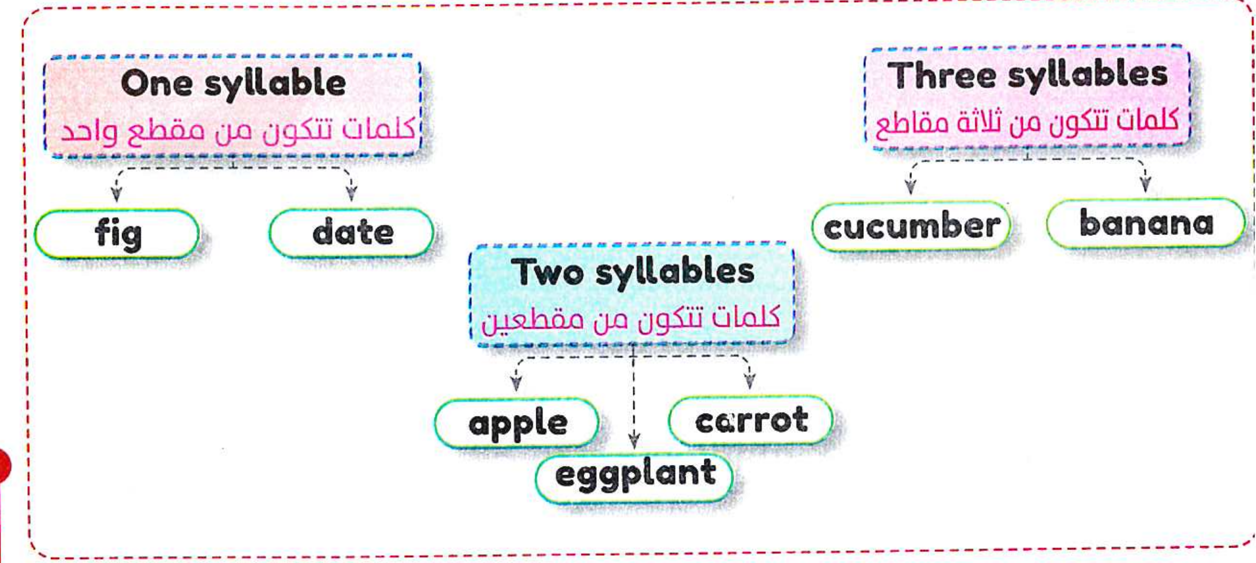
big كبير



fig تين

guava جوافة

Read and learn



Lesson 2

لاحظ أن:

الكلمة في اللغة الإنجليزية يمكن أن تتكون من مقطع واحد فقط أي ننطقها مرة واحدة في نَفَس واحد مثل كلمة (**fig**). ويمكن أن تتكون الكلمة من مقطعين مثل كلمة (**car.rot**). ويمكن أن تتكون الكلمة من ثلاثة مقاطع مثل كلمة (**ba.na.na**).

Remember

a - an

- There are twenty six letters in the English alphabet. Five are vowels (**a - e - i - o - u**) and the others are consonants.
- **يوجد 26 حرفًا في الإنجليزية، منهم 5 حروف تسمى بالحروف المتحركة وهم: (a - e - i - o - u) وبقية الحروف تسمى بالحروف الساكنة.**
- **تستخدم الأداة (a) قبل الاسم المفرد البادئ بصوت حرف ساكن.**

  a guava - a fig - a cucumber
- **تستخدم الأداة (an) قبل الاسم المفرد البادئ بصوت حرف متحرك.**

  an apple - an eggplant - an orange

Exercises on Lesson  2

1 Write in your best handwriting: ينسخ الطفل الكلمات الآتية:

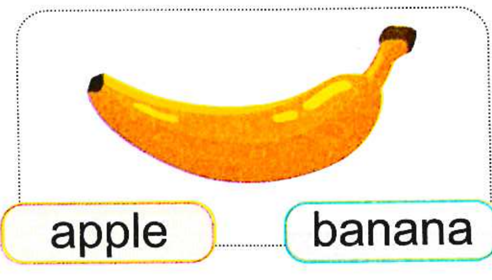
big	banana

fig

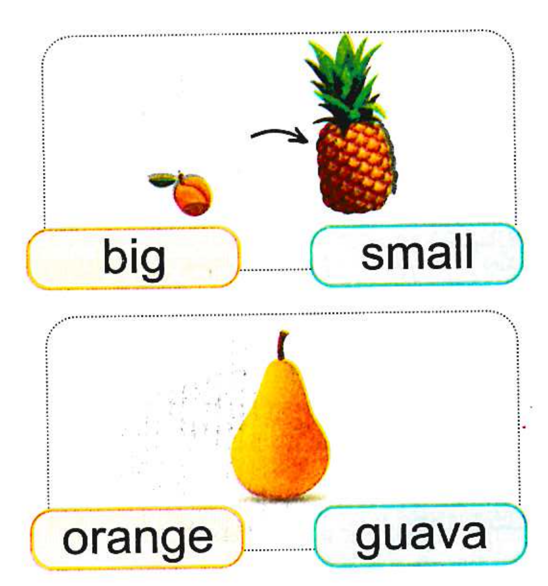
guava

2 Circle the correct word:

يضع الطفل دائرة حول الكلمة الصحيحة:



apple banana



big small

orange guava

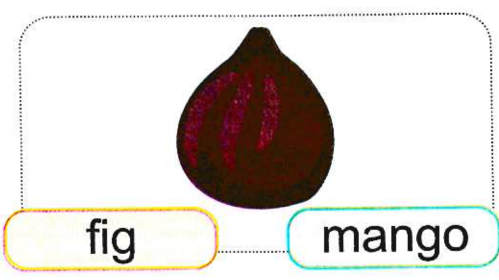


fig mango

3 Choose the correct answer:

يختار الطفل الإجابة الصحيحة:

1. It's (a - an) market.
2. It's (a - an) banana.
3. It's (a - an) apple.

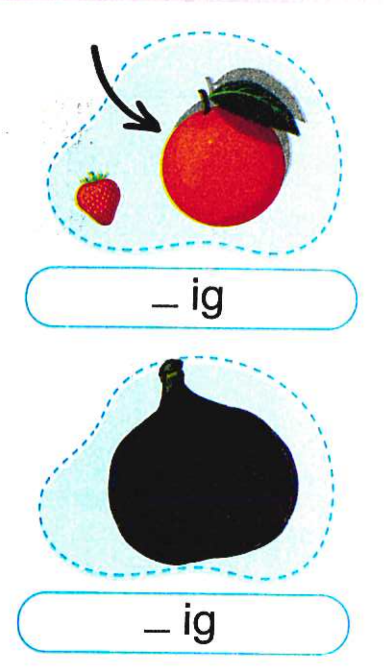




4. It's (a - an) cucumber.
5. It's (a - an) eggplant.
6. It's (a - an) mango.
7. It's (a - an) guava.
8. It's (a - an) carrot.
9. It's an (cucumber - eggplant - carrot).
10. It's a (orange - watermelon - eggplant).
11. It's an (banana - mango - orange).
12. It's a (date - apple - eggplant).

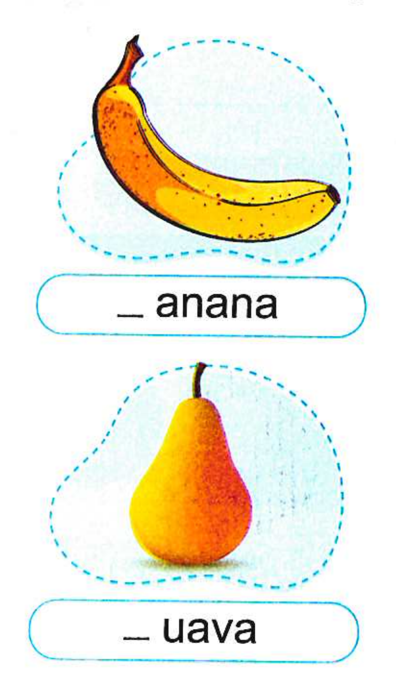
4 Complete the words with (b), (f) or (g):

يكمل الطفل الكلمات بالأصوات (b)، (f) أو (g):



_ ig

_ ig



_ anana

_ uava

5 Copy the following sentence:

ينسخ الطفل الجملة الآتية:

It's a big fig!

....

....

Unit 15

Lessons 3-4 Learn numbers with Busy Bee!

Numbers الأرقام

one	1	twelve	12
two	2	thirteen	13
three	3	fourteen	14
four	4	fifteen	15
five	5	sixteen	16
six	6	seventeen	17
seven	7	eighteen	18
eight	8	nineteen	19
nine	9	twenty	20
ten	10	plus	+
eleven	11	minus	-

Read and learn

Let's save money هيا ندخر المال

1



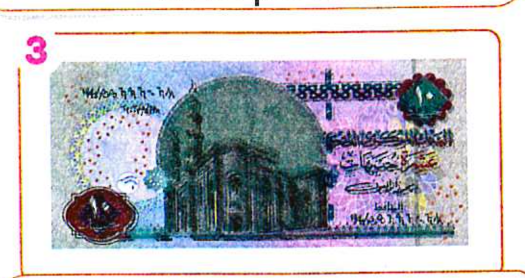
One pound

2



Five pounds

3



Ten pounds

4



Twenty pounds

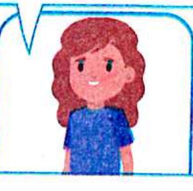


Let's count money هيا نعُد المال

1 

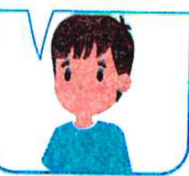
2 

3 



4  -  =

5  -  = 



Let's go shopping هيا نذهب للتسوق



Unit 15



Exercises on Lessons 

1 **Write in your best handwriting:** ينسخ الطفل الكلمات الآتية:

eleven	twelve

thirteen

fourteen

fifteen

sixteen

seventeen

eighteen

nineteen

twenty

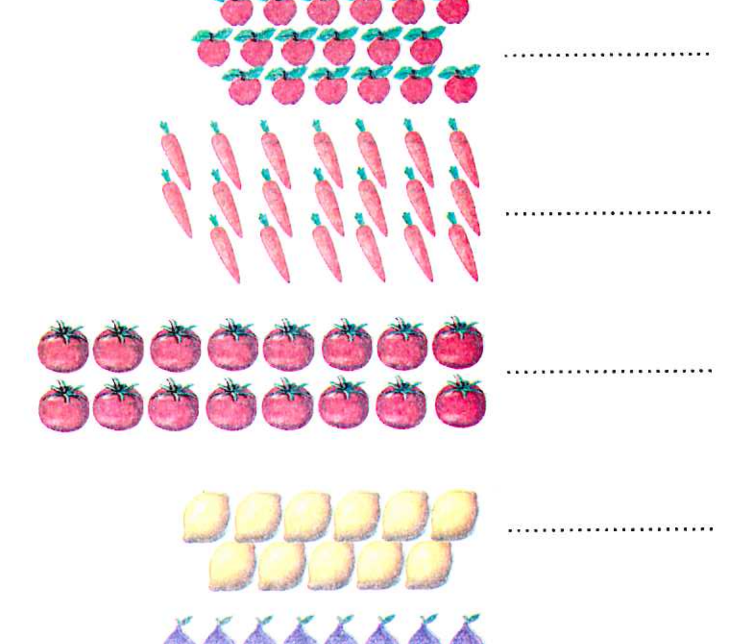




Unit 15

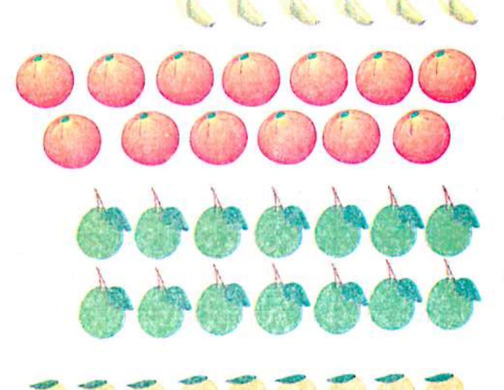
2 Read, match and write: يصل الطفل الكلمة بالصورة ويكتب الكلمة:

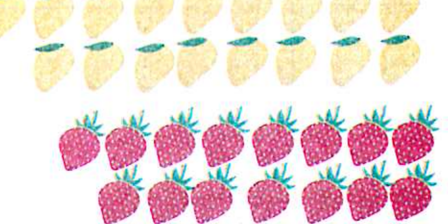
1. eleven ....
2. nineteen ....
3. eighteen ....
4. twenty ....
5. sixteen ....



3 Read, match and write: يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. fourteen ....
2. thirteen ....
3. fifteen ....
4. seventeen ....
5. twelve ....







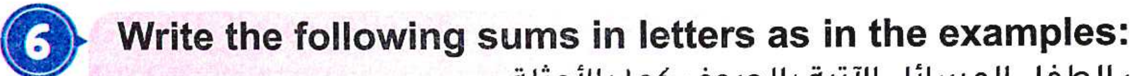


4 Supply the missing letters: يكمل الطفل الحروف الناقصة:

18	13	20
ei _ hteen	th _ rteen	t _ enty
11	16	19
ele _ en	sixte _ n	ni _ eteen
14	12	10
fo _ rteen	twe _ ve	te _
17	8	15
seven _ een	eigh _	fi _ teen

5 Choose the correct answer: يختار الطفل الإجابة الصحيحة:

1. Ten (plus - minus) three is seven.
2. Five (plus - minus) four is nine.
3. Seven plus seven is (thirteen - fourteen).
4. Nineteen minus three is (sixteen - seventeen).
5. Five and five (is - are) ten.
6. Nine plus three is (eleven - twelve).
7. Ten plus ten is (twenty - thirty).
8. Fifteen minus three is (eleven - twelve).



6 Write the following sums in letters as in the examples:

يكتب الطفل المسائل الآتية بالحروف كما بالأمثلة:

1. 2 + 4 = 6
   ▶ Two plus four is six.
2. 9 – 5 = 4
   ▶ Nine minus five is four.
3. 11 + 8 = 19
   ▶ ....
4. 20 – 5 = 15
   ▶ ....
5. 12 + 5 = 17
   ▶ ....
6. 15 – 3 = 12
   ▶ ....
7. 11 + 9 = 20
   ▶ ....
8. 18 – 4 = 14
   ▶ ....
9. 7 + 6 = 13
   ▶ ....
10. 19 – 3 = 16
    ▶ ....

7 Write the following numbers in letters:

يكتب الطفل الأرقام الآتية بالحروف:

- 11 ▶▶▶ ....
- 12 ▶▶▶ ....
- 13 ▶▶▶ ....
- 14 ▶▶▶ ....
- 15 ▶▶▶ ....
- 16 ▶▶▶ ....
- 17 ▶▶▶ ....
- 18 ▶▶▶ ....
- 19 ▶▶▶ ....
- 20 ▶▶▶ ....

8 Copy the following sentence:

ينسخ الطفل الجملة الآتية:



That's twenty pounds.

....

....



Unit 15 Test 13 : Oral Test



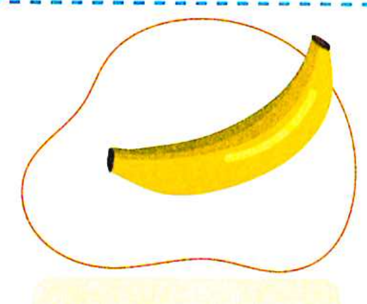
Total
25

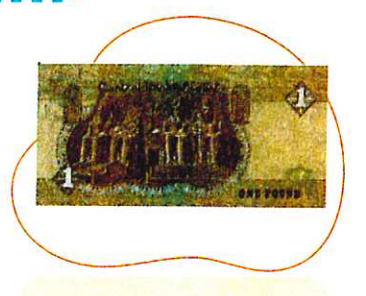


Point to identify the object: (3Ms) يشير الطفل إلى الصورة الصحيحة:

banana - pound - thirteen







....



Act as instructed: (3Ms) يقوم الطفل بفعل ما يسمعه من تعليمات:

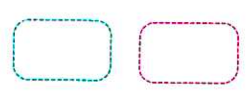
1. Count to ten.
2. Count the money you have.
3. Count to twenty.



Answer Yes / No: (4Ms) يُجيب الطفل على كل جملة بـ (Yes) أو بـ (No):

	Yes	No
1. It's a watermelon.		
2. It's twenty pounds.		
3. It's a date.		
4. Thirteen minus two is twelve.		







Read the following sentences: (3Ms) يقرأ الطفل الجمل الآتية:

1. How much are the dates?
2. It's a big fig.
3. Seven plus eleven is eighteen.

5 Match: (3Ms)

يصل الطفل الكلمة بالصورة:

1. mango
2. nineteen
3. guava




6 Count: (3Ms)

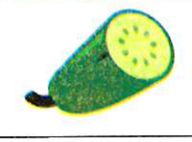
يَعُد الطفل ويُكمِل بالرقم الصحيح:

ten, ... , twelve , ... , fourteen , ...



7 Point to the odd one out: (3Ms)

يشير الطفل إلي الصورة المختلفة:

1.			
2.			
3.			



8 Point to the correct picture: (3Ms)

يشير الطفل إلى الصورة الصحيحة:

1. orange   

2. eggplant   

3. eighteen   



Unit 15 Test 14 : Written Test

Total
30

1 Read, match and write: (5Ms) يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. apple
2. cucumber
3. eighteen
4. eggplant
5. nineteen

19 ....
....
....
....
18 ....

2 Mark (✓) the correct answer: (4Ms)

يضع الطفل علامة (✓) أسفل (Yes) أو (No) مقابل كل جملة:

	Yes	No
1. It's an orange.		
2. Five pounds and five pounds is twenty pounds.		
3. It's a fig.		
4. Sixteen minus four is eleven.		

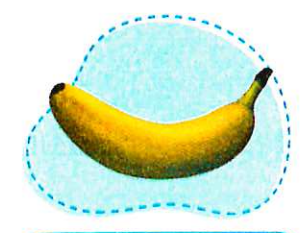
11

3 Supply the missing letters: (6Ms) يكمل الطفل الحروف الناقصة:

mang _   t _ elve   carr _ t

Term 2





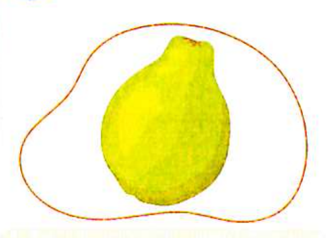


t _ irteen | ban _ na | seventee _

4 Choose the correct answer: (5Ms) يختار الطفل الإجابة الصحيحة:

1. How much (am - is - are) it?
2. It's an (banana - apple - fig).
3. How much (am - is - are) they?
4. It's a (date - orange - apple).
5. Twenty minus four is (fourteen - fifteen - sixteen).

5 Write the words: (6Ms) يكتب الطفل الكلمة الصحيحة:



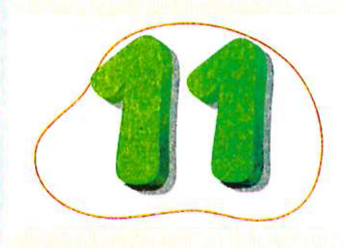
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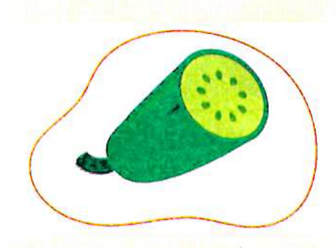
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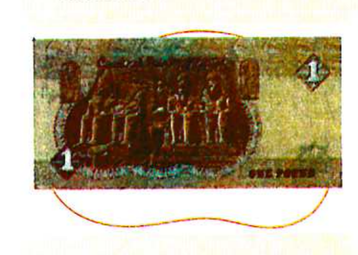
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....



....



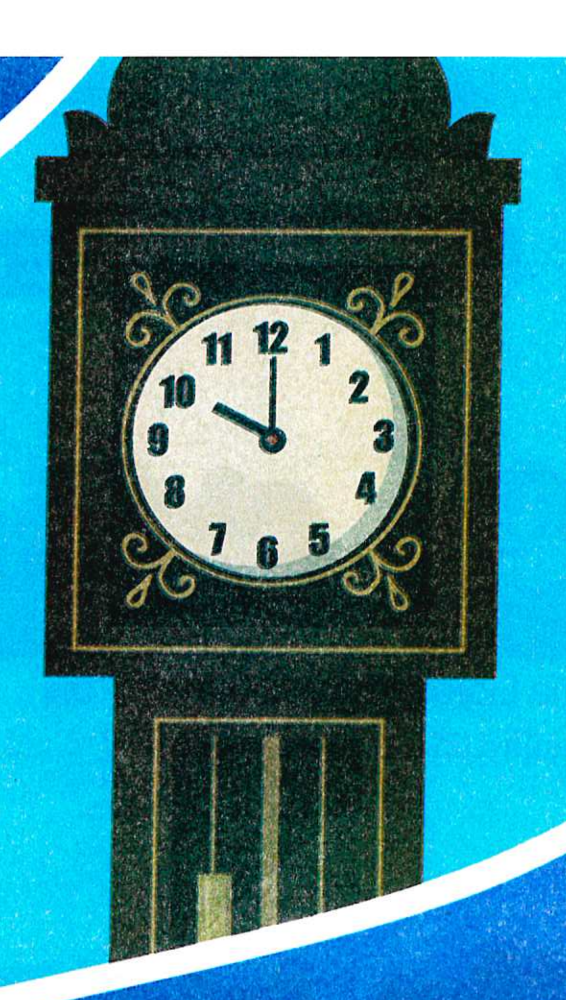
....

6 Copy the following sentence: (4Ms) ينسخ الطفل الجملة الآتية:

We buy fruit at the market.

....

....



Unit 16

It's ten o'clock

إنها العاشرة

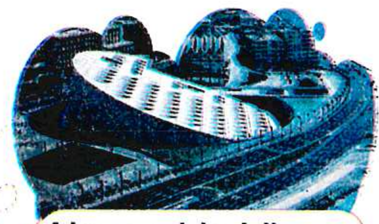
Objectives

Vocabulary	clock, visit, fish, restaurant, Alexandria Library, beach, Qaitbay Fort, stand in line, librarian, shout, trash, museum, nine, pyramid
Language	- It's (ten o'clock). - Let's (visit the beach). - At (3 o'clock).
Phonics	**Blending:** pen - map - cap
Life skills	**Self-management:** Set goals, Effective management and organization of tasks
Values	**Respecting rules**
Issues and challenges	**Citizenship issues:** Awareness of rights and duties **Loyalty**
:egrated cross-rriculum topics	**Libraries:** The role of the librarian - **Loyalty** **Social Studies:** Some traditional monuments and sites in Egypt



Lesson 1 It's ten o'clock





Alexandria Library
مكتبة الإسكندرية



Qaitbay Fort
قلعة قايتباي



beach
شاطئ



Egyptian Museum
المتحف المصري



Coptic Museum
المتحف القبطي



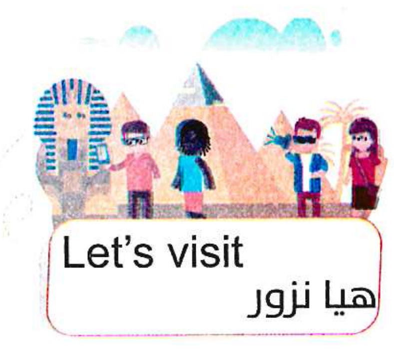
Pyramids
الأهرامات



Cairo Tower
برج القاهرة



restaurant
مطعم



Let's visit
هيا نزور











Let's .... (هيا بنا) تستخدم للإقتراح

- Let's visit the beach. هيا نزور الشاطئ.
- Let's eat fish. هيا نأكل السمك.

لاحظ أن:

(Let's) لا بد أن تتبع بالفعل في المصدر. مصدر الفعل هو الفعل كما هو بدون أي إضافات.

- Let's eat fish at 6 o'clock. هيا نأكل السمك الساعة السادسة.
- Let's visit Qaitbay Fort at 3 o'clock. هيا نزور قلعة قايتباي الساعة الثالثة.

لاحظ أن:

نستخدم حرف الجر (at) قبل الساعة أو الوقت.





Exercises on Lesson 1

1 **Write in your best handwriting:** ينسخ الطفل الكلمات الآتية:

library

fort

beach

museum

pyramids

tower

2 Read, match and write: يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. Alexandria Library ....



2. Qaitbay Fort ....





3. the Egyptian Museum ....



4. restaurant ....





5. beach ....



6. Cairo Tower ....



7. the Coptic Museum ....





3 Choose the correct answer: يختار الطفل الإجابة الصحيحة:

1. Let's (eats - eating - eat) fish.
2. We can go to the beach (in - at - on) 10 o'clock.
3. We go to the (library - museum - pyramids) to read.
4. Let's (visit - visits - visiting) Cairo Tower.
5. I go to school (on - in - at) 8 o'clock.
6. Let's eat fish at the (pyramids - restaurant - museum).

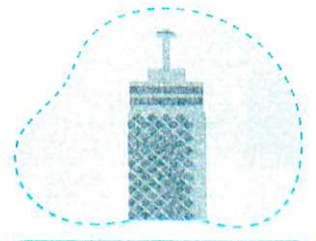




Unit 16

4 Supply the missing letters:

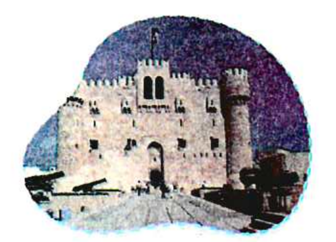
يكمل الطفل الحروف الناقصة:



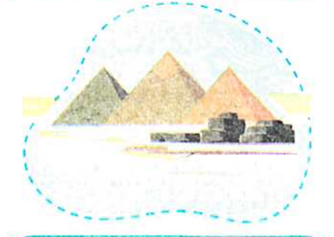
Cai _ o To _ er



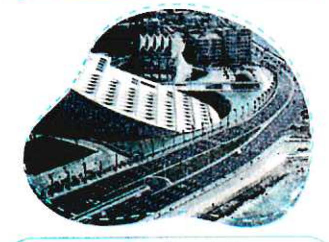
Egyptia _ Mu _ eum



Qaitba _ Fo _ t



The Pyram _ ds



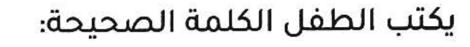
Alexand _ ia Li _ rary



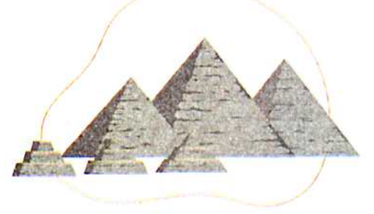
Co _ tic Museu _



5 Write the words:



يكتب الطفل الكلمة الصحيحة:



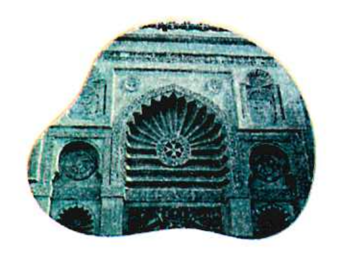

....



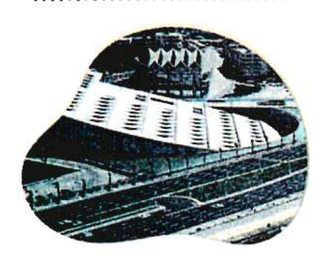
....



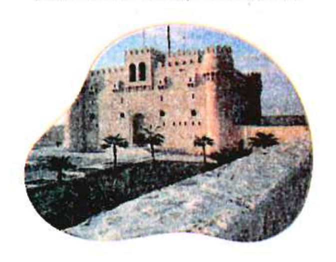
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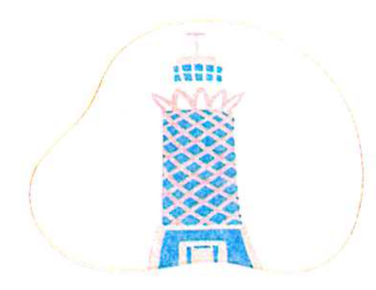
....



....



....



....



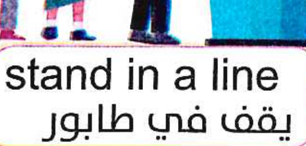
....



Lesson 2 At the Alexandria Library







stand in a line
يقف في طابور



throw trash
يلقي القمامة



trash can
سلة القمامة



shout يصيح



librarian
أمينة مكتبة

Read and learn



I always stand in a line.
أنا دائمًا أقف في طابور.



I throw trash in the trash can.
أنا ألقي القمامة في سلة المهملات.



I don't shout.
أنا لا أصيح.



I ask the librarian before I take anything.
أنا أطلب من أمينة المكتبة قبل أن آخذ أي شيء.





Exercises on Lesson 2

1 Write in your best handwriting: ينسخ الطفل الكلمات الآتية:

stand in a line

throw trash

trash can

shout

librarian





Lesson 2

2 Read, match and write: يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. I don't shout.



....

2. I throw trash in the trash can.



....

3. I ask the librarian before I take anything.



....

4. I always stand in a line.



....



3 Supply the missing letters: يكمل الطفل الحروف الناقصة:



tras _ c _ n



libra _ ian



tra _ h



sho _ t



lin _



t _ row



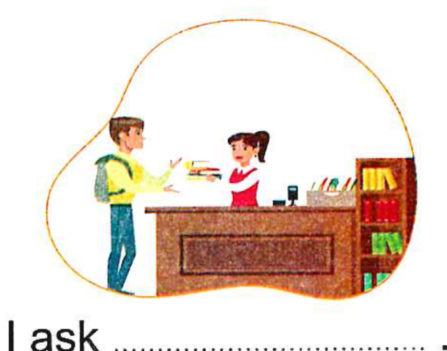




Supply the missing parts in the following sentences:
يكمل الطفل الأجزاء الناقصة في الجمل التالية:



I don't ....
....



I ask ....
....

I always ....
....



I throw................................ .
....



Copy the following sentence: ينسخ الطفل الجملة الآتية:



Always talk quietly.

....

....

Term 2





Lesson 3 What's the time?

Read and learn

one o'clock	two o'clock	three o'clock
four o'clock	five o'clock	six o'clock
seven o'clock	eight o'clock	nine o'clock
ten o'clock	eleven o'clock	twelve o'clock

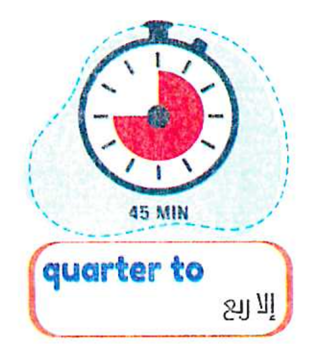




Telling the time الإخبار عن الوقت



quarter past وربع



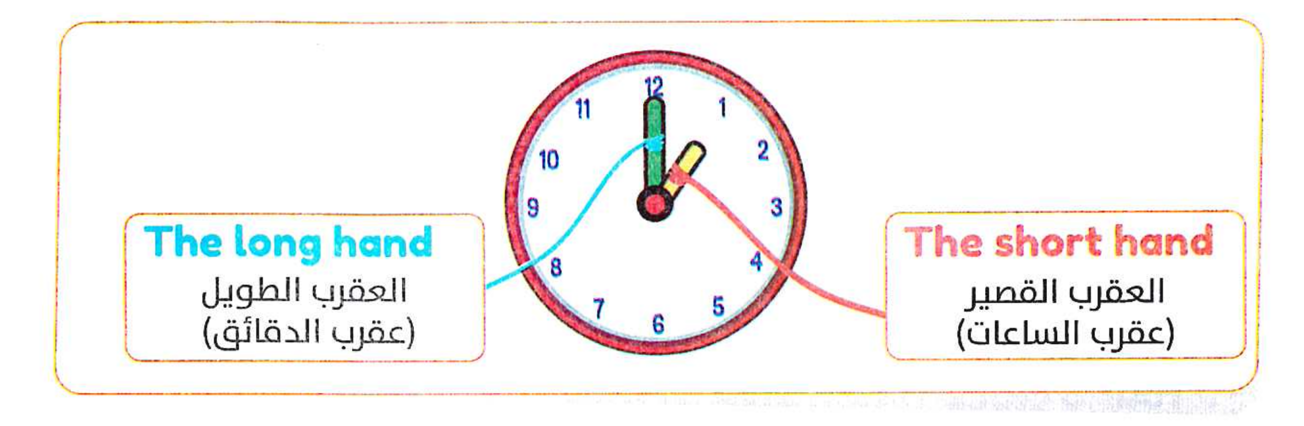
quarter to إلا ربع



half past ونصف

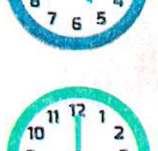


time وقت



■ للسؤال عن الوقت نستخدم:

■ What's the time? ■ ما الوقت؟ / كم الساعة؟

- It's five o'clock.   إنها الساعة الخامسة.

- It's six o'clock.   إنها الساعة السادسة.

- It's nine o'clock.   إنها الساعة التاسعة.



Exercises on Lesson 3



Look and answer the following question:

يجيب الطفل على السؤال الآتي:

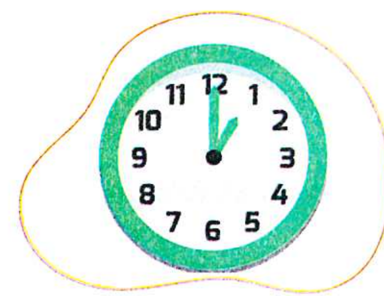
What's the time?



It's .... o'clock.

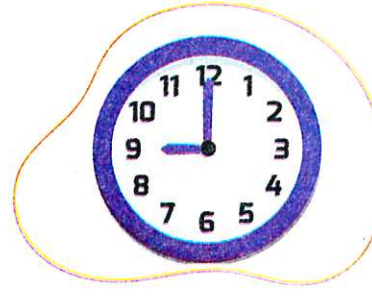


....



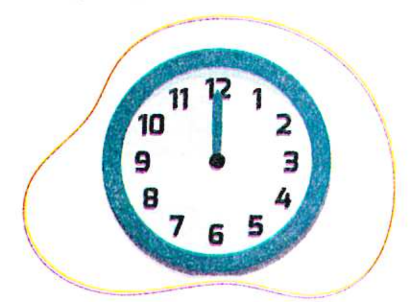
....

....



....

....



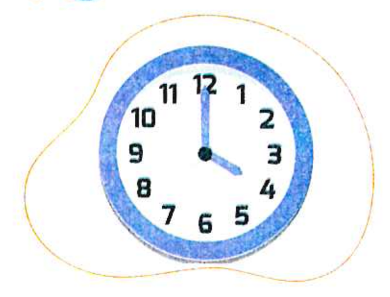
....

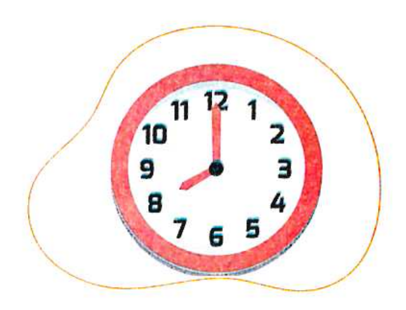
....

Term 2



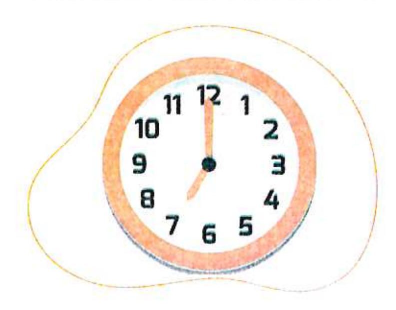
Unit 16

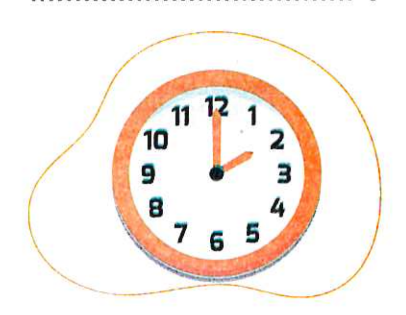




....

....





....

....

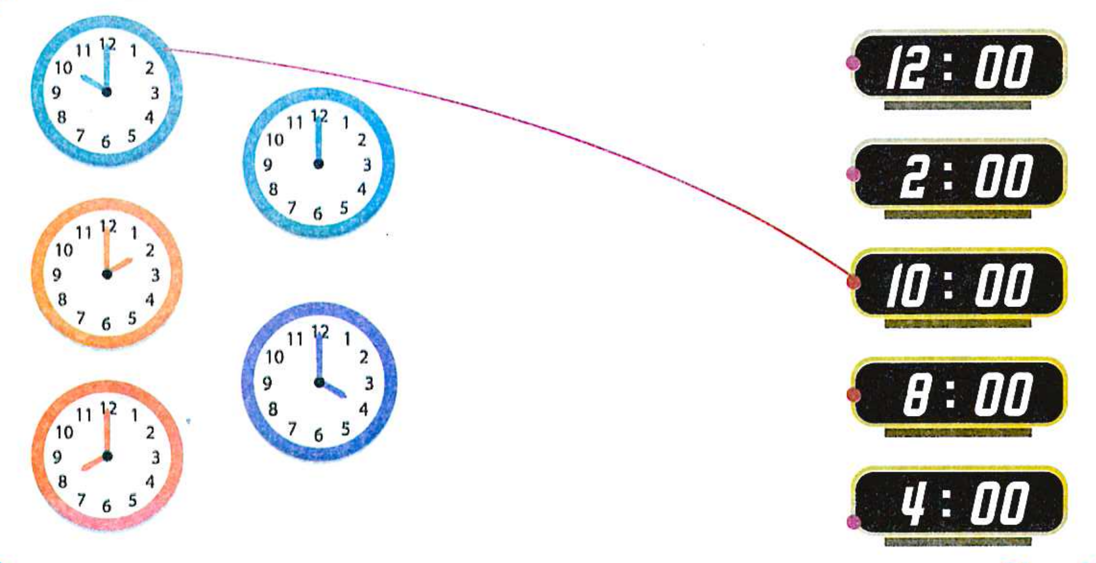
2 Choose the correct answer:

يختار الطفل الإجابة الصحيحة:

1. It's ten (watch - o'clock).
2. Let's (visits - visit) Alexandria Library at 10 o'clock.
3. Let's eat fish (at - in) 6 o'clock.
4. What (am - is - are) the time?
5. Let's go to the beach (on - at) 10 o'clock.

3 Look and match:

يصل الطفل الساعات المتشابهة كما بالمثال:

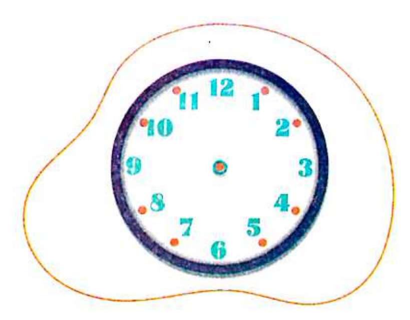


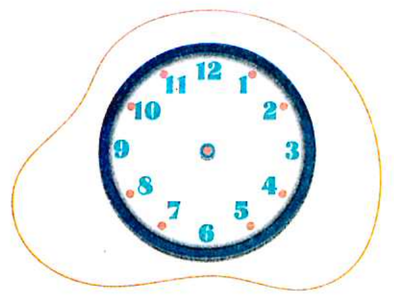


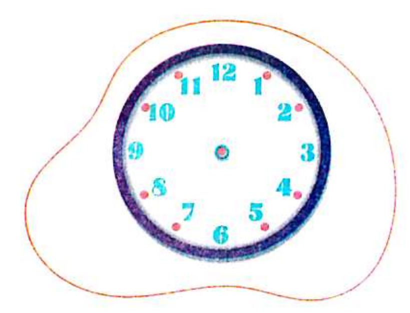


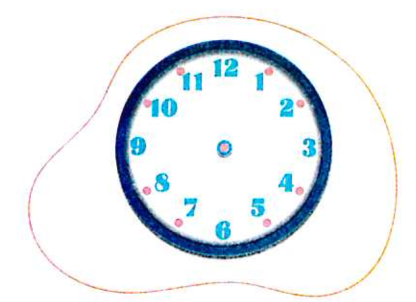


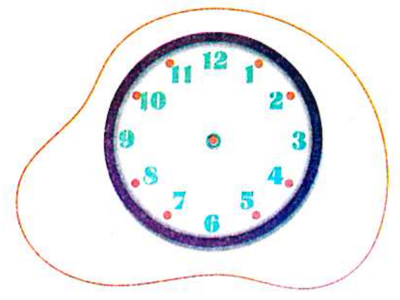
Draw the hands of the clocks: يرسم الطفل عقارب الساعات:

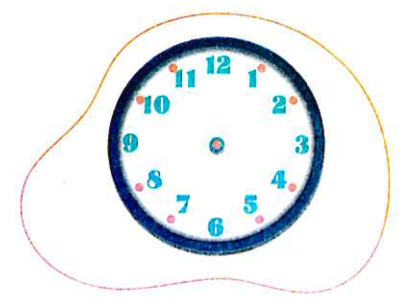

It's twelve o'clock.

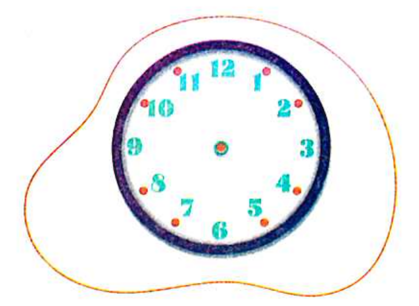

It's five o'clock.

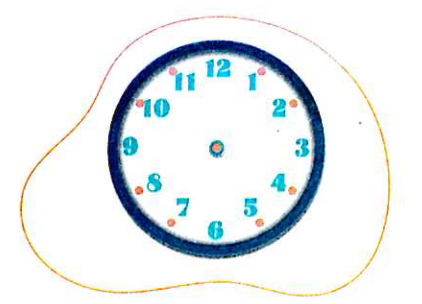

It's nine o'clock.


It's six o'clock.

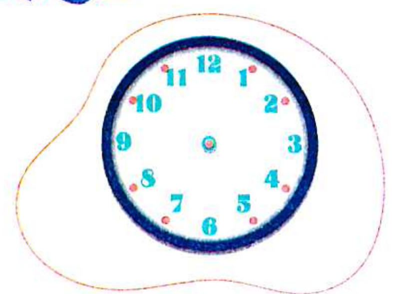

It's eleven o'clock.


It's one o'clock.

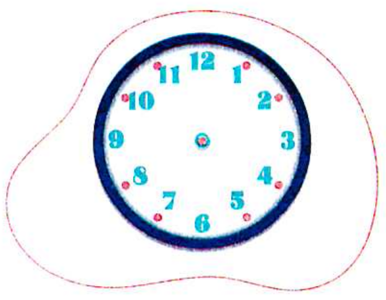

It's three o'clock.


It's ten o'clock.

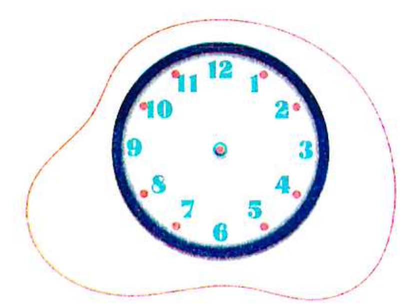




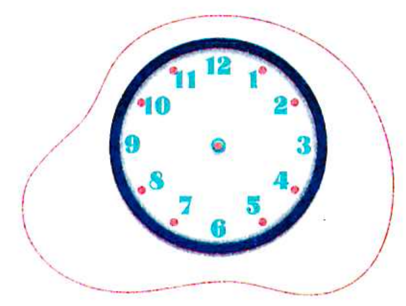
It's eight o'clock.



It's four o'clock.



It's two o'clock.



It's seven o'clock.



Copy the following sentence: ينسخ الطفل الجملة الآتية:



What's the time?

....

....







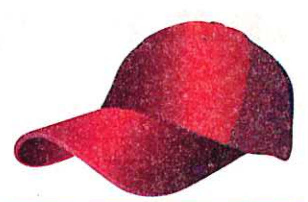
Lesson 4 Learn sounds with Busy Bee!



Phonics the (c), (m), (n) and (p) sounds:



clock ساعة حائط - مُنبه



cap كاب



museum متحف



man رجل

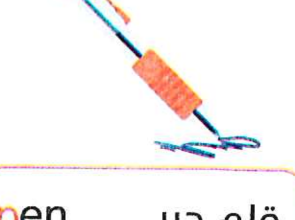


map خريطة



nine رقم 9

pyramids الأهرامات



pen قلم حبر

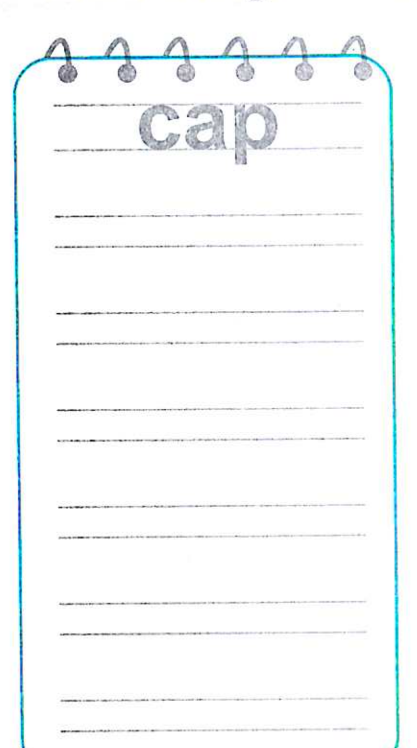


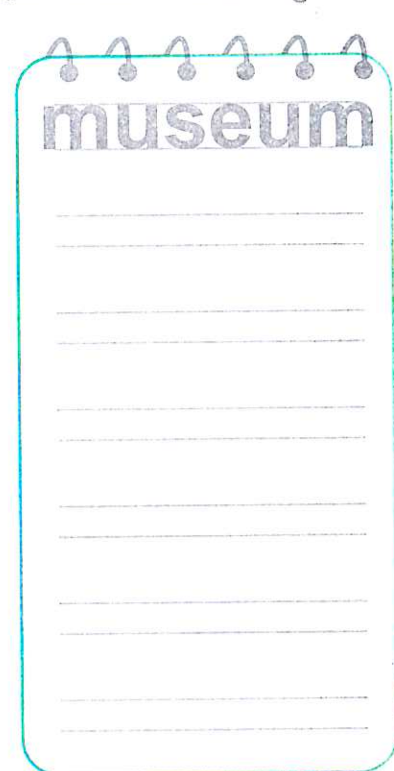


Exercises on Lesson 4

1 Write in your best handwriting: ينسخ الطفل الكلمات الآتية:

clock





man

map

nine

pyramids

pen

2 Read, match and write: يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. cap



....



2. pen

....

3. man



....

4. nine



....

5. pyramids

....



6. map



....

7. clock

....



8. museum

....







3 Complete the words with (c), (m), (n) or (p):

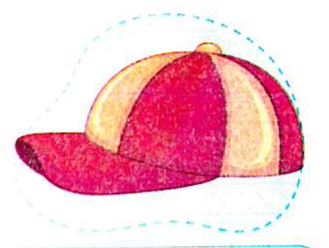
يكمل الطفل الكلمات بالأصوات (c)، (m)، (n) أو (p):



_ an



_ ap



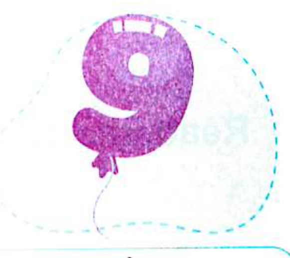
_ ap



_ en



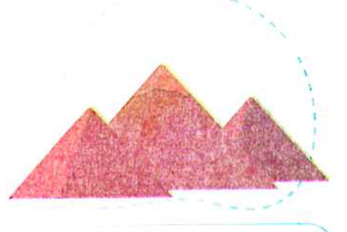
_ lock



_ ine



_ useum



_ yramids

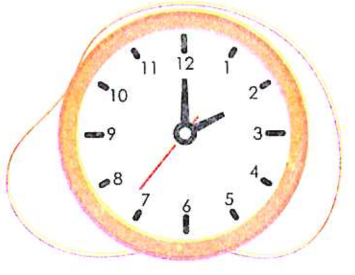


4 Write the words:

يكتب الطفل الكلمة الصحيحة:



....

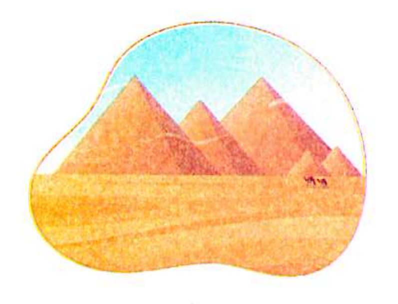


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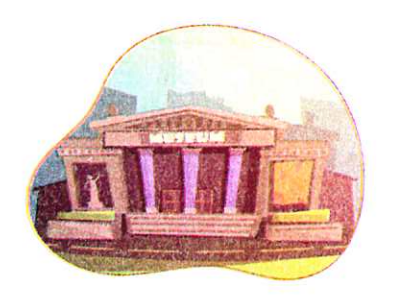








....





....

5 Copy the following sentence: ينسخ الطفل الجملة الآتية:

You can see the Pyramids on the map.

....

....



Unit 16 Test 15 : Written Test





1 Point to identify the object: (3Ms) يشير الطفل إلى الصورة الصحيحة:

clock - museum - pyramids







....

2 Act as instructed: (3Ms) يقوم الطفل بفعل ما يسمعه من تعليمات:

1. Tell me the time.
2. Let's read a book.
3. Stand in a line.

3 Answer Yes / No: (4Ms) يُجيب الطفل على كل جملة بـ (Yes) أو بـ (No) :

		Yes	No
1. Let's go to the restaurant.			
2. It's ten o'clock.			
3. Let's visit Alexandria Library.			
4. It's twelve o'clock.			

4 Read the following sentences:  (3Ms)

1. It's nine o'clock.
2. Let's visit Qaitbay Fort.
3. This is my beloved Egypt.





5 Match: (3Ms) يصل الطفل الكلمة بالصورة:

1. Cairo Tower
2. man
3. line



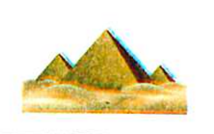


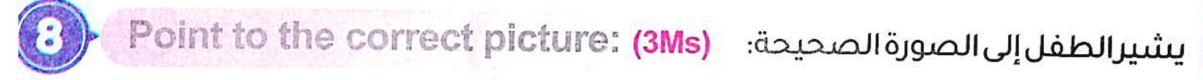
6 Count: (3Ms) يَعُد الطفل ويُكمِل بالرقم الصحيح:

eleven, ..., thirteen, ..., fifteen, ...



7 Point to the odd one out: (3Ms) يشير الطفل إلي الصورة المختلفة:

1.			
2.			
3.			



8 Point to the correct picture: (3Ms) يشير الطفل إلى الصورة الصحيحة:

1. librarian

2. map

3. trash





Unit 16 Test 16 : Written Test

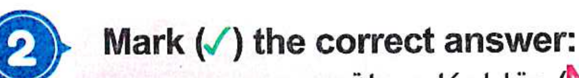

Total
30

1 Read, match and write: (5Ms) يصل الطفل الكلمة بالصورة ويكتب الكلمة.

1. Cairo Tower
2. two o'clock
3. Coptic Museum
4. cap
5. Qaitbay Fort



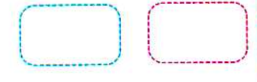
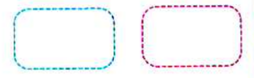
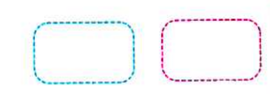


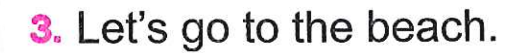


....
....
....
....
....

2 Mark (✓) the correct answer: (4Ms)

يضع الطفل علامة (✓) أسفل (Yes) أو (No) مقابل كل جملة:

		Yes	No
1. I always stand in a line.			
2. It's six o'clock.			
3. Let's go to the beach.			
4. It's eight o'clock.			



3 Supply the missing letters: (6Ms) يكمل الطفل الحروف الناقصة:


tras _

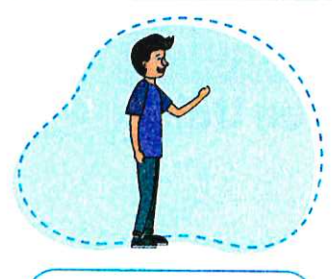

ma _


muse _ m











clo _ k

m _ n

thro _

4 Choose the correct answer: (5Ms) يختار الطفل الإجابة الصحيحة:

1. Let's (eats - eating - eat) fish.
2. It's seven (clock - o'clock - watch).
3. Let's have lunch (at - in - on) two o'clock.
4. (When - What - Who) is the time? - It's one o'clock.
5. I (don't - haven't - am not) shout in the classroom.



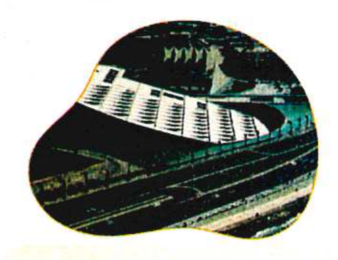
5 Write the words: (6Ms) يكتب الطفل الكلمة الصحيحة:







....







....

6 Copy the following sentence: (4Ms) ينسخ الطفل الجملة الآتية:

Let's take care of Egypt.

....

....

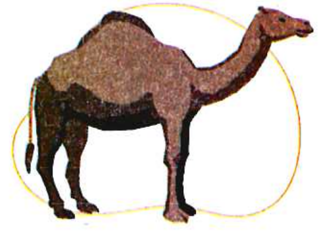
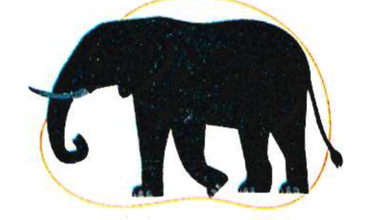


Review (4)

Based on Units (14 - 15 - 16)



Write the words: يكتب الطفل الكلمة الصحيحة:

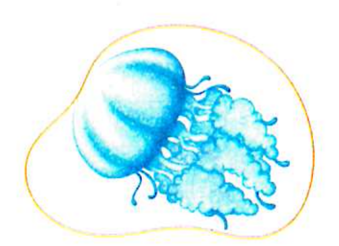




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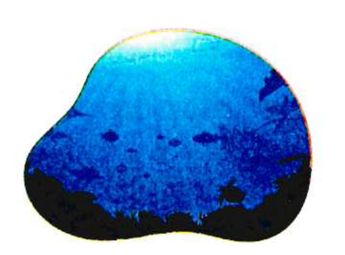
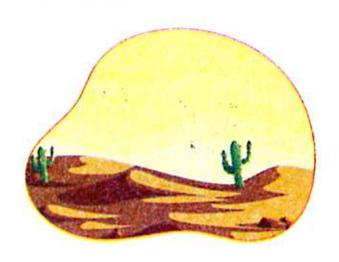


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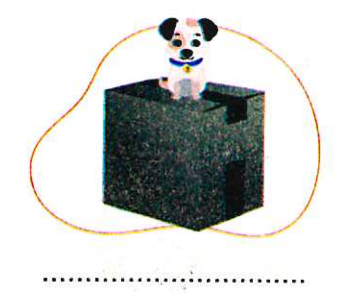




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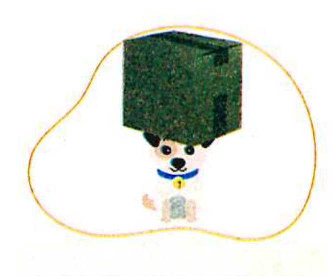
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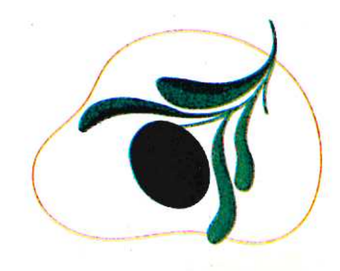
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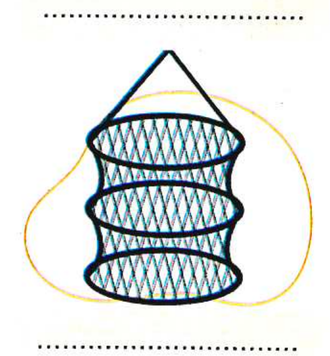
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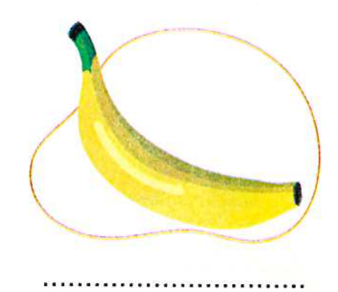
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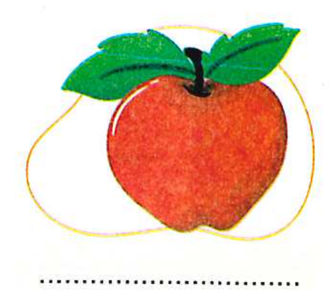
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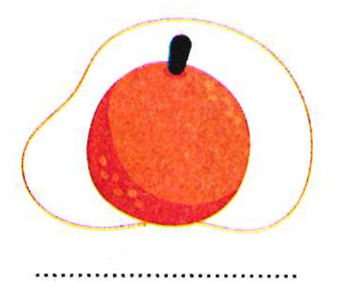
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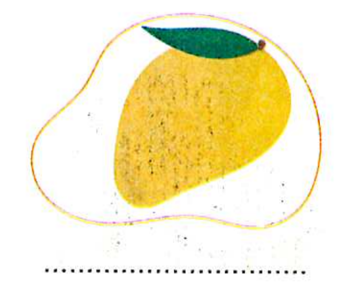
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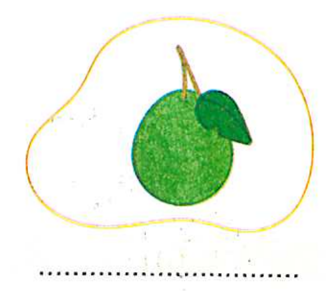
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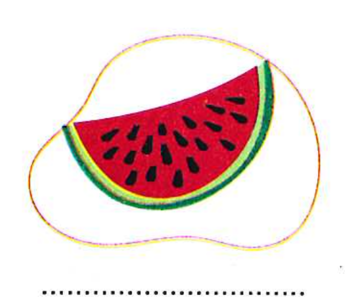
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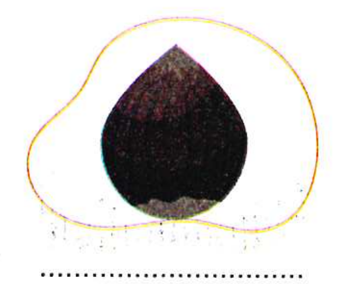
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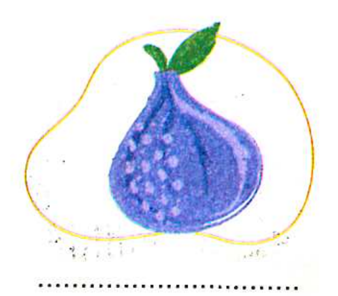
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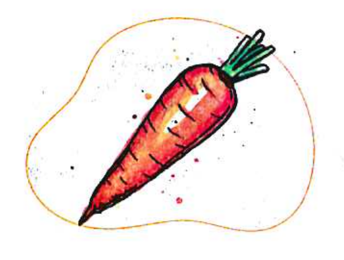


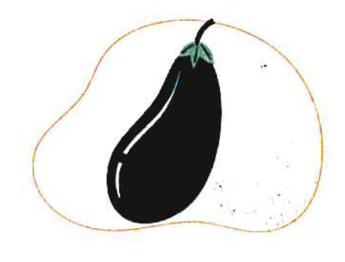
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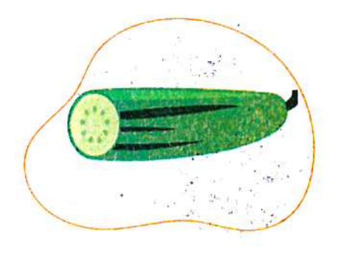


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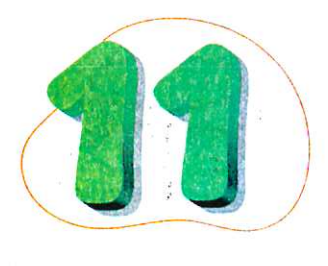








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13

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14


15


16

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17

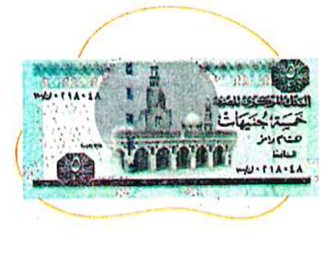

18


19

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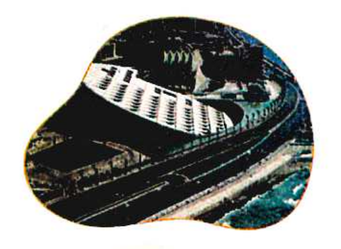

ONE POUND



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Term 2

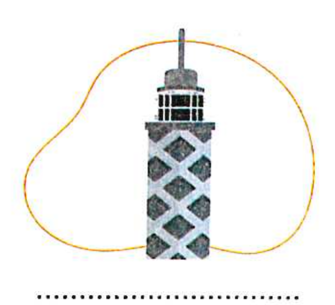

Review 4







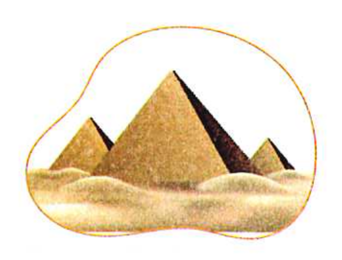
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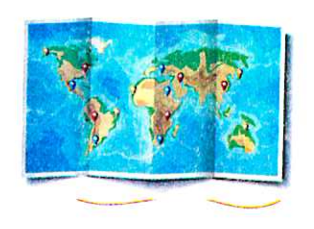




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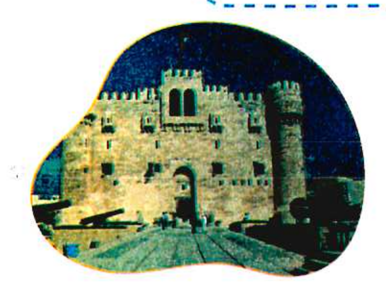
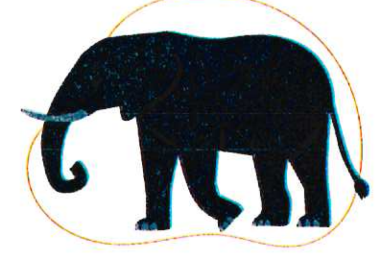
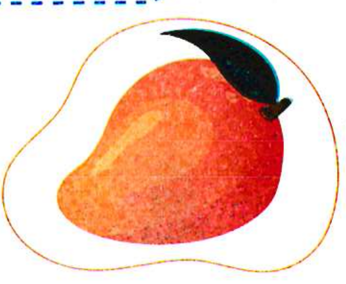


Units (14 - 15 - 16) Test 17 : Oral Test



1 Point to identify the object: (3Ms) يشير الطفل إلى الصورة الصحيحة:

elephant - mango - Qaitbay Fort

....

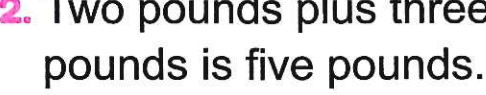
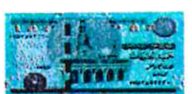
2 Act as instructed: (3Ms) يقوم الطفل بفعل ما يسمعه من تعليمات:

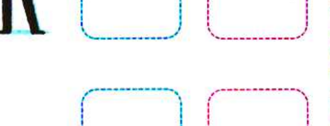
1. Stand in a line.
2. Count to twenty.
3. Read this word "jungle".

3 Answer Yes / No: (4Ms) يُجيب الطفل على كل جملة بـ (Yes) أو بـ (No):

	Yes	No
1. It's two o'clock.		
2. Two pounds plus three pounds is five pounds.		
3. I throw trash in the bin.		
4. A camel lives in the desert.		






4 Read the following sentences: (3Ms) يقرأ الطفل الجمل الآتية:

1. Let's go shopping.
2. How much is the watermelon?
3. What's the time?





5 Match: (3Ms)

يصل الطفل الكلمة بالصورة:



1. lion
2. guava
3. The Egyptian Museum







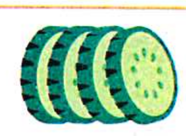
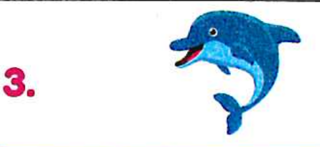
6 Count: (3Ms)

يَعُد الطفل ويُكمِل بالرقم الصحيح:

fifteen, ..., seventeen, ..., nineteen, ...

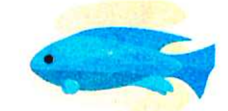
7 Point to the odd one out: (3Ms)

يشير الطفل إلي الصورة المختلفة:

1.			
2.			
3.			

8 Point to the correct picture: (3Ms)

يشير الطفل إلى الصورة الصحيحة:

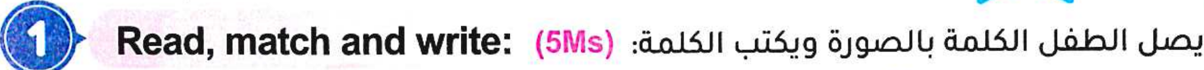
1. eggplant			
2. Cairo Tower			
3. octopus			



Units (14-15-16) Test 18


Written Test


Total
30



1 **Read, match and write:** (5Ms) يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. monkey ....
2. watermelon ....
3. restaurant ....
4. desert ....
5. clock ....

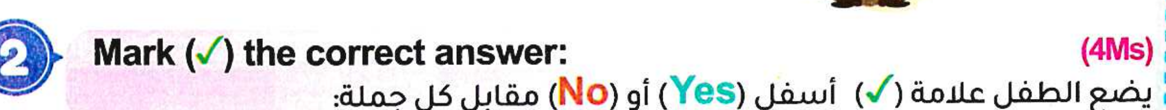




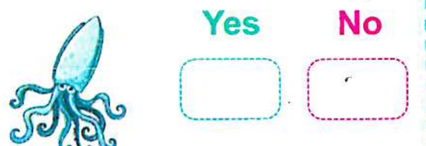
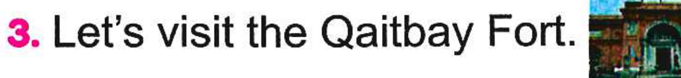
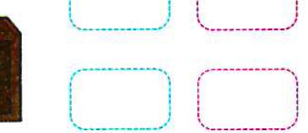



2 **Mark (✓) the correct answer:** (4Ms)

يضع الطفل علامة (✓) أسفل (Yes) أو (No) مقابل كل جملة:



	Yes	No
1. A jellyfish lives in the sea.		
2. It's eleven o'clock.		
3. Let's visit the Qaitbay Fort.		
4. The ball is under the box.		


3 **Supply the missing letters:** (6Ms) يكمل الطفل الحروف الناقصة:


a _ t


s _ eater


li _ rary



parr _ t



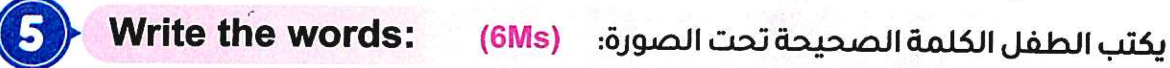
ma _ ket



tra _ h

4 Choose the correct answer: (5Ms) يختار الطفل الإجابة الصحيحة:

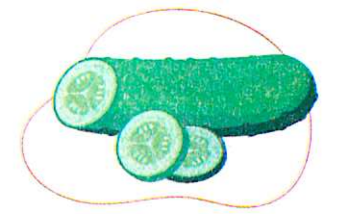
1. Where (do - does - is) a lion live?
2. I go to school (at - in - on) eight o'clock.
3. (What - How - Who) much are figs?
4. Ten pounds (minus - equal - plus) five pounds is fifteen pounds.
5. Let's (visiting - visits - visit) the Alexandria Library.



5 Write the words: (6Ms) يكتب الطفل الكلمة الصحيحة تحت الصورة:



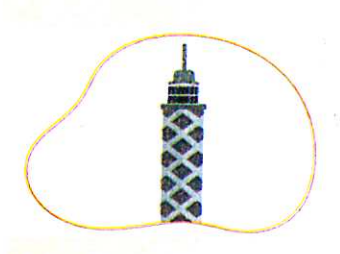
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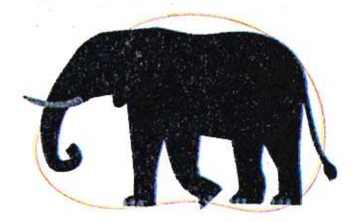
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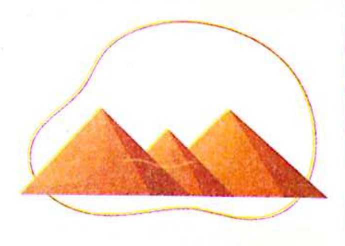
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6 Copy the following sentence: (4Ms) ينسخ الطفل الجملة الآتية:

Let's go shopping.

....

....



Unit 17

Goldilocks and the Three Bears

جولديلوكس والدببة الثلاثة

By: Mandy Loader

Illustrated by: Natholie Gavet

Characters الشخصيات


Goldilocks


Mommy Bear

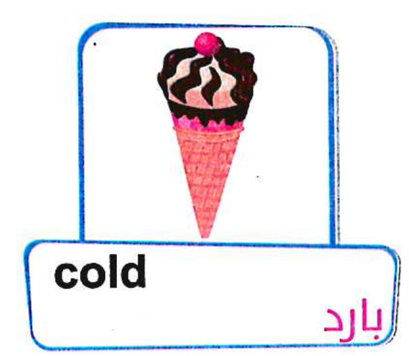

Daddy Bear


Baby Bear



Picture Dictionary القاموس المصور


hot
حار - ساخن


cold
بارد


yummy
لذيذ


hungry
جوعان


happy
سعيد


sorry
آسف - حزين


bear
دُب


food
طعام





Goldilocks and the Three Bears



This is Goldilocks.
هذه جولديلوكس.



This is Mommy Bear.
هذه هي الدبة الأم.



This is Daddy Bear.
هذا هو الدب الأب.

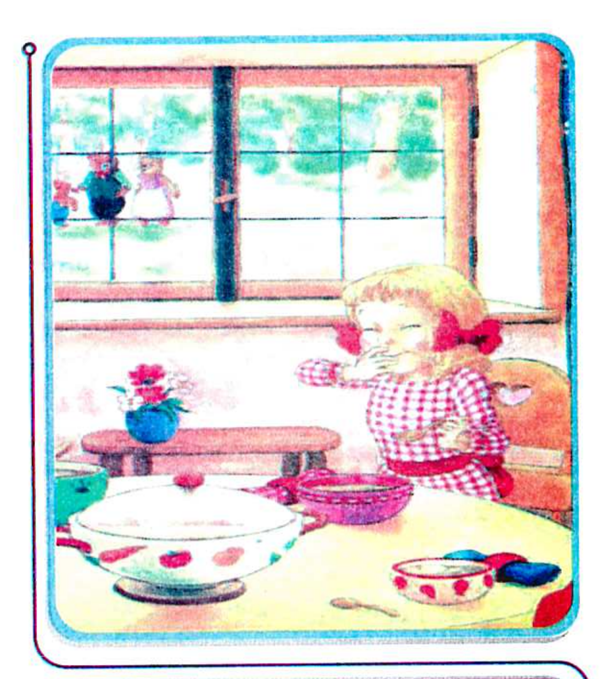


This is Baby Bear.
هذا هو الدب الصغير.



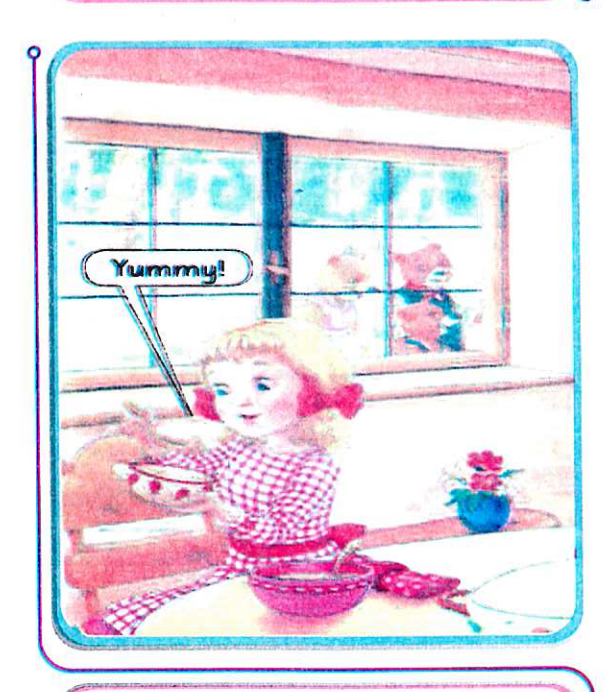
It's hot!

إنه ساخن!



It's cold!

إنه بارد!



She likes this! Yummy!

هي أحبت هذا! إنه لذيذ!

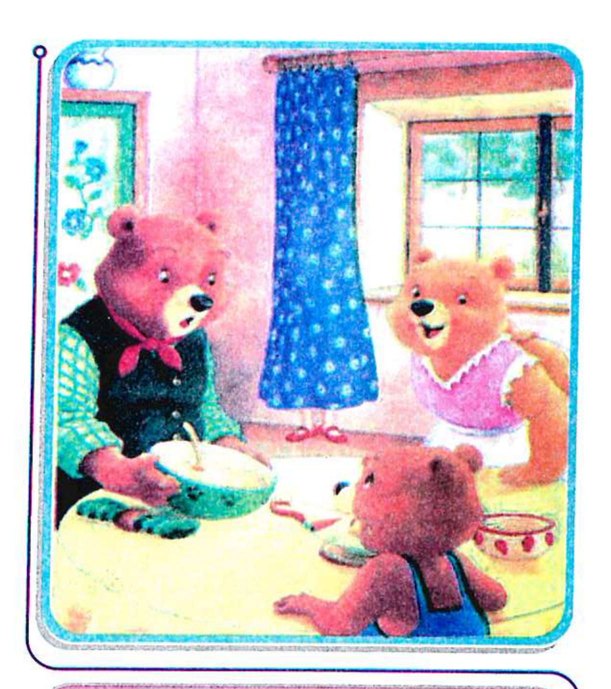


Baby Bear is hungry!

الدب الصغير جوعان!



Look! Somebody ate from my food, too!
انظر! شخص ما أكل من طعامي أيضًا!



Look! Somebody ate from my food!
انظر! شخص ما أكل من طعامي!



Mommy Bear, Daddy Bear, and Baby Bear are not happy. Goldilocks is sorry.
الدبة الأم، والدب الأب، والدب الصغير ليسوا سعداء. جولديلوكس آسفة.



Look! Somebody ate all my food!
انظر! شخص ما أكل كل طعامي!





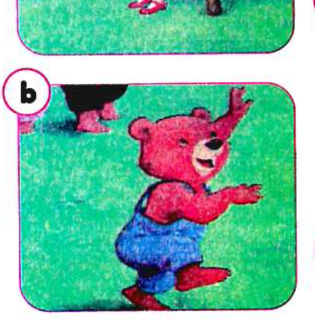


Now they are all happy!
الآن هم جميعًا سعداء!

Questions with their model answers

1 Read and match: يصل الطفل الكلمة بالصورة:

1. Baby Bear
2. Goldilocks
3. Mommy Bear
4. Daddy Bear









2 Read and number:

يقرأ الطفل ويرقم الصور:

1- hot 2- cold 3- sad 4- hungry

a



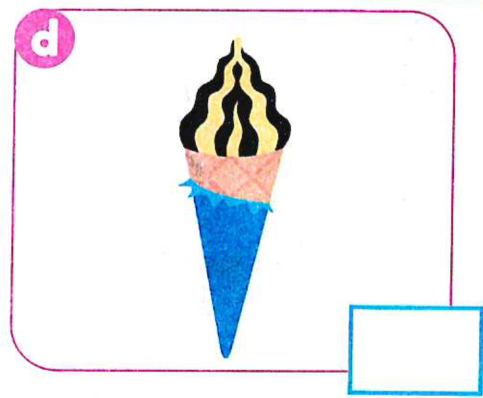
b



c



d



3 Number the pictures:

يرقم الطفل الصور:

a



b



c



d



e



f





4 Complete the following sentences: يكمل الطفل الجمل الآتية:

1. Goldilocks likes this! ....!
2. Look! Somebody ate from my ....!
3. Look! Somebody .... from my food, too!
4. Look! .... ate all my food.
5. Mommy Bear, Daddy Bear, and Baby Bear are not ....
6. Goldilocks is ....
7. Now they are .... happy!
8. Now they are all .... !

5 Read and put (✓) or (×): يقرأ الطفل ويضع (✓) أو (×):

1. 

This is Goldilocks.

2. 

This is Daddy Bear.

3. 

This is Baby Bear.

4. 

This is Mommy Bear.



5 

The food is cold. ☐

6 

Baby Bear is hungry. ☐

7 

Goldilocks is sorry. ☐

8 

They are all sad. ☐

Answers

1 Read and match:

1- (b)	2- (a)	3- (c)	4- (d)

2 Read and number:

a- 1- hot	b- 3- sad	c- 4- hungry	d- 2- cold

3 Number the pictures:

a- 4	b- 1	c- 6	d- 2	e- 3	f- 5

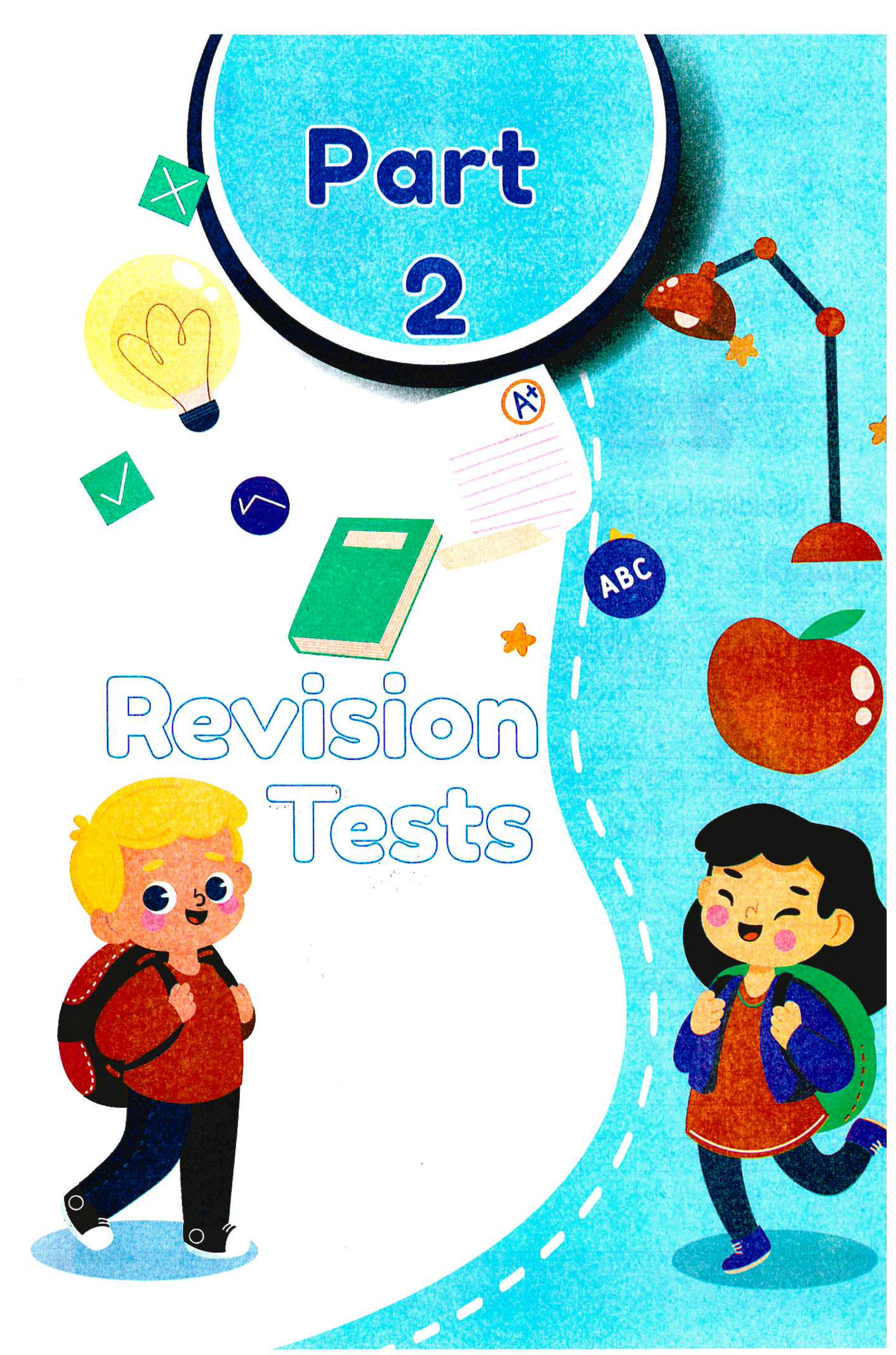
4 Complete the following sentences:

1- Yummy	2- food	3- ate	4- Somebody
5- happy	6- sorry	7- all	8- happy

5 Read and put (✓) or (×):

1- ✓	2- ×	3- ✓	4- ×
5- ×	6- ✓	7- ✓	8- ×



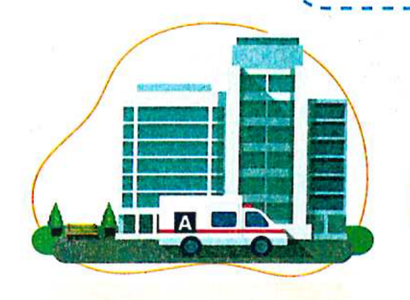

Part
2
Revision
Tests
A+
ABC

Revision Test 1 : Oral Test



1 Point to identify the object: (3Ms) يشير الطفل إلى الصورة الصحيحة:

jacket – sunny – hospital



....



....



....

2 Act as instructed: (3Ms) يقوم الطفل بفعل ما يسمعه من تعليمات:

1. Go!
2. Count to twenty.
3. Point to an orange color.

3 Answer Yes / No: (4Ms) يُجيب الطفل على كل جملة بـ (Yes) أو بـ (No) :

	Yes	No
1. I can see two vans. 		
2. Let's go to the restaurant. 		
3. I like summer. 		
4. Fabric is made from cotton. 		

4 Read the following sentences: (3Ms) يقرأ الطفل الجمل الآتية:

1. It's colorful.
2. Let's be safe.
3. I live in Luxor.

5 **Match:** (3Ms) يصل الطفل الكلمة بالصورة:

1. doctor
2. cold
3. fox

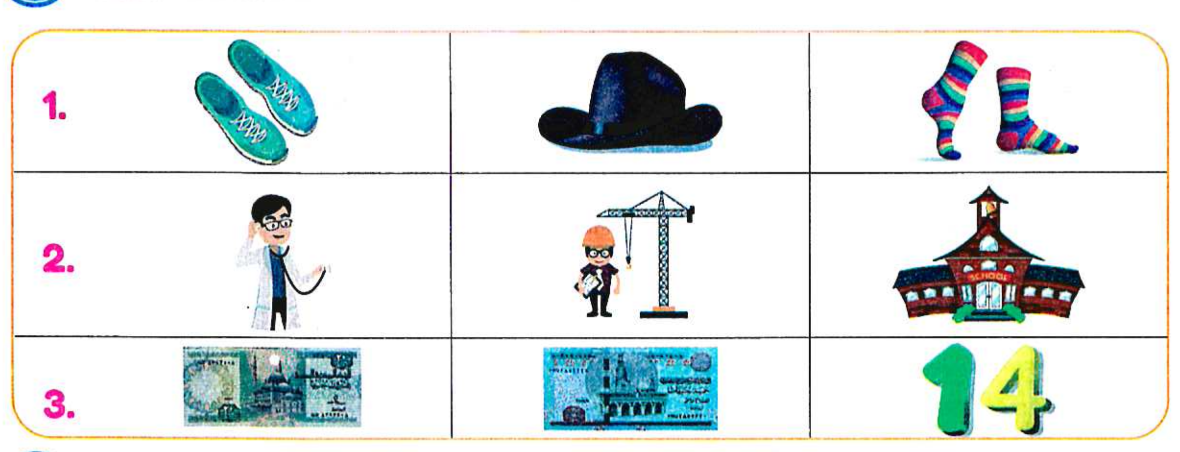




6 **Count:** (3Ms) يَعُد الطفل ويُكمِل بالرقم الصحيح:

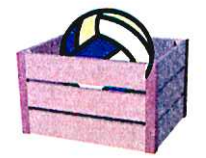
fifteen , ... , seventeen , ... , nineteen , ...

7 **Point to the odd one out:** (3Ms) يشير الطفل إلي الصورة المختلفة:

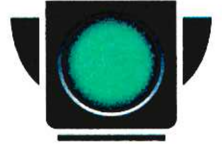
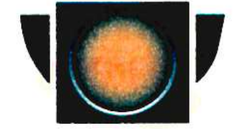
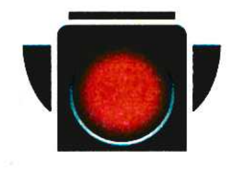


8 **Point to the correct picture:** (3Ms) يشير الطفل إلى الصورة الصحيحة:

1. under

2. Go!

3. librarian



Revision Test 2 : Written Test



1 Read, match and write: (5Ms) يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. vet
2. winter
3. socks
4. banana
5. pyramids







....
....
....
....
....

2 Mark (✓) the correct answer: (4Ms)

يضع الطفل علامة (✓) أسفل (Yes) أو (No) مقابل كل جملة:

	Yes	No
1. I can see a rocket.		
2. It's nine o'clock.		
3. It's a moon.		
4. I always stand in a line.		








3 Supply the missing letters: (6Ms) يكمل الطفل الحروف الناقصة:

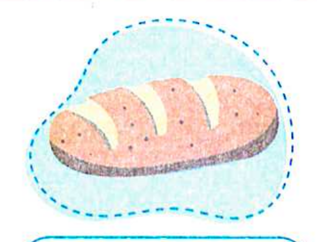




de _ tist   s _ eater   t _ irteen



tras _



b _ ead



wa _ ch

4 Choose the correct answer: (5Ms) يختار الطفل الإجابة الصحيحة:

1. How much (am - is - are) it?
2. It's hot in (summer - winter - fall).
3. It's (a - an - some) olive.
4. This is Ashraf. (She - He - They) is a firefighter.
5. What (am - is - are) these?

5 Write the words: (6Ms) يكتب الطفل الكلمة الصحيحة:





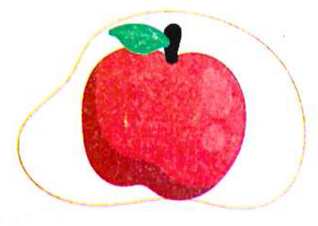
....



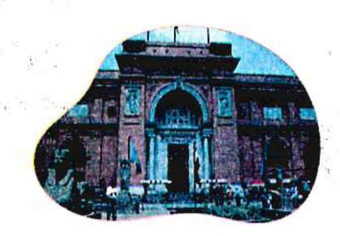
....



....



....



....



....

6 Copy the following sentence: (4Ms) ينسخ الطفل الجملة الآتية:

He's an astronaut.

....

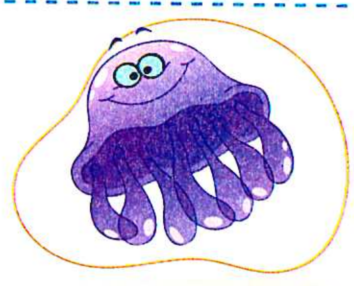
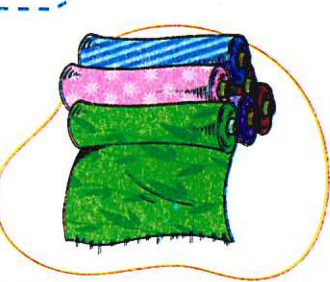
....





1 Point to identify the object: (3Ms) يشير الطفل إلى الصورة الصحيحة:

fabric – T-shirt – jellyfish

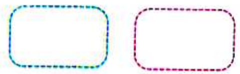
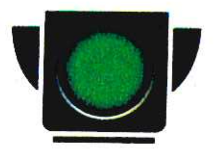
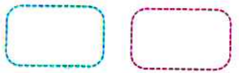
  

....

2 Act as instructed: (3Ms) يقوم الطفل بفعل ما يسمعه من تعليمات:

1. Jump.
2. Stop!
3. Point to a yellow color.

3 Answer Yes / No: (4Ms) يُجيب الطفل على كل جملة بـ (Yes) أو بـ (No):

	Yes	No
1. It's eight o'clock. 		
2. Let's visit Alexandria Library.  		
3. Stop! 		
4. I can see a map.		

4 Read the following sentences: (3Ms) يقرأ الطفل الجمل الآتية:

1. What's this?
2. Bread is made from flour.
3. The elephant is big.

5 Match: (3Ms) يصل الطفل الكلمة بالصورة:

1. vet
2. rainbow
3. pound

6 Count: (3Ms) يَعُد الطفل ويُكمِل بالرقم الصحيح:

eleven, ... , thirteen , ... , fifteen , ...

7 Point to the odd one out: (3Ms) يشير الطفل إلي الصورة المختلفة:

1.			
2.			
3.			

8 Point to the correct picture: (3Ms) يشير الطفل إلى الصورة الصحيحة:

1. spring
2. parrot
3. police officer



Revision Test 4 : Written Test


Total
30

1 Read, match and write: (5Ms) يصل الطفل الكلمة بالصورة ويكتب الكلمة:

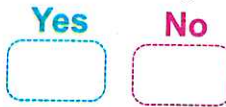
1. thirteen
2. Cross the road!
3. snake
4. wheat
5. museum

 ....

 ....

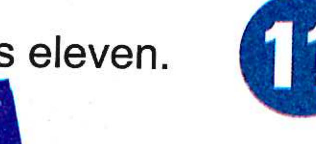
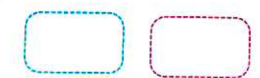
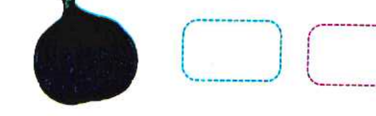
 ....

 ....

 ....

2 Mark (✓) the correct answer: (4Ms)

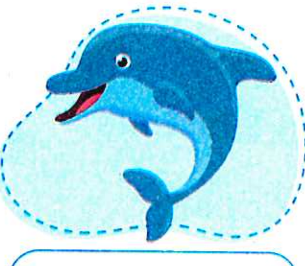
يضع الطفل علامة (✓) أسفل (Yes) أو (No) مقابل كل جملة:

		Yes	No
1. Fourteen minus four is eleven.			
2. They're pants.			
3. I can see three cars.	 		
4. It's a fig.			

3 Supply the missing letters: (6Ms) يكمل الطفل الحروف الناقصة:



spr _ ng



dol _ hin



clo _ k



ma _ ket



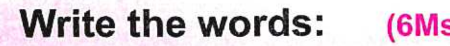
te _ cher



li _ n

4 Choose the correct answer: (5Ms) يختار الطفل الإجابة الصحيحة:

1. This is Heba. (He - She - They) is a doctor.
2. Where (do - is - does) it live?
3. I want to be an (police officer - doctor - engineer).
4. (Am - Is - Are) it a mat?
5. It's an (banana - apple - fig).

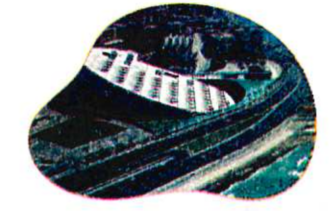



5 Write the words: (6Ms) يكتب الطفل الكلمة الصحيحة:





....



....



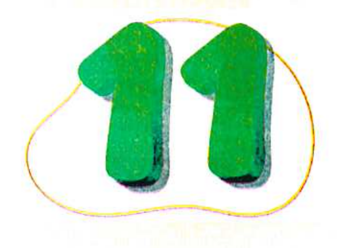
....



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....

6 Copy the following sentence: (4Ms) ينسخ الطفل الجملة الآتية:

I like going shopping.

....

....

Revision Test ⑤ Oral Test

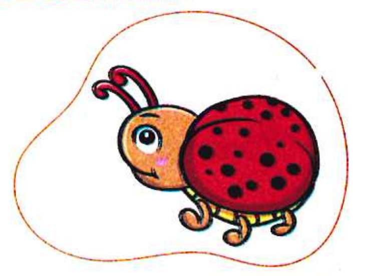


① Point to identify the object: (3Ms) يشير الطفل إلى الصورة الصحيحة:

insect – Qaitbay Fort – restaurant







....

② Act as instructed: (3Ms) يقوم الطفل بفعل ما يسمعه من تعليمات:

1. Stop!
2. Point to a white color.
3. Count to ten.

③ Answer Yes / No: (4Ms) : (No) أو بـ (Yes) يُجيب الطفل على كل جملة بـ

	Yes	No
1. I like eating yogurt.	☐	☐
2. It's cloudy.	☐	☐
3. It's a zipper.	☐	☐
4. It's twelve o'clock.	☐	☐







④ Read the following sentences: (3Ms) يقرأ الطفل الجمل الآتية:

1. We buy fruit at the market.
2. It's a big fig.
3. Let's put the clothes away.

5 Match: (3Ms) يصل الطفل الكلمة بالصورة:

1. train
2. octopus
3. clock

6 Count: (3Ms) يَعُد الطفل ويُكمِل بالرقم الصحيح:

ten, ... , twelve , ... , fourteen , ...

7 Point to the odd one out: (3Ms) يشير الطفل إلي الصورة المختلفة:

1.			
2.			
3.			

8 Point to the correct picture: (3Ms) يشير الطفل إلى الصورة الصحيحة:

1. hot
2. cotton
3. eggplant




Revision Test 6: Written Test



1 Read, match and write: (5Ms) يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. sea
2. Cairo Tower
3. teacher
4. cloudy
5. sweater



……………………

……………………

……………………

……………………

……………………

2 Mark (✓) the correct answer: (4Ms)

يضع الطفل علامة (✓) أسفل (Yes) أو (No) مقابل كل جملة:

		Yes	No
1. An octopus lives in the sea.			
2. Thirteen minus two is eleven.			
3. It's an olive.			
4. Are these shoes?			

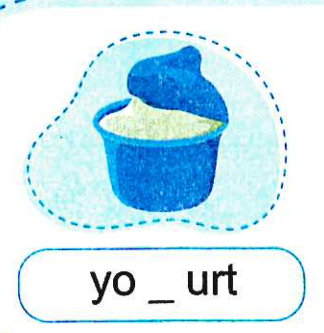


3 Supply the missing letters: (6Ms) يكمل الطفل الحروف الناقصة:

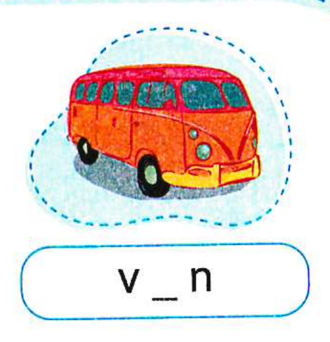

thro _


t _ elve


n _ t







yo _ urt | te _ cher | v _ n

4 Choose the correct answer: (5Ms) يختار الطفل الإجابة الصحيحة:

1. It's (a - an - some) umbrella.
2. I want to be an (dentist - doctor - engineer).
3. How much (am - is - are) they?
4. Where (do - does - is) a lion live?
5. (Am - Is - Are) it a T-shirt?

5 Write the words: (6Ms) يكتب الطفل الكلمة الصحيحة:







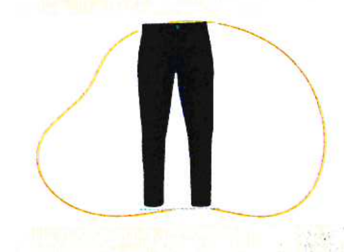


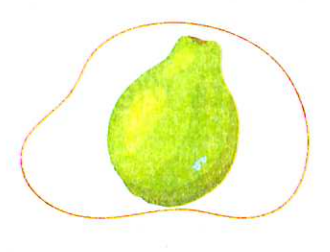




....







....

6 Copy the following sentence: (4Ms) ينسخ الطفل الجملة الآتية:

Seven plus eleven is eighteen.

....

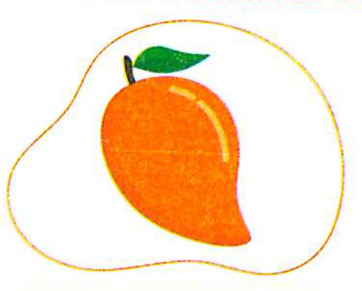
....

Revision Test 7 Oral Test



1. **Point to identify the object:** (3Ms) يشير الطفل إلى الصورة الصحيحة:

mango – Cairo Tower – desert


....

2. **Act as instructed:** (3Ms) يقوم الطفل بفعل ما يسمعه من تعليمات:

1. Point to the map.
2. Stand in a line.
3. Tell me the time.

3. **Answer Yes / No:** (4Ms) يُجيب الطفل على كل جملة بـ (Yes) أو بـ (No):

	Yes	No
1. Is it a skirt?	☐	☐
2. I want to be a firefighter.	☐	☐
3. I can see three buses.	☐	☐
4. It's windy.	☐	☐




4. **Read the following sentences:** (3Ms) يقرأ الطفل الجمل الآتية:

1. I like rainy days.
2. Are these your pants?
3. Where do animals live?



5 Match: (3Ms) يصل الطفل الكلمة بالصورة:

1. map
2. nineteen
3. Coptic Museum

6 Count: (3Ms) يَعُد الطفل ويُكمِل بالرقم الصحيح:

.... , two , ... , four , ...

7 Point to the odd one out: (3Ms) يشير الطفل إلي الصورة المختلفة:

1.
2.
3.

8 Point to the correct picture: (3Ms) يشير الطفل إلى الصورة الصحيحة:

1. yacht
2. eighteen
3. trash



Revision Test 8 : Written Test

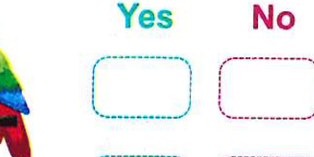


1 Read, match and write: (5Ms) يصل الطفل الكلمة بالصورة ويكتب الكلمة.

1. clothes ....
2. motorbike ....
3. two o'clock ....
4. guava ....
5. engineer ....





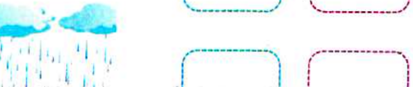


2 Mark (✓) the correct answer: (4Ms)

يضع الطفل علامة (✓) أسفل (Yes) أو (No) مقابل كل جملة:

	Yes	No
1. It's a parrot.		
2. Go!		
3. I like rainy days.		
4. It's a date.		

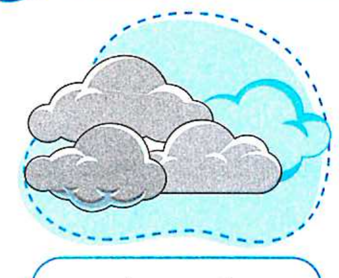
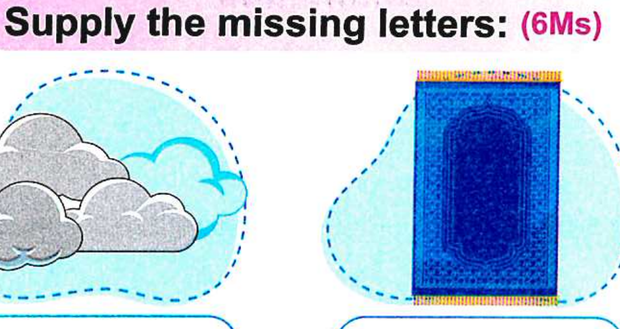








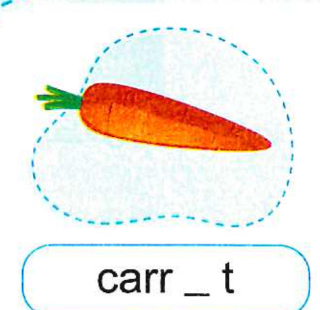
3 Supply the missing letters: (6Ms) يكمل الطفل الحروف الناقصة:


clo _ dy

m _ t

firefig _ ter







carr _ t   mu _ eum   fi _ teen

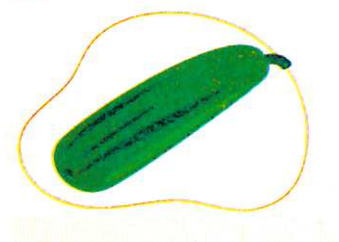


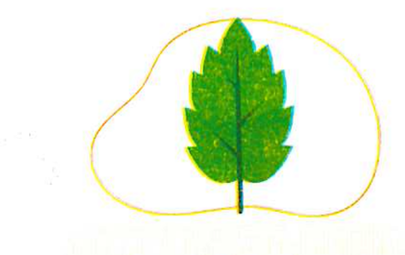
Choose the correct answer: (5Ms) يختار الطفل الإجابة الصحيحة:

1. It's a (orange - date - apple).
2. Fabric is made from (cotton - wheat - eggs).
3. I go to school (at - in - on) eight o'clock.
4. Ten pounds (minus - equal - plus) five pounds is fifteen pounds.
5. It's (a - an - some) octopus.



Write the words: (6Ms) يكتب الطفل الكلمة الصحيحة:


....


....


....


....


....


....



Copy the following sentence: (4Ms) ينسخ الطفل الجملة الآتية:



It's a book about animals.

....

....



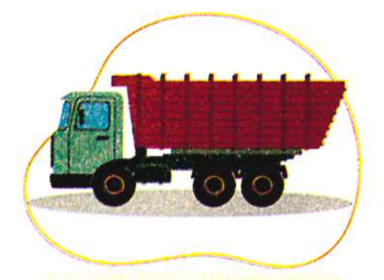
Oral Test



1 Point to identify the object: (3Ms) يشير الطفل إلى الصورة الصحيحة:

sweater – summer – truck





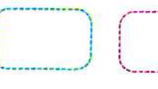


....

2 Act as instructed: (3Ms) يقوم الطفل بفعل ما يسمعه من تعليمات:

1. Open your book.
2. Go to the door.
3. Sit down.

3 Answer Yes / No: (4Ms) يُجيب الطفل على كل جملة بـ (Yes) أو بـ (No):

		Yes	No
1. It's an elephant.			
2. I can see a yacht.			
3. She's a doctor.			
4. It's twenty pounds.			

4 Read the following sentences: (3Ms) يقرأ الطفل الجمل الآتية:

1. Let's go shopping.
2. How much are the dates?
3. They're my shoes.

5 Match: (3Ms)

يصل الطفل الكلمة بالصورة:

1. spring
2. jam
3. engineer

6 Count: (3Ms)

يَعُد الطفل ويُكمِل بالرقم الصحيح:

three, ... , five , ... , seven , ...

7 Point to the odd one out: (3Ms)

يشير الطفل إلي الصورة المختلفة:

1.
2.
3.

8 Point to the correct picture: (3Ms)

يشير الطفل إلى الصورة الصحيحة:

1. bus
2. shoes
3. orange



Revision Test 10 : Written Test



1 Read, match and write: (5Ms) يصل الطفل الكلمة بالصورة ويكتب الكلمة:

1. violin
2. watermelon
3. flour
4. monkey
5. windy









....

....

....

....

....

2 Mark (✓) the correct answer: (4Ms)

يضع الطفل علامة (✓) أسفل (Yes) أو (No) مقابل كل جملة:













	Yes	No
1. I can see two motorbikes.		
2. It's an elephant.		
3. It's a skirt.		
4. It's six o'clock.		





3 Supply the missing letters: (6Ms) يكمل الطفل الحروف الناقصة:



co _ d



yo _ urt



c _ r



Qaitbay _ ort



seventee _

sn _ ke

4 Choose the correct answer: (5Ms) يختار الطفل الإجابة الصحيحة:

1. (Cross - Go - Stop) the road!
2. Twenty minus four is (fourteen - fifteen - sixteen).
3. Flour is made from (bread - wheat - cotton).
4. No, it (is - isn't - am).
5. Where (do - does - are) animals live?

5 Write the words: (6Ms) يكتب الطفل الكلمة الصحيحة:

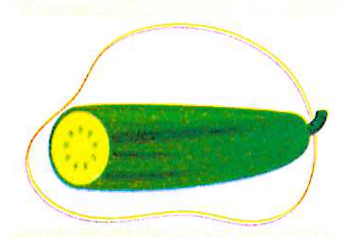
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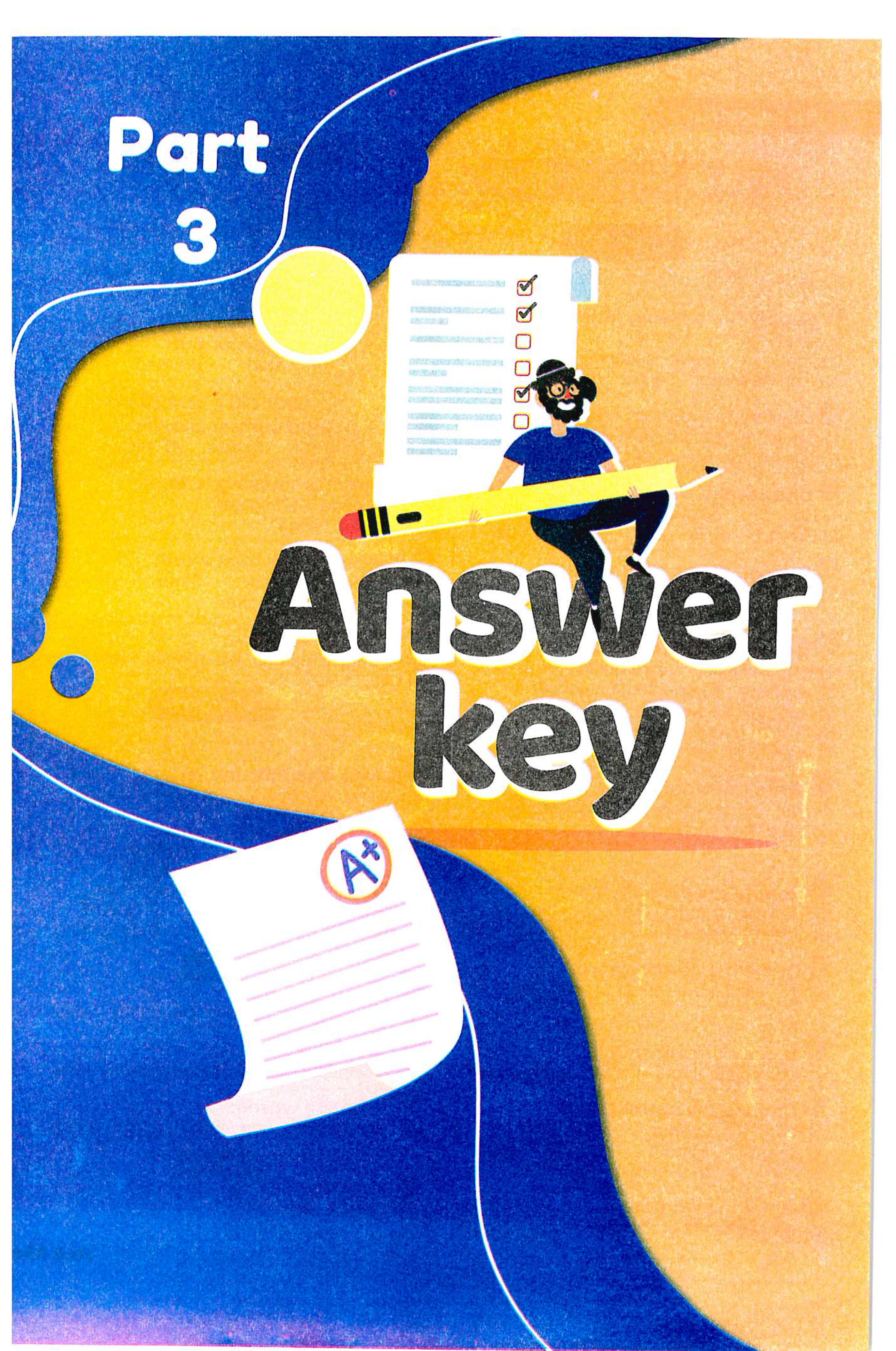
....

6 Copy the following sentence: (4Ms) ينسخ الطفل الجملة الآتية:

This is my beloved Egypt.

....

....


Part
3
Answer
key
A+

Answer Key

Part 1 The Set Book

Unit 10

Lessons 1 2

3 Supply the missing letters:
hospital - doctor - teacher /
firefighter - engineer - soldier /
vet - police officer - dentist

4 Choose the correct word:
1) dentist 2) teacher 3) firefighter 4) vet
5) police officer 6)engineer 7)soldier 8)doctor

5 Choose the correct word:
1) He 2) She 3) is 4) She
5) He 6) is 7) He 8) She

6 Choose the correct word:
1) a 2) a 3) an 4) a
5) a 6) an 7) a 8) a

9 Complete the sentences:
1) police officer 2) a doctor
3) engineer 4) want to be a soldier
5) want to be a teacher.
6) want to be a firefighter.
7) want to be a dentist.

10 Write the words:
dentist - doctor - hospital / teacher - vet - police officer / soldier -engineer - firefighter

Lesson 3

3 Supply the missing letters:
exit – lemon – eggs / leaf – ten – lamp / engineer – lamb

4 Circle the correct word:
lamp – exit / leaf – lemon / lamb – ten

Lesson 4

3 Supply the missing letters:
bread - cotton - flour /T-shirt - fabric- wheat

4 Choose the correct word:
1) fabric 2) flour 3) cotton
4) wheat 5) from 6) of 7) Flour
8) T-shirt 9) Bread 10) Fabric

6 Write the words:
bread -fabric - flour /T-shirt - wheat - cotton

Unit (10) Test (1)

1 Point to / Identify the object:
fabric – vet – dentist

3 Answer Yes / No:
1) No 2) Yes 3) Yes 4) Yes

6 Count: seven , nine , ten

7 Point to the odd one out:
1) exit 2) T-shirt 3) bread

Unit (10) Test (2)

2 Mark (✓) the correct answer:
1) No. 2) Yes. 3) Yes. 4) Yes.

3 Supply the missing letters:
lemon - wheat - firefighter /
ten - doctor - eggs

4 Choose the correct word:
1) firefighter 2) wheat 3) an
4) cotton 5) engineer

5 Write the words:
flour / dentist / lamp - leaf / fabric / vet /

Unit 11

Lesson 1

3 Supply the missing letters:
windy – cold – cloudy / hot – rainy – sunny

4 Choose the correct word:
1) cloudy 2) cold 3) rainy
4) windy 5) hot 6) sunny

6 Write the words:
sunny – hot – cloudy / cold – rainy – windy

Lesson 2

3 Supply the missing letters:
watch - mom -window / moon -windy - map

4 Circle the correct word:
mom -window / windy - map / watch -moon

5 Write the words:
window - moon- map / watch- mom - windy

Lesson 3

3 Supply the missing letters:
fall - winter - summer /
spring - cloud -rainbow



6 Write the words:
winter - spring - summer /
fall - cloud - rainbow

Lesson 4

3 Supply the missing letters:
cloud - rainbow - play / red - pen

4 Answer the following questions:
1) It's a cloud. 2) No, it isn't.
3) It's the sun. 4) Yes, it is.
5) It's a rainbow.

5 Choose the correct word:
1) What 2) Is 3) is 4) it
5) isn't 6) is 7) No

7 Write the words:
play - pen / rainbow - cloud

Unit (11) Test (3)

1 Point to / Identify the object:
rainbow – winter – sunny

3 Answer Yes / No:
1) No 2) Yes 3) Yes 4) Yes

6 Count: three , five , seven

7 Point to the odd one out:
1) mom 2) watch 3) window

Unit (11) Test (4)

Mark (✓) the correct answer:
1) Yes. 2) Yes. 3) Yes. 4) No.

Supply the missing letters:
winter - watch - hot / window - cold - mom

Choose the correct word:
1) summer 2) Is 3) isn't 4) cold 5) What

Write the words:
windy -rainy -cold /cloudy - spring -rainbow

Unit 12

Lesson 1

Supply the missing letters:
shoes - skirt - sweater /
clothes - T-shirt - socks / pants - zipper -
jacket / yellow - white - orange

Choose the correct word:
1) is 2) are 3) is 4) are 5) skirt
6) pants 7) They 8) It 9) jacket 10) shoes

5 Ask and answer questions:
1) It's a sweater. 2) No, it isn't.
3) What's this? 4) What are these?
5) What's this? 6) What are these?

8 Write the words:
zipper - shoes - clothes / pants - sweater -
T-shirt / socks - skirt - jacket /
white - yellow - orange

Lessons 2 3

3 Supply the missing letters:
jam – van – jump / vet – jacket – violin /
five – pajamas

4 Circle the correct word:
jump – violin / vet – jam /
pajamas – five / jacket – van

5 Write the words:
violin - jam - vet / jump - van - jacket /
pajamas - five

Lesson 4

1 Choose the correct word:
1) Is 2) Are 3) is 4) aren't 5) this
6) these 7) are 8) isn't 9) jacket 10) pants

2 Ask and answer questions:
1) No, it isn't. 2) No, they aren't.
3) Yes, it is. 4) Yes, they are.
5) Is this your sweater?
6) Are these your pants?

Unit (12) Test (5)

1 Point to / Identify the object:
clothes – sweater – jump

3 Answer Yes / No:
1) No. 2) No. 3) Yes. 4) Yes.

6 Count: two , four , six.

7 Point to the odd one out:
1) five 2) skirt 3) jam

Unit (12) Test (6)

2 Mark (✓) the correct answer:
1) Yes. 2) No. 3) No. 4) No.

3 Supply the missing letters:
clothes / vet / jacket / jump / T-shirt / yellow



Answer Key

4 Choose the correct word:
1) Is 2) aren't 3) Are 4) is 5) socks

5 Write the words:
violin/ yellow /shoes /jam / pants / clothes

Unit 13

Lesson 1

4 Circle the correct word:
car – motorbike / train – truck / bus – bicycle / van – rocket / yacht - astronaut

5 Supply the missing letters:
car - motorbike - yacht /
bus - bicycle - train / truck - van - rocket

6 Ask and answer questions:
1) motorbikes 2) yacht
3) I can see three cars. 4) I can see a bus.
5) I can see two trains.
6) I can see a rocket.
7) I can see two bicycles.
8) I can see a truck.

7 Write the words:
train/ bicycle /bus /van /truck/ rocket / yacht /motorbike/car

Lessons 2 3

3 Circle the correct word:
box – yacht / zebra – six / fox – yogurt / zoo – zipper

4 Supply the missing letters:
zebra / yogurt / fox / zipper / six / box / yacht / zoo / yoyo

Lesson 4

2 Circle the correct word:
Stop! - Go! / Cross the road!

3 Supply the missing letters:
Stop! - Go! - Cross the road!

Unit (13) Test (7)

1 Point to / Identify the object:
yogurt - motorbike - truck

3 Answer Yes / No:
1) No. 2) Yes. 3) No. 4) No.

6 Count: one , three , five

7 Point to the odd one out:
1) ball 2) zebra 3) zipper

Unit (13) Test (8)

2 Mark (✓) the correct answer:
1) Yes. 2) No. 3) Yes. 4) No.

3 Supply the missing letters:
train - fox - zebra / zoo - car - van

4 Choose the correct word:
1) vans 2) Cross 3) yacht 4) zoo 5) a

5 Write the words:
yogurt - bicycle - yoyo /
rocket - motorbike - Stop

Review (3)
Based on Units (10 - 11 - 12 - 13)

1 Write the words:
vet / engineer / teacher / doctor / firefighter / dentist / police officer / wheat / flour / bread / fabric / cotton / lamp / leaf / lamb / cloudy / rainy / windy / rainbow / clouds / moon / spring / winter / summer / fall / map / cold / hot / watch / jacket / T-shirt / skirt / sweater / socks / shoes / pants / zipper / violin / bus / car / truck / bicycle / motorbike / van / train / yacht / rocket / fox / box / astronaut / Stop./ Go./ Cross the road./lemon/yogurt/jam/window/zebra / zoo

Units (10-11-12-13) Test (9)

1 Point to / Identify the object:
sweater – teacher – cloudy

3 Answer Yes / No:
1) No. 2) No. 3) Yes. 4) No

6 Count: four , six , eight.

7 Point to the odd one out:
1) jacket 2) pajamas 3) astronaut

Units (10-11-12-13) Test (10)

2 Mark (✓) the correct answer:
1) No 2) No 3) Yes 4) Yes

3 Supply the missing letters:
winter -sweater -car /yogurt -teacher - train

4 Choose the correct word:
1) engineer 2) Is 3) are 4) summer 5) He

5 **Write the words:**
fabric - engineer - rainbow /
spring - pants - sunny

Unit 14

Lesson 1

3 **Supply the missing letters:**
ion – elephant – camel /
ellyfish – monkey – snake

5 **Choose the correct word:**
1) camel 2) jellyfish 3) elephant
4) lion 5) monkey 6) snake

6 **Write the words:**
nonkey / elephant / lion /
nake / camel / jellyfish

Lessons 2 3

Supply the missing letters:
nsect – ant – fox / octopus – mat – apple /
ut – umbrella – olive / on – in – under

Choose the correct word:
) an 2) a 3) a 4) an 5) an 6) a 7) an
) a 9) an 10) an 11) jellyfish 12) olive

Write the words:
sect - ant – octopus / under – umbrella –
ut – in – olive – mat – on

Write the words:
n – in – under

Lesson 4

Supply the missing letters:
sert – sea – jungle /
rrot – dolphin – animals

Choose the correct word:
is 2) does 3) lives 4) live 5) It
sea 7) jungle 8) desert 9- jungle
- dolphin

Write the words:
gle - sea - desert / parrot - dolphin - fox

Unit (14) Test (11)

Point to / Identify the object:
ect – desert – jellyfish

Answer Yes / No:
1) No. 2) No. 3) Yes. 4) Yes.

6 **Count:** six , eight , ten

7 **Point to the odd one out:**
1) insect 2) goat 3) fox

Unit (14) Test (12)

2 **Mark (✓) the correct answer:**
1) No 2) Yes 3) No 4) No

3 **Supply the missing letters:**
parrot - dolphin - desert /
umbrella - lion - nut

4 **Choose the correct word:**
1) an 2) does 3) dolphin 4) a 5) do

5 **Write the words:**
jungle - egg - jellyfish /camel - apple -under

Unit 15

Lesson 1

4 **Supply the missing letters:**
date – orange – eggplant /
market – carrot – watermelon / mango –
banana – cucumber / fig – guava – apple

5 **Choose the correct word:**
1) apple 2) watermelon 3) much
4)Bananas 5)eggplant 6) are 7)Cucumbers
8) is 9) orange 10) figs 11) is 12) are

6 **Ask and answer questions:**
1) five pounds. 2) eight pounds.
3) twenty pounds. 4) ten pounds.
5) How much are the apples?
- They're six pounds.
6) How much are the cucumbers?
- They're twelve pounds.
7) How much are the oranges?
- They're four pounds.
8) How much are the eggplants?
- They're eleven pounds.

7 **Write the words:**
apple - market - mango / orange - banana -
guava / carrot - cucumber - date /
fig - watermelon - eggplant

Lesson 2

2 **Circle the odd one out:**
banana – big / fig – guava



Answer Key

3 Choose the correct word:
1) a 2) a 3) an 4) a 5) an 6) a
7) a 8) a 9) eggplant 10) watermelon
11) orange 12) date

3 Complete the words with (b- f - g):
big – banana / fig – guava

Lessons 3 4

4 Supply the missing letters:
eighteen - thirteen - twenty /
eleven - sixteen - nineteen / fourteen -
twelve - ten / seventeen - eight - fifteen

5 Choose the correct word:
1) minus 2) plus 3) fourteen 4) sixteen
5) is 6) twelve 7) twenty 8) twelve

6 Write the following sums:
3) Eleven plus eight is nineteen.
4) Twenty minus five is fifteen.
5) Twelve plus five is seventeen.
6) Fifteen minus three is twelve.
7) Eleven plus nine is twenty.
8) Eighteen minus four is fourteen.
9) Seven plus six is thirteen.
10) Nineteen minus three is sixteen.

7 Write the following numbers:
- eleven
- twelve
- thirteen
- fourteen
- fifteen
- sixteen
- seventeen
- eighteen
- nineteen
- twenty

Unit (15) Test (13)

1 Point to / Identify the object:
thirteen – banana – pound

3 Answer Yes / No:
1) Yes 2) No 3) No 4) No

6 Count: eleven , thirteen , fifteen

7 Point to the odd one out:
1) cucumber 2) fourteen 3) bananas

Unit (15) Test (14)

2 Mark (✓) the correct answer:
1) No 2) No 3) Yes 4) No

3 Supply the missing letters:
mango - twelve - carrot /
thirteen - banana - seventeen

4 Choose the correct word:
1) is 2) apple 3) are 4) date 5) sixteen

5 Write the words:
guava - market - fourteen /
eleven - cucumber - pound

Unit 16

Lesson 1

3 Choose the correct answer:
1) eat 2) at 3) library
4) visit 5) at 6) restaurant

4 Supply the missing letters:
Cairo Tower - Egyptian Museum - Qaitbay Fort / The pyramids - Alexandria Library - Coptic Museum

5 Write the words:
The pyramids - beach - Egyptian Museum /
Coptic Museum - Alexandria Library -
Qaitbay Fort / Cairo Tower - restaurant

Lesson 2

3 Supply the missing letters:
trash can – librarian – trash /
shout – line – throw

4 Write the words:
shout – the librarian /
stand in a line – throw trash in the can

Lesson 3

1 What's the time?
- ten
- It's one o'clock.
- It's nine o'clock.
- It twelve o'clock.
- It's four o'clock.
- It's seven o'clock.
- It's three o'clock.
- It's eleven o'clock.
- It's six o'clock.
- It's five o'clock.
- It's eight o'clock.
- It's two o'clock.

2 Choose the correct word:
1- o'clock 2- visit 3- at 4- is 5- at

Lesson 4

3 Complete the words:
man - map - cap / pen - clock - nine /
museum / pyramids

4 Write the words:
man - clock - nine / pyramids - map - cap /
museum - pen

Unit (15) Test (15)

1 Point to / Identify the object:
museum – pyramids – clock

3 Answer Yes / No:
1) No 2) Yes 3) Yes 4) No

6 Count: twelve , fourteen , sixteen

7 Point to the odd one out:
1) clock 2) book 3) beach

Unit (15) Test (16)

2 Mark (✓) the correct answer:
1) Yes 2) Yes 3) Yes 4) No

3 Supply the missing letters:
trash / map / museum / clock / man / throw

4 Choose the correct word:
1) eat 2) o'clock 3) at
4) What 5) don't

5 Write the words:
- pyramids - trash can - shout / Alexandria Library - Egyptian Museum - restaurant

Review (4)
Based on Units (14 - 15 - 16)

1 Write the words:
amel / elephant / snake / lion / monkey / ox / jellyfish / octopus / fish / ant / animals parrot / jungle / sea / desert / on / in / nder / dolphin / olive / net / market / anana / apple / orange / mango / guava / atermelon / nut / fig / carrot / eggplant / ucumber / eleven / twelve / thirteen / urteen / fifteen / sixteen / seventeen / ghteen / nineteen / twenty / pound / 5 ounds / Alexandria Library / Qaitbay Fort / gyptian Museum / Cairo Tower / beach / staurant / pyramids / library / map / clock hout / line / throw / trash / trash can

Units (14 - 15 - 16) Test (17)

Point to / Identify the object:
itbay Fort - elephant - mango

Answer Yes / No:
No 2) Yes 3) Yes 4) Yes

Count: sixteen , eighteen , twenty

7 Point to the odd one out:
1) jungle 2) sea 3) dolphin

Units (14 - 15 - 16) Test (18)

2 Mark (✓) the correct answer:
1) Yes 2) No 3) No 4) Yes

3 Supply the missing letters:
ant - sweater -library /meat - market - trash

4 Choose the correct word:
1) does 2) at 3) How 4) plus 5) visit

5 Write the words:
twenty - cucumber - jungle / Cairo Tower - insect - Pyramids

Part 2 Revision Tests

Oral Test (1)

1 Point to / Identify the object:
hospital – jacket – sunny

3 Answer Yes / No:
1) No 2) No 3) Yes 4) Yes

6 Count: sixteen , eighteen , twenty

7 Point to the odd one out:
1) hat 2) school 3) fourteen

Written Test (2)

2 Mark (✓) the correct answer:
1) Yes 2) No 3) Yes 4) Yes

3 Supply the missing letters:
dentist - sweater - thirteen / trash - bread - watch

4 Choose the correct word:
1) is 2) summer 3) an 4) He 5) are

5 Write the words:
pound - teacher - desert / apple - Egyptian Museum - jungle

Oral Test (3)

1 Point to / Identify the object:
T-shirt – jellyfish – fabric

Answer Key

3 Answer Yes / No:
1) No 2) Yes 3) No 4) Yes

6 Count: twelve , fourteen , sixteen

7 Circle the odd one out:
1) ball 2) mom 3) banana

Written Test (4)

2 Mark (✓) the correct answer:
1) No 2) Yes 3) No 4) Yes

3 Supply the missing letters:
spring - dolphin - clock /
market - teacher - lion

4 Choose the correct word:
1) She 2) does 3) engineer 4) Is 5) apple

5 Write the words:
bicycle - Alexandria Library - vet /
monkey - sunny - eleven

OralTest (5)

1 Point to / Identify the object:
Qaitbay Fort – market – insect

3 Answer Yes / No:
1) No 2) No 3) Yes 4) No

6 Count: eleven , thirteen , fifteen

7 Point to the odd one out:
1) snake 2) beach 3) astronaut

Written Test (6)

2 Mark (✓) the correct answer:
1) Yes 2) No 3) No 4) No

3 Supply the missing letters:
throw - twelve - ant / yogurt - teacher - sky

4 Choose the correct word:
1) eats 2) engineer 3) are 4) does 5) Is

5 Write the words:
camel - restaurant - rainy /
astronaut - pants - guava

OralTest (7)

1 Point to / Identify the object:
desert – Cairo Tower – mango

3 Answer Yes / No:
1) No. 2) No. 3) No. 4) Yes.

6 Count: one , three , five.

7 Point to the odd one out:
1) bread 2) book 3) window

Written Test (8)

2 Mark (✓) the correct answer:
1) Yes 2) No 3) Yes 4) No

3 Supply the missing letters:
cloudy - mat - firefighter /
carrot - museum - fifteen

4 Choose the correct word:
1) date 2) cotton 3) at 4) plus 5) a

5 Write the words:
cucumber - leaf - cold /
fabric / jellyfish / rainbow

OralTest (9)

1 Point to / Identify the object:
sweater – truck – summer

3 Answer Yes / No:
1) No 2) Yes 3) Yes 4) No

6 Count: four , six , eight

7 Point to the odd one out:
1) umbrella 2) T-shirt 3) cucumber

Written Test (10)

2 Mark (✓) the correct answer:
1) No 2) No 3) Yes 4) Yes

3 Supply the missing letters:
cold - yogurt - car / fort - seventeen - snake

4 Choose the correct word:
1) Cross 2) sixteen 3) wheat 4) isn't 5) do

5 Write the words:
jungle - fall - fourteen /
cucumber - pyramids - under



Step Ahead Series

Together to a bright future



2025
Second Term

Grammar Fun

CONNECT

By a group of specialists

Content

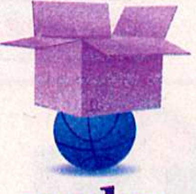
Section (1) Prepositions of place (حروف جر المكان)



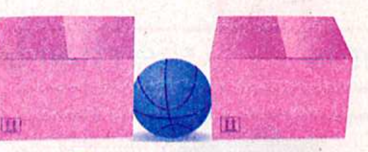
in



on


under


behind



between

next to


in front of

1 Choose the correct answer:

1. The ball is next (at – in – to) the box.
2. The ball is (on – in – behind) the box.



3. The ball is in front (to – in – of) the box.
4. The ball is (between – next – in front) the two boxes.
5. It's (in – on – under) the box.



6. The cupboard is (under – next – in) to my bed.
7. It's (in – on – under) the box.



8. The ball is (front of – under – between) the box.
9. The dog is (behind – under – in) the tree.



10. The ball is (on – in – to) front of the box.

2 Write the missing parts using the following words:

on - behind - under - in



The doll is .... the box.



The cat is .... the chair.



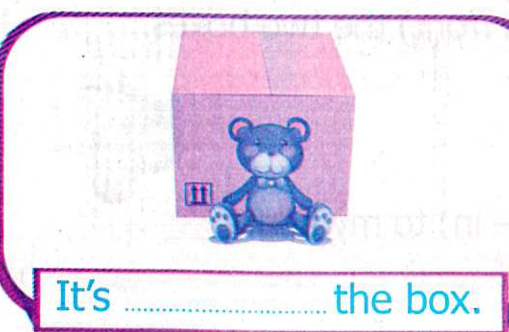
There is a cat .... the bed.



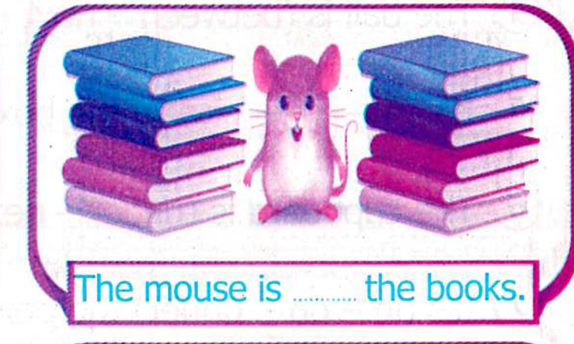
The cat is .... the tree.

3 Write the missing parts using the following words:

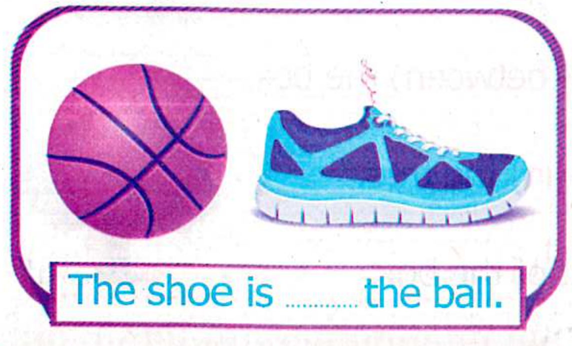
behind - next to - in front of - between



It's .... the box.



The mouse is .... the books.



The shoe is .... the ball.



It's .... the box.

4 Write the missing parts using the following words:

next to - in - under - behind



The books are .... the bag.



She is .... the door.



The picture is .... the window.



The train is .... the table.

5 Write the missing parts using the following words:

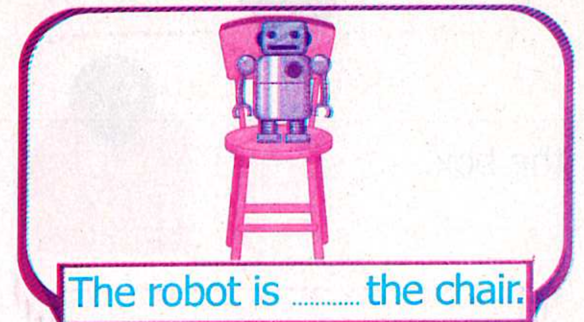
on - under - in front of - between



The bike is .... the cars.



He is .... the shop.



The robot is .... the chair.



The girl is .... the umbrella.

Section 1

6 Write the correct preposition:



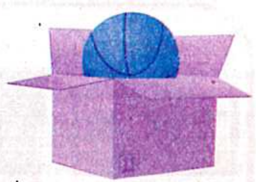
1. The ball is .... the box.



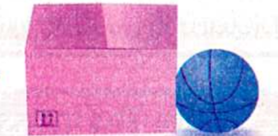
2. The ball is .... the boxes.



3. The ball is .... the box.



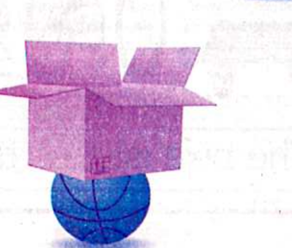
4. The ball is .... the box.



5. The ball is .... the box.



6. The ball is .... the box.

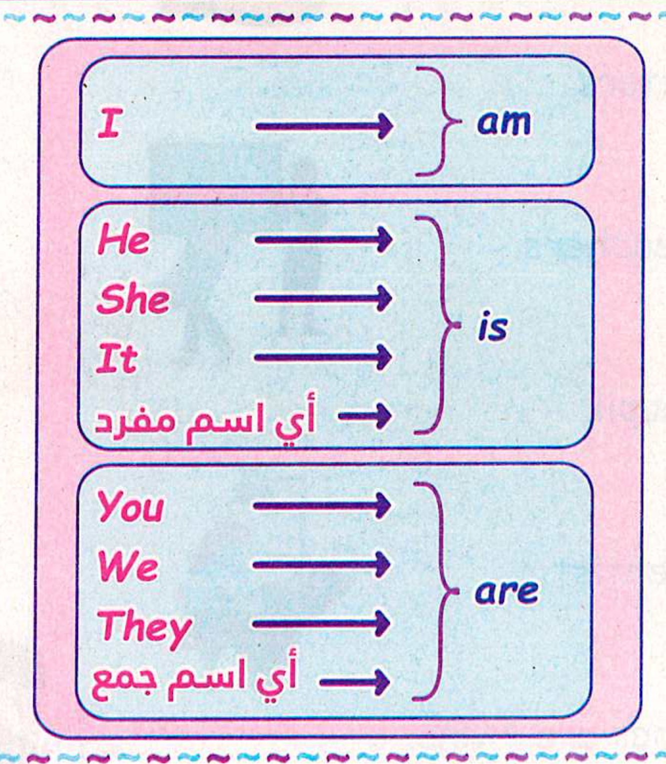


7. The ball is .... the box.



Section (2) Verb to be (يكون)

Affirmative		Negative		Interrogative
I → am	I'm	I am not	I'm not	Am I ......?
He → is	He's	He is not	He isn't	Is he......?
She → is	She's	She is not	She isn't	Is she......?
It → is	It's	It is not	It isn't	Is it......?
You → are	You're	You are not	You aren't	Are you...?
We → are	We're	We are not	We aren't	Are we...?
They → are	They're	They are not	They aren't	Are they...?



- I am a firefighter.



- He is an engineer.



Section 2



- She **is** a nurse.

- It **is** a horse.





- You **are** a police officer.



- We **are** doctors.





- They **are** teachers.



- Omar **is** a pupil.



- Hana **is** a dentist.



- Ali and Samar **are** twins.



- The cat **is** white.



- Cats **are** cute animals.

1 Choose the correct answer:

1. The party (am – is – are) fantastic.
2. (Am – Is – Are) you happy now?
3. I (am – is – are) looking at the birds.
4. (I – He – You) am standing on a chair.
5. You (am – is – are) singing.
6. Friends (am – is – are) good to know.
7. (Am – Are – Is) it cold?
8. We (are – am – is) on holiday.
9. Shaza and Lamar (are – is – am) laughing.
10. Hello, I (am – is – are) Ramy.
11. (I – He – You) are listening.
12. I (are – is – am) glad to meet you.
13. What (am – is – are) your name?
14. Hi, I (am – is – are) Dina.
15. How (am – is – are) you?
16. We (am – is – are) fine, thank you.
17. How old (am – is – are) you? ➠ I'm seven.
18. It (am – is – are) nice to meet you.
19. (I – He – She) am here.
20. My name (am – is – are) Hani.
21. It (am – is – are) a crayon.
22. (Am – Is – Are) it a red pencil?
23. Yes, it (isn't – is – am).
24. (You – He – We) is my cousin.
25. What color (am – is – are) it?

Section 2

26. No, it (is – aren't – isn't).
27. They (am – is – are) orange.
28. (Am – Is – Are) the eraser green?
29. (Am – Is – Are) the scissors purple?
30. (Are – Is – Am) the chair brown?
31. (They – She – I) are a big family.
32. (Am – Is – Are) it a ruler?
33. The dog (am – is – are) on the chair.
34. (Am – Is – Are) the fridge in the kitchen?
35. Yes, (it is – it isn't – it).
36. Are the (bed – a bed – beds) in the bedroom?
37. No, they (are – aren't – isn't).
38. (Am – Is – Are) the chairs on the stairs?
39. No, (they are – aren't – they aren't).
40. (Am – Is – Are) the shower in the bathroom?
41. (Am – Is – Are) the cupboard in the kitchen?
42. (You – We – She) is Miss Magda, our teacher of English.
43. He (am – is – are) eating an orange.
44. (She – I – We) is playing with a ball.
45. I (am – is – are) writing in my notebook.
46. Two girls (am – is – are) eating.
47. One boy (am – is – are) reading a book.
48. (It – They – We) is a big hippo.
49. What is (she – I – they) doing?
50. We (am – is – are) playing.
51. He (isn't – am not – aren't) playing on the slide.
52. I (am – isn't – am not) sleeping. I'm watching TV.

53. She (am – is – isn't) writing. She is reading.
54. We (are – isn't – aren't) drinking. We are eating.
55. The children (am not – isn't – aren't) playing.
56. Yes, (I'm not – he isn't – I am).
57. (Am – Is – Are) Miss Seham taking photos?
58. No, she (is – isn't – aren't).
59. (Am – Is – Are) the fox jumping?
60. (Am – Is – Are) they sleeping?
61. (We – He – She) are playing football.
62. Ayman (am – is – are) my cousin.
63. I (am – is – are) seven years old.
64. The teddy (am – is – are) in my bag.
65. (Am – Is – Are) he a pilot?
66. We (am – is – are) a happy family.
67. My name is Arwa. (He – I – She) am a pupil.
68. (Is – Are – Am) she a teacher?
69. She (is – isn't – aren't) a doctor. She's a nurse.
70. (He is – Is he – She is) a firefighter? ➡ Yes, he is.
71. Yes, he (is – isn't – are) my grandpa.
72. (It – She – You) are a good boy, Adel.
73. We (am – is – are) good pupils.
74. She (am – is – are) my mom.
75. Where (am – is – are) my ball?
76. The boy (am – is – are) on the slide.
77. The ball (am – is – are) in the net.
78. (It is – Is it – He is) under the bed? ➡ Yes, it is.

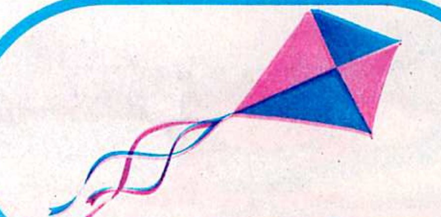
Section 2

79. Is the ball here? ➠ No, it (is – isn't – aren't).
80. Huda and Hany (am – is – are) pupils.
81. His toy (am – is – are) on the slide.
82. Marwa (am – is – are) happy, now.
83. Are these your shorts? ➠ No, they (are – isn't – aren't).
84. (Am – Is – Are) these his socks?
85. (Am – Is – Are) this her dress?
86. (This – These – That) are your trousers.
87. (Am – Is – Are) those his shoes?
88. Yes, they (are – aren't – hasn't) my toys.
89. These (am – is – are) my shoes.
90. (Those – These – This) is my coat.
91. (This – That – Those) are his friends.
92. (Am – Is – Are) that your coat?
93. They (aren't – isn't – hasn't) in the bathroom.
94. (Am – Is – Are) dad and uncle in the living room?
95. No, she (isn't – aren't – has) my grandma.
96. Her T-shirt (am – is – are) blue.
97. Taha's shoes (am – is – are) black.
98. This (am – is – are) paper.
99. Where (am – is – are) our friends?
100. Are (I – you – she) in the kitchen?
101. No, (I – she – you) am not.
102. Yes, (he – I – you) am.
103. Where are (I – he – you)?
104. Are (he – I – they) in the park?
105. Yes, we (am – is – are).



2 Answer the questions using the following:

Yes, it is. - No, it isn't.



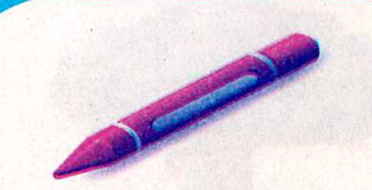
Is it a kite?

....



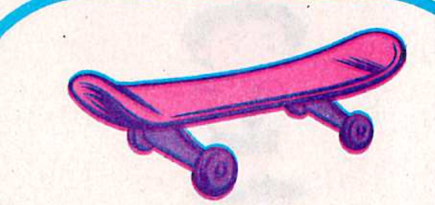
Is it a school bag?

....



Is it a crayon?

....



Is it a bike?

....

3 Write questions to the following answers:



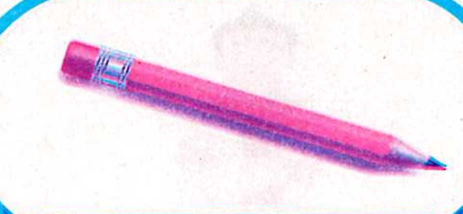
.... ?

Yes, it is.



.... ?

No, it isn't.



.... ?

No, it isn't.



.... ?

Yes, it is.

Section 2



Answer the questions using the following:

Yes, I am - No, I am not



Are you in the flowers?

....



Are you at school?

....



Are you a teacher?

....



Are you on the tree?

....



Answer the following questions:



Is he angry?

....



Is she a pupil?

....



Are they sad?

....



Is he hot?

....

Is she a nurse?

....



Is he happy?

....



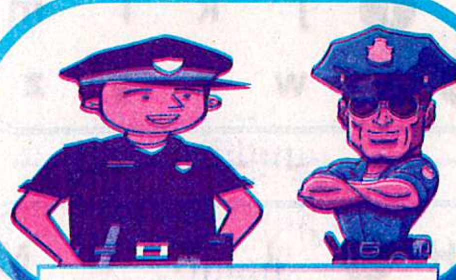
Is he scared?

....



Are they friends?

....



Are they doctors?

....



Is she a teacher?

....



Is she a dentist?

....



Is he cold?

....

Section (3) a - an

Vowels & consonants الحروف المتحركة و الساكنة

- There are twenty six letters in the English alphabet. Five are vowels [a - e - i - o - u] and the others are consonants.

- يوجد 26 حرفًا في اللغة الإنجليزية، 5 أحرُف منهم تسمى بالحروف المتحركة وهم: [a – e – i – o – u] وبقية الحروف تسمى بالحروف الساكنة:

b - c - d - f - g - h - j - k - l - m - n - p - q - r - s - t - v - w - x - y - z

a b c d e f g h i j k l m
n o p q r s t u v w x y z

A B C D E F G H I J K L M
N O P Q R S T U V W X Y Z

a - an

- تستخدم قبل الاسم المفرد البادئ بصوت حرف ساكن. **a**

a boy - a girl - a man - a rabbit - a tree

- تستخدم قبل الاسم المفرد البادئ بصوت حرف متحرك. **an**

an apple - an egg - an orange - an insect - an umbrella

1 Choose the correct answer:

1. It's (a – an) rabbit.
2. It's (a – an) insect.
3. It's (a – an) purple book.
4. It's (a – an) apple.
5. It's (a – an) taxi.
6. It's (a – an) yellow train.
7. It's (a – an) lorry.
8. It's (a – an) umbrella.
9. It's (a – an) red bike.
10. It's (a – an) egg.
11. It's (a – an) car.
12. It's (a – an) orange.
13. It's (a – an) pink doll.
14. It's (a – an) book.
15. It's a (apple – pencil).
16. It's an (book – eraser).
17. It's (a – an) orange carrot.
18. It's (a – an) cherry pie.

Section 3

(19) She has (a – an) pear.

(20) He has (a – an) carrot.

(21) She has (a – an) onion.

(22) He has (a – an) potato.

(23) It's (a – an) animal.

(24) This is (a – an) tall boy.

(25) It is (a – an) ice cream.

(26) This is (a – an) elephant.

(27) It's (a – an) ant.

(28) This is (a – an) bird.

(29) It's (a – an) hippo.

(30) It is (a – an) monkey.

(31) It's (a – an) ostrich.

(32) It is (a – an) dolphin.

(33) This is an (eagle – dolphin).

(34) This is a (ostrich – mouse).

(35) This is an (wolf – animal).

(36) It's (a – an) yoyo.

Section (4) The Present simple tense (زمن المضارع البسيط)

يتكون المضارع البسيط من التصريف الأول للفعل.

- I like playing football.
- We get up at six o'clock.
- She watches TV in the evening.

لاحظ أن: نضيف للفعل (s - es - ies) إذا كان الفاعل (أول كلمة في الجملة):

He - She - It - Singular (اسم مفرد) → s - es - ies

لاحظ أن: لا نضيف للفعل (s - es - ies) إذا كان الفاعل:

I - You - We - They - Plural (اسم جمع)

- I like chicken.
- We go to school.
- I brush my teeth.
- They watch TV.
- Planes fly in the sky.
- The babies cry.

- She likes fish.
- Samy goes to school.
- He brushes his teeth.
- She watches TV.
- He flies his kite.
- The baby cries.

لاحظ أن: كل الأفعال نضيف لها (s) فقط ولكن إذا إنتهى الفعل بـ (o – ss – sh – ch – x) نضيف له (es).

لاحظ أن: إذا إنتهى الفعل بـ (y) مسبوقة بحرف ساكن تُحذف ثم نضيف (ies).

Section 4

1 Put the verbs with or without (s):

1. He .... (like) fish.
2. She .... (live) in Cairo.
3. They .... (go) for a walk on Friday.
4. I .... (help) my mom at home.
5. Arwa .... (get) up at seven o'clock.
6. Mr. Ashraf .... (work) in a school.
7. We .... (have) lunch in the afternoon.
8. It .... (like) milk.
9. Hazem and Ali .... (play) football in the club.
10. The dog .... (eat) bones.
11. Cows .... (like) grass.
12. Hady .... (drink) milk in the morning.

2 Add (s) or (es) to the following verbs:

1. He .... (drink) coffee after lunch.
2. Mona .... (wash) her clothes.
3. Ahmed .... (watch) TV in the evening.
4. Tamer .... (like) chocolate.
5. She .... (go) to school by bus.

6. He .... (work) in a hospital.

7. The mechanic .... (fix) cars.

8. It .... (feed) itself.

9. She .... (do) her homework in the afternoon.

10. Dad .... (catch) his train at six o'clock.

11. He .... (play) chess with his brother.

12. Miss Rania .... (teach) us English.

13. She .... (write) the lesson in her book.

14. Ramy .... (pass) lots of shops on his way to school.

15. He .... (swim) in the sea in the summer.

3 Choose the correct answer:

1. Sarah (want – wants – like) a car.
2. You (like – likes – liking) monkeys.
3. I (live – lives – living) in a flat.
4. He (get – wake – gets) up in the morning.
5. My friend (want – wants – like) a ball.
6. I (like – likes – am like) animals.
7. On Monday, she (water – clean – cleans) the house.
8. I (likes – wants – want) a doll.
9. Children (like – likes – liking) monkeys.

Section 4

10. (He – I – We) likes teddy bears.
11. Yes, I (like – don't like – likes) bananas.
12. He (arrives – arrive – start) home at two o'clock.
13. On Saturday, Tamer (do – does – iron) exercise.
14. I (likes – like – doesn't like) volleyball.
15. On Thursday, she (water – waters – go) the garden.
16. The boys (liking – likes – like) goats.
17. (I – He – She) want a teddy bear.
18. They (washes – paints – play) music in the music class.
19. (I – She – We) wants a toy car.
20. In the computer class, we (learns – learning – learn) computer skills.
21. She (want – wants – wanting) a blue car.
22. I (like – likes – liking) my bedroom.
23. In the art class, you (painting – paints – paint) pictures.
24. She (like – likes – don't like) marbles.
25. I (likes – don't like – like) ice cream. It is delicious.
26. My uncle (work – works – working) at the fire station.
27. On Tuesday, Magdy (going – go – goes) shopping.
28. You (likes – like – is like) pizza.
29. My sister (like – likes – liking) meat and rice.
30. On Friday, she (wash – washes – water) the clothes.

Section (5) Questions (الأسئلة)

What	ما - ماذا	How	كيف
Where	أين	How old	ما عُمر
Who	من	How much	ما كمية - ما ثمن
Which	أي	How many	كم عدد

What's this? — ما هذا؟



It's a pen. — إنه قلم.

What are these? — ما هؤلاء؟

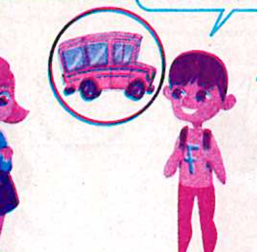


They're socks. — إنهم جوارب.

What can you see? — ماذا تستطيع أن ترى؟

What can you see?

I can see a bus.



I can see a bus. — أنا أستطيع أن أرى أتوبيس.

Section 5



- Where does it live? — أين تعيش؟
  - It lives in the sea. — إنها تعيش في البحر.
- What does it eat? — ماذا تأكل؟
  - It eats plants. — إنها تأكل نباتات.
- How much is the watermelon? — كم ثمن البطيخة؟
  - It's twenty pounds. — ثمنها عشرون جنيهًا.
- How much are the figs? — ما ثمن التين؟
  - They are fifteen pounds. — ثمنهم 15 جنيهًا.
- What's the time? — كم الساعة؟
  - It's five o'clock. — الساعة الخامسة.

1 Match the questions with their correct answers:

'A'	'B'
1 What's this?	a They're shirts.
2 Where does it live?	b I can see a plane.
3 What are these?	c It's a pencil case
4 What can you see?	d It lives in the sea.

'A'	'B'
1 How much is the T-shirt?	a It's twelve o'clock.
2 What's the time?	b They are sixty pounds.
3 How much are the shoes?	c It eats meat.
4 What does it eat?	d It's seventy pounds.

2 Make questions to the following answers:

1 ....?
It's nine o'clock.

2 ....?
They are twenty pounds.

3 ....?
It eats plants.

4 ....?
I can see a bird.

5 ....?
They're clothes.

6 ....?
It lives on the farm.

7 ....?
It's forty pounds.

8 ....?
It's a desk.

Section 5

3 Choose the correct answer:

1. (What – Who – How) is your name?
2. (What – When – Where) is it? ➠ It's a rabbit.
3. (What – How – Who) are you? ➠ I'm fine. Thank you.
4. (What – When – How) many sweets are there?
5. (Who – What – When) color is it?
6. (What – How – Who) is it? ➠ It's a cake.
7. (Who – How – When) old are you?
8. How (old – many – much) flowers are there?
9. How (many – old – are) are you? ➠ I'm three.
10. (Who – What – How) are they? ➠ They're presents.
11. (What – What – Where) are you? ➠ Under the big tree.
12. (When – Who – Where) is this? ➠ Dina.
13. (Where – When – What) is the crown? ➠ On the table.
14. (Who – What – When) is this? ➠ My mother.
15. (When – Who – What) is this? ➠ My balloon.
16. (What – Where – Who) are you? ➠ In the garden.
17. (Who – What – Where) is this? ➠ Nada.
18. (How – How many – How much) kites are there? ➠ 3 kites.
19. (Where – When – What) is the bird? ➠ On the tree.
20. (What – When – Why) are you eating? ➠ An ice cream.
21. (How many – How old – How) are you? ➠ I'm seven.
22. (What – What color – How) is the table? ➠ Brown.
23. (How – When – What) are these? ➠ These are red pencils.
24. (When – Where – What) are my glasses? ➠ On the table.

Section (6) Possessive adjectives (الصفات الملكية)

Subject pronouns	Possessive adjectives	Examples
I	my	my book كتابي
He	his	his book كتابه
She	her	her book كتابها
You	your	your book كتابك

my – his – her – your



- These are **my** shoes.



- My sister has a dress. **Her** dress is red.



- My brother has pants. **His** pants are blue.



- These are **your** socks.

Section 6

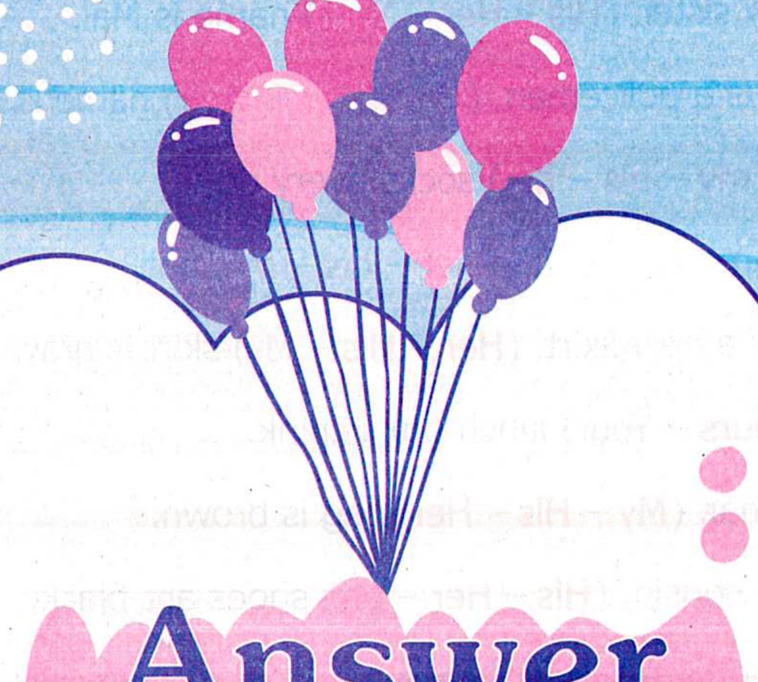
1 Choose the correct answer:

1. That is Magdy. (His – Her – Your) kite is yellow.
2. She is ten. (His – Her – Your) name is Sama.
3. This is Mona. (His – Her – Your) toy is a doll.
4. This is Maher. (His – Her – Your) toy is a train.
5. Hello! (I – Me – My) am Adel.
6. (His – Him – He) socks are black.
7. This is (my – your – you) pen. Take it.
8. (Him – He – His) shoes are brown.
9. This is (me – my – I) pencil case.
10. This is my doll. It isn't (I – my – your) doll.
11. Is this (you – your – I) teddy?
12. This is (I – your – my) bag. It isn't your bag.
13. He's my father. (Her – His – Your) name is Mahmoud.
14. She's my mother. (Her – His – Your) name is Eman.
15. This is (me – I – my) teddy.
16. It's (I – your – you) bike.
17. What's (you – your – my) name? ➡ I'm Huda.
18. What's (his – her – your) name? ➡ He's Omar.
19. What's (your – his – her) name? ➡ She's Jana.
20. This is my brother. (His – Her – Your) shorts are white.
21. Manar has a blouse. (His – Her – Your) blouse is blue.

22. This is not Hala's dress. (His – Her – Your) dress is green.
23. These are (he – his – him) pants.
24. Ahmed has a ball. (His – Her – Your) ball is white.
25. This is my sister. (His – Her – Your) name is Mai.
26. My uncle is a policeman. (His – Her – Your) name is Ashraf.
27. I put on (my – his – her) socks every day.
28. This is Ahmed's hat. It's (her – his – my) hat.
29. Amira has a new skirt. (Her – His – My) skirt is gray.
30. (You – Yours – Your) lunch box is pink.
31. This is Omar. (My – His – Her) bag is brown.
32. She is my cousin. (His – Her – My) shoes are black.
33. It is (me – my – I) pencil case.
34. Open (you – your – yours) books.
35. (She – I – Her) ruler is orange.
36. This is Hosam. (His – Her – My) bag is black and white.
37. This is Amira. (His – Her – My) hat is brown.
38. Can I borrow (my – your – you) balloon?
39. I brush (my – our – it) teeth after meals.
40. You wash (my – your – it) hands before meals.
41. He's my brother. (Her – His – Your) name is Walid.
42. She's my sister. (Her – His – Your) name is Mona.



Part 2



Answer key

Part 2 Answer Key

Section (1)

1 Choose the correct word:

1) to 2) on 3) of 4) between 5) under
6) next 7) in 8) under 9) behind 10) in

2 Write the missing parts:

in / on / under / behind

3 Write the missing parts:

in front of / between / next to / behind

4 Write the missing parts:

in / behind / next to / under

5 Write the missing parts:

between / in front of / on / under

6 Write the correct preposition:

1) behind 2) between 3) in
4) next to 5) in front of 6) under 7) on

Section (2)

1 Choose the correct word:

1) is 2) Are 3) am 4) I 5) are
6) are 7) Is 8) are 9) are 10) am
11) You 12) am 13) is 14) am 15) are
16) are 17) are 18) is 19) I 20) is
21) is 22) Is 23) is 24) He 25) is
26) isn't 27) are 28) Is 29) Are 30) Is
31) They 32) Is 33) is 34) Is 35) it is
36) beds 37) aren't 38) Are
39) they aren't 40) Is 41) Is 42) She
43) is 44) She 45) am 46) are 47) is
48) It 49) she 50) are 51) isn't
52) am not 53) isn't 54) aren't 55) aren't
56) I am 57) Is 58) isn't 59) Is
60) Are 61) We 62) is 63) am 64) is
65) Is 66) are 67) I 68) Is 69) isn't
70) Is he 71) is 72) You 73) are
74) is 75) is 76) is 77) is 78) Is it
79) isn't 80) are 81) is 82) is
83) aren't 84) Are 85) Is 86) These
87) Are 88) are 89) are 90) This
91) Those 92) Is 93) aren't 94) Are
95) isn't 96) is 97) are 98) is
99) are 100) you 101) I 102)
I103) you 104) they 105) are

2 Answer the questions:

- Yes, it is. - No, it isn't.
- Yes, it is. - No, it isn't.

3 Answer the questions:

- Is it a bag? - Is it a piano?
- Is it a pen? - Is it a book?

4 Answer the questions:

- Yes, I'm. - No, I'm not.
- No, I'm not. - Yes, I'm.

5 Answer the questions:

- No, he isn't. - Yes, she is.
- No, they aren't. - Yes, he is.
- No, she isn't. - No, he isn't.
- Yes, he is. - Yes, they are.
- No, they aren't. - No, she isn't.
- Yes, she is. - No, he isn't.

Section (3)

1 Choose the correct word:

1) a 2) an 3) a 4) an 5) a
6) a 7) a 8) an 9) a 10) an
11) a 12) an 13) a 14) a 15) pencil
16) eraser 17) an 18) a 19) a
20) a 21) an 22) a 23) an

Answer key

24) a 25) an 26) an 27) an
28) a 29) a 30) a 31) an
32) a 33) eagle 34) mouse
35) animal 36) a

Section (4)

1 Put the verbs with or without (s):

1) likes 2) lives 3) go 4) help
5) gets 6) works 7) have 8) likes
9) play 10) eats 11) like 12) drinks

2 Add (s) or (es):

1) drinks 2) washes 3) watches
4) likes 5) goes 6) works
7) fixes 8) feeds 9) does
10) catches 11) plays 12) teaches
13) writes 14) passes 15) swims

3 Choose the correct word:

1) wants 2) like 3) live 4) gets 5) wants
6) like 7) cleans 8) want 9) like 10) He
11) like 12) arrives 13) does 14) like
15) waters 16) like 17) I 18) play
19) She 20) learn 21) wants 22) like
23) paint 24) likes 25) like 26) works
27) goes 28) like 29) likes 30) washes

Section (5)

1 Match the questions:

1) c
2) d
3) a
4) b

1) d
2) a
3) b
4) c

2 Make questions to the answers:

1) What's the time?
2) How much are the hats?
3) What does it eat?
4) What can you see?
5) What are these?
6) Where does it live?
7) How much is the dress?
8) What's this?

3 Choose the correct word:

1) What 2) What 3) How 4) How
5) What 6) What 7) How 8) many
9) old 10) What 11) Where
12) Who 13) Where 14) Who 15) What
16) Where 17) Who 18) How many
19) Where 20) What 21) How old
22) What color 23) What 24) Where

Section (6)

1 Choose the correct word:

1) His 2) Her 3) Her 4) His 5) I
6) His 7) my 8) His 9) my 10) your
11) your 12) my 13) His 14) Her
15) my 16) your 17) your 18) his
19) her 20) His 21) Her 22) Her
23) his 24) His 25) Her 26) His
27) my 28) his 29) Her 30) Your
31) His 32) Her 33) my 34) your
35) Her 36) His 37) Her 38) your
39) my 40) your 41) His 42) Her